



UNIVERSITÀ DEGLI STUDI DI PALERMO

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| DEPARTMENT | Giurisprudenza | | |
| ACADEMIC YEAR | 2019/2020 | | |
| MASTER'S DEGREE (MSC) | LAW | | |
| SUBJECT | EUROPEAN UNION LAW | | |
| TYPE OF EDUCATIONAL ACTIVITY | B | | |
| AMBIT | 20008-Comunitaristico | | |
| CODE | 12957 | | |
| SCIENTIFIC SECTOR(S) | IUS/14 | | |
| HEAD PROFESSOR(S) | GRECO GINEVRA | Ricercatore a tempo determinato | Univ. di PALERMO |
| | RAIMONDI LUIGI | Ricercatore | Univ. di PALERMO |
| OTHER PROFESSOR(S) | | | |
| CREDITS | 9 | | |
| INDIVIDUAL STUDY (Hrs) | 153 | | |
| COURSE ACTIVITY (Hrs) | 72 | | |
| PROPAEDEUTICAL SUBJECTS | 04035 - ELEMENTS OF PRIVATE LAW 02432 - CONSTITUTIONAL LAW - INTEGRATED COURSE | | |
| MUTUALIZATION | | | |
| YEAR | 3 | | |
| TERM (SEMESTER) | 1° semester | | |
| ATTENDANCE | Not mandatory | | |
| EVALUATION | Out of 30 | | |
| TEACHER OFFICE HOURS | <p>GRECO GINEVRA Tuesday 10:00 12:00 online su microsoft teams, previa prenotazione via mail. Thursday 11:00 13:00 Edificio di Piazza Bologni, piano 3, stanza n. 3, previa prenotazione via mail</p> <p>RAIMONDI LUIGI Monday 11:00 13:00 Online su Microsoft Teams previa prenotazione attraverso il portale.</p> | | |

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| PREREQUISITES | Good knowledge of the domestic legal order, with particular regard to the relevant constitutional norms dealing with the relationship between international and domestic law. |
| LEARNING OUTCOMES | <p>Knowledge and understanding capability: Students will be called to gain a general knowledge of the European Union legal order, having particular regard to the integration process, the sources of EU law and their interaction with domestic laws, the competences of the EU, the functioning of institutions and the competences of the Court of Justice. That knowledge will also include some concepts of substantive law.</p> <p>Personal judgement Critical awareness of the growing complexity of the EU law system and the interaction between domestic and European sources of law. On the ground of the acquired critical capabilities, students will be called to develop autonomous reasoning, with particular regard to real cases and scholars opinions.</p> <p>Applying knowledge and comprehension capability: Students will be able to make their new skills effective. Moreover, students will be called to widen and increase their knowledge through the analysis of real and specific cases. To this end, students will have to acquire the necessary linguistic instruments to carry out a deep research of legal material, with particular regard to domestic and EU legislation and case-law</p> <p>Communicating skills: Students will be called to gain awareness of the sense of legal terms, and of the consequent correct use. In this framework, students will have to understand the exact meaning of the words used to communicate an idea, in relation to the conceptual context. Moreover, students will be called to use appropriately foreign languages words and, if necessary, to individuate the right equivalent term in Italian. The key points of legal disputed questions will be individuated and faced by students. Students will be called to use different techniques - either oral and written - in order to illustrate a legal specific matter, and to write papers in a correct logical and linguistic way, using the exact relevant legal terms. Lastly, students will be able to use informatic and web instruments as electronic data banks, electronic reviews etc.</p> <p>Learning skills: Students will have to obtain an overall view of international public law and a studying methodology. The latter elements will provide students with a particular capability to consult relevant bibliography, find out norms and case-law, in order to undertake high specialised studying paths.</p> |
| ASSESSMENT METHODS | <p>Oral Final exam - Grades on a scale between 18 and 30 cum laude The exam consists of an interview aimed at ascertaining the level of knowledge of the topics in the syllabus, the level of command in the specialized language and the ability of the candidate to develop a reasoning aimed at the application of theoretical knowledge to specific cases in order to argue and possible solutions. The interview consists of a minimum of three questions. The evaluation will take place 'in conformity' to the following evaluation grid:</p> <p>-Excellent 30 -30 cul laude: good knowledge of the topics, excellent property 'language, excellent capacity of analysis; the student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue possible solution, including multiple alternatives.</p> <p>- Very good 26-29: good knowledge of the topics, good properties 'of language, good capacity' analytical; tthe student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. The students is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed.</p> <p>- Good 24-25: Basic knowledge of the main topics, good property of language, the student shows limited ability' to apply theoretical knowledge to real cases which are proposed to be analyzed.</p> <p>-Satisfactory 21-23: the student does not show that complete command of the main teaching topics, although showing to know the basic knowledges; he/she shows satisfactory property of language albeit with a poor ability' to adequately apply theoretical knowledge to real cases which are proposed to be analyzed.</p> <p>- Sufficient 18-20: minimal knowledge of the main teaching and technical language issues,</p> <p>- Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the agenda.</p> |

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| | N. 1 Midterm exam on voluntary basis (mark out of 30). |
| EDUCATIONAL OBJECTIVES | The course provides students with the fundamentals of the European Union legal order, having particular regard to the integration process, the sources of EU law and their interaction with domestic laws, the competences of the EU, the functioning of institutions and the competences of the Court of Justice. Moreover, the aim of the course is to give students skills on some elements of EU substantive law. |
| TEACHING METHODS | Lectures |
| SUGGESTED BIBLIOGRAPHY | L. Daniele, Diritto dell'Unione europea, Giuffrè, Milano, ultima edizione e L. Daniele, Diritto del mercato unico europeo, ultima edizione. In alternativa R. Adam, A. Tizzano, Manuale di Diritto dell'Unione europea, Giuffrè, Milano, ultima edizione |

SYLLABUS

| Hrs | Frontal teaching |
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| 6 | I. The European integration path |
| 6 | II. The Division of competences between the EU and its member States |
| 10 | III. The EU institutions and other bodies |
| 10 | IV. The Sources of EU law |
| 10 | V. The Relationship between European Union Law and National Legal Systems |
| 10 | VI. The Court of Justice of the European Union |
| 14 | VII. The Citizenship of the European union and the freedoms of movement |
| 6 | VIII. EU Competition law |
| 6 | I. The European integration path |
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| ASSESSMENT METHODS | <p>Oral Final exam - Grades on a scale between 18 and 30 cum laude The exam consists of an interview aimed at ascertaining the level of knowledge of the topics in the syllabus, the level of command in the specialized language and the ability of the candidate to develop a reasoning aimed at the application of theoretical knowledge to specific cases in order to argue and possible solutions. The interview consists of a minimum of three questions. The evaluation will take place 'in conformity' to the following evaluation grid:</p> <p>-Excellent 30 -30 cul laude: good knowledge of the topics, excellent property 'language, excellent capacity of analysis; the student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue possible solution, including multiple alternatives.</p> <p>- Very good 26-29: good knowledge of the topics, good properties 'of language, good capacity' analytical; tthe student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. The students is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed.</p> <p>- Good 24-25: Basic knowledge of the main topics, good property of language, the student shows limited ability' to apply theoretical knowledge to real cases which are proposed to be analyzed.</p> <p>-Satisfactory 21-23: the student does not show that complete command of the main teaching topics, although showing to know the basic knowledges; he/she shows satisfactory property of language albeit with a poor ability' to adequately apply theoretical knowledge to real cases which are proposed to be analyzed.</p> <p>- Sufficient 18-20: minimal knowledge of the main teaching and technical language issues,</p> <p>- Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the agenda.</p> |

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