

UNIVERSITÀ DEGLI STUDI DI PALERMO

| DEPARTMENT | Giurisprudenza |
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| ACADEMIC YEAR | 2019/2020 |
| MASTER'S DEGREE (MSC) | LAW |
| SUBJECT | CRIMINAL LAW SYSTEM AND VULNERABILITY PROTECTION |
| TYPE OF EDUCATIONAL ACTIVITY | X |
| AMBIT | 20015-Attività formative in ambiti disciplinari affini o integrativi a quelli di base e caratterizzanti, anche con riguardo alle culture di contesto e alla formazione interdisciplinare |
| CODE | 18733 |
| SCIENTIFIC SECTOR(S) | IUS/16 |
| HEAD PROFESSOR(S) | DI CHIARA GIUSEPPE Professore Ordinario Univ. di PALERMO |
| OTHER PROFESSOR(S) | |
| CREDITS | 6 |
| INDIVIDUAL STUDY (Hrs) | 102 |
| COURSE ACTIVITY (Hrs) | 48 |
| PROPAEDEUTICAL SUBJECTS | 02547 - CRIMINAL PROCEDURAL LAW INTEGRATED COURSE |
| MUTUALIZATION | |
| YEAR | 5 |
| TERM (SEMESTER) | 2° semester |
| ATTENDANCE | Not mandatory |
| EVALUATION | Out of 30 |
| TEACHER OFFICE HOURS | DI CHIARA GIUSEPPE Monday 16:00 18:00 Dipartimento di Giurisprudenza, Sezione |
| | processualpenalistica (secondo atrio) |

DOCENTE: Prof. GIUSEPPE DI CHIARA Full mastery of systematic theory sources, of protection of fundamental rights **PREREQUISITES** provided by the Constitution and EU and ECHR systems; consolidated core competencies regarding values and mechanical background of substantive and procedural criminal system. Acquisition of an adequate knowledge and ability to understand: knowledge and LEARNING OUTCOMES ability to understand the main issues related to the protection of vulnerability, with particular reference to the criminal routes of the equality of gender, to the protection of the victim of crimes, to the category of vulnerability between promotion of the person and individual assessment, to the protection of minors within the criminal circuit, to the motherhood in prison: knowledge of normative sources with particular regard to the Constitution, International and supranational sources, to the relevant criminal law, criminal procedure law and penitentiary law; ability to understand the structure of the system and its guidevalues. Ability to apply knowlegde and understanding: ability to apply principles which govern the system, the basic principles of the protection of vulnerability, the values of the gender equality within the criminal system, in the interpretation of substantive, procedural and penitentairy law as well as in the interpretation of Making judgments: ability to make connections among the different normative sources and to assess the practical experience in the light of the guideprinciples. Ability to communicate: Ability to transmit knowledges in a clear manner and using a proper technical language. Capacity Learning: Critical ability to focus the structural characteristics of the legislation related to the protection of the victim as well as guide-values, enhancing the multilevel dimension of the current normative scenario, the supranational and national case law; ability to finalise the knowledge to the need of professional practice and to the next specialised insights. Oral Final exam - Grades on a scale between 18 and 30 cum laude. ASSESSMENT METHODS The exam consists of an interview aimed at ascertaining the level of knowledge of the topics in the syllabus, the level of command in the specialized language and the ability of the candidate to develop a reasoning aimed at the application of theoretical knowledge to specific cases in order to argue possible solutions. The interview consists of a minimum of four questions. The evaluation will take place 'in conformity' to the following evaluation grid: -Excellent, 30 -30 cum laude: good knowledge of the topics, excellent property language, excellent capacity of analysis; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue possible solution, including multiple alternatives. - Very good, 26-29: good knowledge of the topics, good properties 'of language, good capacity' analytical; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. The students is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed. - Good, 24-25: Basic knowledge of the main topics, good property of language, the student shows limited ability' to apply theoretical knowledge to real cases which are proposed to be analyzed. -Satisfactory, 21-23: the student does not show that complete command of the main topics, although seems to possess a basic knowledge of the relevant areas; he/she shows satisfactory property of language albeit with a poor ability to adequately apply theoretical knowledge to real cases which are proposed to be analyzed. - Sufficient, 18-20: minimal knowledge of the main teaching and technical language issues, limited or no capacxty to adequately apply theoretical knowledge to real cases which are proposed to be analyzed. - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the agenda. The aim of the course is to explore the system of multilevel protection of **EDUCATIONAL OBJECTIVES** vulnerable people within the criminal system: moving from the focus on the category of vulnerability and from the exploration of supranational sources, the course deepens the route of the criminal law class to gender, the procedural instruments of protection of the victim, the protection of minors who entered in the criminal circuit, the dimension of motherhood in prison. Lectures; practical sessions; seminar. **TEACHING METHODS** SUGGESTED BIBLIOGRAPHY Parlato, Il contributo della vittima tra azione e prova, Palermo, 2012 AA.VV., L'ordine europeo di protezione, a cura di Belluta-Ceresa Gastaldo, Giappichelli, 2016 Maggia, Il "minore" autore del reato non e' un nemico, in Questione giustizia, Altro materiale sara' messo a disposizione degli studenti attraverso il portale di Ateneo.

SYLLABUS

| Hrs | Frontal teaching |
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| 14 | Gender equality, protection of vulnerable people and stratification of the penal system; adultery and concubinage, shotgun wedding; infanticide; crimes against the sexual freedom; stalking. |
| 14 | Particular vulnerability of the victim and protection in the process; European dimension, national system of guarantees, case law. |
| 12 | Entry of the minor in the criminal circuit; juvenile criminal procedure system and protection of vulnerability: supranational dimension and national system between law in the book and law in action. |
| 8 | Mothers held and experiences of motherhood in prison. |