



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2019/2020
BACHELOR'S DEGREE (BSC)	SOCIAL WORK
SUBJECT	SOCIAL PSYCHOLOGY
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50226-Discipline psicologiche
CODE	06120
SCIENTIFIC SECTOR(S)	M-PSI/05
HEAD PROFESSOR(S)	SCAFFIDI ABBATE Professore Ordinario Univ. di PALERMO COSTANZA
OTHER PROFESSOR(S)	
CREDITS	9
INDIVIDUAL STUDY (Hrs)	165
COURSE ACTIVITY (Hrs)	60
PROPAEDEUTICAL SUBJECTS	06062 - PSYCHOLOGY OF DEVELOPMENT
MUTUALIZATION	SOCIAL PSYCHOLOGY - Corso: PSYCHOLOGICAL SCIENCES AND TECHNIQUES SOCIAL PSYCHOLOGY - Corso: SCIENZE E TECNICHE PSICOLOGICHE
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	SCAFFIDI ABBATE COSTANZA Monday 09:00 13:00 Edificio 15, piano 7, studio n. 710. Gli studenti che per motivi dovuti al COVID-19 avranno bisogno di un ricevimento on line su piattaforma TEAMS potranno fare una specifica richiesta al docente che comunicherà giorno e link.

DOCENTE: Prof.ssa COSTANZA SCAFFIDI ABBATE

PREREQUISITES	The student must have the following prerequisites: knowledge in the field of history of the psychology, interest in the understanding of the individual's social reality, focus on the individual's basic cognitive functioning.
LEARNING OUTCOMES	<p>Knowledge and understanding.</p> <p>Students completing the course will have to show the theoretical and methodological knowledge of the issues addressed in the context of social psychology.</p> <p>Applying knowledge and understanding.</p> <p>Students will need to know to illustrate the theoretical foundations of social psychology through presentation of the main research and apply the knowledge acquired in the social behavior.</p> <p>Making judgements.</p> <p>Students will need to show ability 'criticism in the presentation of the themes proposed during the course.</p> <p>Communication.</p> <p>Students must show mastery of expressive and conceptual precision during the examination.</p> <p>Lifelong learning skills.</p> <p>Students will have to show the development of skills' psychological demands for further studies psychology.</p>
ASSESSMENT METHODS	<p>The assessment of the learning will include:</p> <ul style="list-style-type: none"> - A written test in progress (to be performed during the scheduled week of teaching), which will consist of closed questions, in open-ended questions and exercises. The test will be aimed at assessing acquisitions reached during the first part of the course. The test will last at least an hour. The scores on each question will depend on whether the answer is totally or partially correct, incorrect or misleading. The vote will be expressed in thirtieths. - A final exam that consists of a written test, in order to check the skills and disciplinary knowledge provided during the course; the evaluation is expressed in thirtieths. The written test will consist of closed questions, in open-ended questions and exercises. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics, has acquired jurisdiction to interpret and independent judgment of concrete cases. The threshold of sufficiency will be reached when the student shows knowledge and understanding of the issues at least in general terms, and has minimal application skills in order to resolution of specific cases; It will also have presentation skills and argumentative as to allow the transmission of his knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the examinee with its argumentative and presentation skills can interact with the examiner, and the more his knowledge and application capabilities go into detail on the subject of discipline occurs, the more the assessment is positive.
EDUCATIONAL OBJECTIVES	The course aims to provide an overview of social psychology, illustrating and describing the various theories and empirical results achieved in recent decades. It will be treated areas that reflect a strong articulation of the foundations of the discipline, combining interest in the current issues of scientific debate with the attention to the contributions classic social psychology.
TEACHING METHODS	Lessons accompanied by slides downloadable from the site.
SUGGESTED BIBLIOGRAPHY	<p>Boca, Bocchiaro, Scaffidi Abbate (2017) 3 edizione. Introduzione alla psicologia sociale. Il Mulino.</p> <p>Boca e Scaffidi Abbate (a cura di) (2011). Altruismo e comportamento prosociale. Temi e Prospettive a confronto. Franco Angeli.</p> <p>Slides utilizzate durante il corso</p>

SYLLABUS

Hrs	Frontal teaching
10	Introduction to social psychology. The psychology of Self
10	The formation of impressions
10	Social categorization and stereotypes
5	Bifattoriali theories on prejudice
10	social attitudes and attitude change
5	Social Influence and conformity
5	Prosocial behavior
5	Aggressive behavior