



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2019/2020		
FIRST CYCLE COURSE	EDUCATIONAL SCIENCE		
SUBJECT	HISTORY OF MODERN AND CONTEMPORARY PHILOSOPHY		
TYPE OF EDUCATIONAL ACTIVITY	C		
AMBIT	10677-Attività formative affini o integrative		
CODE	06887		
SCIENTIFIC SECTOR(S)	M-FIL/06		
HEAD PROFESSOR(S)	GENNA CATERINA MARIA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	GENNA CATERINA MARIA Tuesday 9:30 12:30 Presso piattaforma teams https://teams.microsoft.com/l/team/19%3ae5acdc4df1cc4545a44ef96bbd764667%40thread.tacv.conversations?groupId=4f3bfb13-f42f-47dd-8439-06d78101b914&tenantId=bf17c3fc-3ccd-4f1e-8300-000000000000 Alla fine di ogni lezione, se qualche studente lo richiede, il docente è disponibile per il ricevimento.		

DOCENTE: Prof.ssa CATERINA MARIA GENNA

PREREQUISITES	The student must possess expertise and knowledge required to pass the final exam.
LEARNING OUTCOMES	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> - knowledge of main fields of history of philosophy of 16th, 17th, 18th 19th and 20th centuries, paying specific attention to the main schools of philosophical thought ; - applying knowledge and understanding; - analysis, synthesis and argumentation; - critical and connection abilities, referring to the different topics. <p>Making judgments:</p> <ul style="list-style-type: none"> - capacity to organizing data diachronically, of personal evaluation and synchronical utilization of achieved expertise, referring to sociological, ethical and existential fields. <p>Communication:</p> <ul style="list-style-type: none"> - Communication of knowledge in an appropriate and clear language. <p>Lifelong learning skills:</p> <ul style="list-style-type: none"> - achieving of a rational learning method, to continue studying autonomously and consciously.
ASSESSMENT METHODS	Final exam will consist an oral exam which will consist of an interview that is to ascertain the possession of skills and subject knowledge provided by the course, the candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics, has acquired the capacity to interpret and independent judgment. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms to be within the margins of an assessment between 18 and 25; in addition, the student must possess expository and argumentative skills that allow the transmission of his knowledge to the examiner. Below this threshold, the examination will be insufficient. the more, however, the student will be able to find own connections between the topics of the course and be to go into detail on the subject of discipline, the more the assessment is positive up to get assessment between 26 and 30 and praise
EDUCATIONAL OBJECTIVES	The course aims to achieve the knowledge of the main schools of philosophical thought of 16th, 17th, 18th 19th and 20th centuries; to develop reasoning and research abilities and expertise, paying particular attention to philosophical speech; to increase expression and communication abilities and critical attitude.
TEACHING METHODS	Lessons supported by conceptual maps or slides, in order to facilitate the comprehension of texts.
SUGGESTED BIBLIOGRAPHY	<ul style="list-style-type: none"> - P. Di Giovanni: La storia della filosofia nell'eta' moderna, FrancoAngeli, Milano 2018 - La storia della filosofia nell'eta' contemporanea, FrancoAngeli, Milano 2018 - M. Heidegger: Lettera sull'umanismo, Adelphi.

SYLLABUS

Hrs	Frontal teaching
6	The philosophy of the Renaissance: Telesio, Bruno, Campanella
6	the century of enlightenment in France
2	Kantian criticism
6	Phenomenology and ontology: Brentano, Husserl, Heidegger
3	Existentialism: Sartre, de Beauvoir
3	Freud and the origin of psychoanalysis
4	Reading and commenting selected fragments from suggested texts