# UNIVERSITÀ DEGLI STUDI DI PALERMO

| DEPARTMENT | Culture e società |
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| ACADEMIC YEAR | 2019/2020 |
| BACHELOR'S DEGREE (BSC) | MASS MEDIA AND INSTITUTIONAL COMMUNICATION SCIENCES |
| SUBJECT | POLITICAL PHILOSOPHY AND GENDER STUDIES |
| TYPE OF EDUCATIONAL ACTIVITY | B |
| AMBIT | 50090-Discipline giuridiche, storico-politiche e filosofiche |
| CODE | 19082 |
| SCIENTIFIC SECTOR(S) | SPS/01 |
| HEAD PROFESSOR(S) | MARCENO' SERENA          Professore Ordinario          Univ. di PALERMO |
| OTHER PROFESSOR(S) | |
| CREDITS | 9 |
| INDIVIDUAL STUDY (Hrs) | 165 |
| COURSE ACTIVITY (Hrs) | 60 |
| PROPAEDEUTICAL SUBJECTS | |
| MUTUALIZATION | |
| YEAR | 3 |
| TERM (SEMESTER) | 1° semester |
| ATTENDANCE | Not mandatory |
| EVALUATION | Out of 30 |
| TEACHER OFFICE HOURS | **MARCENO' SERENA**<br>Tuesday    15:30   17:30    Viale delle scienze - Edificio 15  - Dipartimento Culture e SocietaVI Piano - Studio docente: stanza 609. Le studentesse e gli studenti sono pregati di concordare sempre il ricevimento inviando una mail a serena.marceno@unipa.it |

**DOCENTE:** Prof.ssa SERENA MARCENO'

| PREREQUISITES | Basic knowledge of Sociologia della comunicazione, Storia dell'opinione pubblica, Semiotica |
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| LEARNING OUTCOMES | Knowledge and Understanding<br>Students acquire the concept of public sphere, post-democracy, neo-liberalism, patriarchy, feminism, gender, vulnerability and precariousness<br>Applying Knowledge and Understanding<br>Students apply their knowledge to elaborate lecture, papers and original researches. Students put their knowledge in the contest of public sphere and communication.<br>Making Judgements<br>Students acquire critical capabilities in applying theory and analyzing the real contests.<br>Communication<br>Students are able to communicate knowledge using specialized language during group discussion, workshop and exams.<br>Learning Skills<br>Students are enabled to select, analyse, and elaborate knowledge and skills acquired during the lesson and through personal study. |
| ASSESSMENT METHODS | Oral examination. It aims to check the acquisition of knowledge and comprehension determined by the course. Some stimulus shall be offered and organized, in relationship to the exit of understanding, in order to help student to elaborate in a autonomous way the answers and to apply reasoning about the itinerary of the social philosophy and its methodology. The result of the test will be considered: EXCELLENT (30-30 cum laude) if the student will show excellent knowledge of the topics, excellent property of language, good analytical capacity, and the ability to apply the knowledge to solve the problems submitted; VERY GOOD (26-29) if the student shows good mastery of the subject, full property of language and the ability to apply the knowledge to solve the problems submitted; GOOD (24-25) if the student will show to have basic knowledge of the main topics, fairly good property of language, limited ability to independently apply the knowledge for the solution of the problems submitted; MORE THAN SUFFICIENT (20-23) if the student will show not to have full mastery of the main arguments but a good understanding of the same, satisfactory property of language, lack of ability to independently apply the knowledge acquired; SUFFICIENT (18-19) where the student will show minimum basic knowledge of the main teaching and technical language issues, minimum ability to apply the knowledge acquired; INSUFFICIENT if the student does not have an acceptable knowledge of the contents of the topics covered in the teaching. |
| EDUCATIONAL OBJECTIVES | Goal of the course is to give students critical tools to know, understand and put in practice an approach useful to deal with real context deriving by the nexus working between precariousness and the neoliberal governmentality with a special focus on feminist critic |
| TEACHING METHODS | Lectures, Workshops, Presentations, Analysis of case studies and Teamwork, Invited speakers |
| SUGGESTED BIBLIOGRAPHY | Adriana Cavarero, Franco Restaino, Le filosofie femministe, Bruno Mondadori, Milano 2002;<br>Judith Butler, L'alleanza dei Corpi, Nottetempo, Milano 2017;<br>Cristina Morini, Per amore o per forza. Femminilizzazione del lavoro e biopolitiche del corpo, Ombre Corte, Verona 2010<br>Pierre Dardot, Christian Laval La nuova ragione del mondo. Critica della razionalita' neoliberista, DeriveApprodi, Roma 2013, limitatamente al Capitolo 10, La grande svolta, pp. 287-341; |

## SYLLABUS

| Hrs | Frontal teaching |
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| 6 | Key concepts in Political Philosophy |
| 6 | Feminism: Theory and practices |
| 6 | Gender troubles |
| 6 | From sovereign subject to vulnerable humans |
| 6 | Neoliberal Rationality |
| 6 | The neoliberal governmentality: human capital or precarious lives? |
| 6 | Feminization of labour |
| 6 | Global care chains |
| 6 | Clinical labour |
| 6 | New and old forms of slavery and exploitation |