



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Politiche e delle Relazioni Internazionali
ACADEMIC YEAR	2019/2020
BACHELOR'S DEGREE (BSC)	POLITICAL SCIENCES AND INTERNATIONAL RELATIONS
SUBJECT	POLITICAL PHILOSOPHY
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50204-discipline politologiche
CODE	07807
SCIENTIFIC SECTOR(S)	SPS/01
HEAD PROFESSOR(S)	PALUMBO ANTONINO    Professore Associato    Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	108
COURSE ACTIVITY (Hrs)	42
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<b>PALUMBO ANTONINO</b> Wednesday 12:00    14:00    edificio 12, stanza 309

**DOCENTE:** Prof. ANTONINO PALUMBO

<b>PREREQUISITES</b>	none
<b>LEARNING OUTCOMES</b>	<p>Knowledge and comprehension Acquisition of the conceptual tools needed for comprehending a political-philosophical work. Ability to use the technical language of the discipline and evaluate principles, institutions and policies from a normative perspective.</p> <p>Ability to apply knowledge Ability to reorganise and refine the knowledge acquired in reading classics and using abstract theories to the analysis of real existing democracy, focusing in particular on their socio-economic dynamics and issues concerning the legitimacy representative institutions and the justice of norms regulating citizenship.</p> <p>Ability to evaluate The pupil must be able to assess political, economic and social phenomena critically by applying the criteria of evaluation used by political philosophers and able to discriminate between justificatory strategies base on criteria of desirability, electability and feasibility.</p> <p>Ability to learn Ability to acquire new skills, refine those already available in light of further knowledge and capacity to engage in research in way that show both autonomy and originality.</p>
<b>ASSESSMENT METHODS</b>	Evaluation will be carried out in two stages. First, there is a written test, which will give to all those who pass it 18 points and the possibility to move to the second stage. Second, there is an oral examination, which gives them the possibility to improve their mark up to 30 (and eventually also a *). Both written test and oral exams will be on the topics discussed during the course (a detailed list of those topics is available online).
<b>EDUCATIONAL OBJECTIVES</b>	The course analyses the idea of democracy by using abstract analytical models of the type introduced in literature by C. B. McPherson and later developed by David Held. Methodologically, it pursues the aim to introduce students to the conceptual analysis of political categories. Substantively, its goal is that of approaching the different conceptions of democracy vying within current philosophical debates analytically.
<b>TEACHING METHODS</b>	lectures
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Petruciani, S. (2014) Democrazia. Einaudi Della Porta, D. (2011) Democrazie. Mulino Van Reybrouck, D. (2015) Contro le elezioni. Feltrinelli.</p> <p>Come alternativa ai testi di Petruciani e Della Porta si puo' anche utilizzare il seguente testo: Whelan, F. G. (2018) Democracy in Theory and Practice. Routledge.</p>

## SYLLABUS

Hrs	Frontal teaching
4	Introduction to the course: topics, organization, assessment
12	evolution of democratic idea and of democratization processes
14	the practice and theory of modern democracy
8	democratic values and preconditions
4	Conclusions and students feedback