



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2019/2020
BACHELOR'S DEGREE (BSC)	COMMUNICATION SCIENCES FOR CULTURES AND ARTS
SUBJECT	ARAB LANGUAGE 1
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10679-Attività formative affini o integrative
CODE	04534
SCIENTIFIC SECTOR(S)	L-OR/12
HEAD PROFESSOR(S)	SPALLINO PATRIZIA      Professore Associato      Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	5
INDIVIDUAL STUDY (Hrs)	85
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<b>SPALLINO PATRIZIA</b> Thursday 10:00 11:00 studio 604, sesto piano, edificio 15

**DOCENTE:** Prof.ssa PATRIZIA SPALLINO

<b>PREREQUISITES</b>	Not required.
<b>LEARNING OUTCOMES</b>	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> <li>•have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study;</li> </ul> <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> <li>•can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study;</li> </ul> <p>Communication</p> <ul style="list-style-type: none"> <li>•can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline;</li> </ul> <p>Making judgements</p> <ul style="list-style-type: none"> <li>•have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues;</li> <li>•have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.</li> </ul>
<b>ASSESSMENT METHODS</b>	<p>Ongoing evaluation</p> <p>Final oral assessment:</p> <p>The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested.</p> <p>Final notes go from 18 to 30 points.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements</p> <p>Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a)advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b)advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</p> <p>c)fully adequate use of specialized language</p> <p>d)take responsibility for managing and innovate the study field</p> <p>26 29</p> <p>a)comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b)a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c)comprehensive use of specialized language</p> <p>d)exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a)knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b)basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c)basic capacity to use specialized language</p> <p>d)basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a)basic general knowledge</p> <p>b)basic skills required to carry out simple tasks</p> <p>c)basic capacity to communicate relevant informations</p> <p>d)basic capacity to take responsibility for completion of tasks in work or study</p>
<b>EDUCATIONAL OBJECTIVES</b>	Reading & writing skills, acquisition of grammatical rules studied, applying them according to the textual context, the basic translation from Arabic to Italian and from Italian to Arabic skills.
<b>TEACHING METHODS</b>	Frontal teaching, exercises in classroom.
<b>SUGGESTED BIBLIOGRAPHY</b>	Benali Abdelghani, Quaderno di scrittura arabo. Le basi. Ed. Assimil 2013. Mion Giuliano, La Lingua Araba, Ed. Carocci 2007. Veccia Vaglieri Laura, Grammatica teorico-pratica della lingua araba vol.1. Ed. IPO 2011.

## SYLLABUS

Hrs	Frontal teaching
6	Alphabetization
6	Alphabetization II
4	Morphology (4)

## SYLLABUS

Hrs	Frontal teaching
3	Base syntactic structures
3	al-Gumla al-ismiyya
6	al-Idafa
4	The adjectif
3	Le radici
4	Test in-between about alphabetization & morphology
4	Test in-beetwen about morphology