



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Politiche e delle Relazioni Internazionali		
<b>ACADEMIC YEAR</b>	2018/2019		
<b>BACHELOR'S DEGREE (BSC)</b>	POLITICAL SCIENCES AND INTERNATIONAL RELATIONS		
<b>INTEGRATED COURSE</b>	SCENARIOS OF THE CONTEMPORARY WORLD		
<b>CODE</b>	19961		
<b>MODULES</b>	Yes		
<b>NUMBER OF MODULES</b>	2		
<b>SCIENTIFIC SECTOR(S)</b>	M-STO/04		
<b>HEAD PROFESSOR(S)</b>	BARIS TOMMASO	Professore Associato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	PATTI MANOELA	Professore Associato	Univ. di PALERMO
	BARIS TOMMASO	Professore Associato	Univ. di PALERMO
<b>CREDITS</b>	12		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<p><b>BARIS TOMMASO</b> Wednesday 08:30 10:00 collegio san rocco via u.a.amico 4, 90 134 palermo, presso dems</p> <p><b>PATTI MANOELA</b> Thursday 11:00 13:00 Collegio San Rocco, via Maqueda, 324 - secondo piano, studio del docente. Prenotazione attraverso il portale Receiving hours: Thursday, h. 11:00 - 13:00, Collegio San Rocco, Via Maqueda 324/Via U.A. Amico 4, second floor. Meetings must be requested and confirmed by email (manoela.patti@unipa.it).</p>		

**DOCENTE:** Prof. TOMMASO BARIS

<b>PREREQUISITES</b>	basic knowledge of contemporary history
<b>LEARNING OUTCOMES</b>	<p>a) knowledge of the major trends of world history after 1789 and more recent changes in world societies</p> <p>b) understanding of the world history at an advanced undergraduate level</p> <p>c) to apply this knowledge to present society and politics through an improved understanding of how they have been influenced by past developments</p> <p>d) to promote autonomy of judgment by classroom discussion and the elaboration of a paper regarding the course's reference texts</p> <p>e) to promote communication abilities by offering the opportunity of proposing classroom presentations voluntary basis</p> <p>f) to promote the learning ability so as to develop and consolidate competence in the field of historical reading, quoting and texts sources and elaborating a critical judgment in oral and written form</p>
<b>ASSESSMENT METHODS</b>	<p>Final oral assessment: The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements Note European Qualifications Framework 30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</p> <p>c) fully adequate use of specialized language</p> <p>d) take responsibility for managing and innovate the study field</p> <p>26 29</p> <p>a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
<b>TEACHING METHODS</b>	traditional lectures, workshops, students are invited to contribute with comments to the classroom discussion

**MODULE**  
**SCENARIOS OF THE CONTEMPORARY WORLD - MODULE A**

*Prof. TOMMASO BARIS*

**SUGGESTED BIBLIOGRAPHY**

G. Sabbattuci/V. Vidotto, Il mondo contemporaneo. dal 1848 ad oggi, Laterza, 2018

R. Gualtieri, Introduzione alla storia contemporanea, Carocci, 2011,

<b>AMBIT</b>	50199-formazione interdisciplinare
<b>INDIVIDUAL STUDY (Hrs)</b>	108
<b>COURSE ACTIVITY (Hrs)</b>	42

**EDUCATIONAL OBJECTIVES OF THE MODULE**

Historiographic analysis of the main trends of world history up to the latest changes in Western societies, examining especially the conflict and ambivalence between North and South of world as a consequence of the Cold War

**SYLLABUS**

Hrs	Frontal teaching
6	The Age of Revolution: Europe and World 1789-1848
6	The Age of Capital: 1848-1875
6	Nation building and The Nationalization of the Masses in the XIX°
6	The Age of Empire: 1875–1914
6	World War I
6	La rivoluzione russa nel mondo
6	Fascismo, comunismo e nazismo

**MODULE**  
**SCENARIOS OF THE CONTEMPORARY WORLD - MODULE B**

*Prof.ssa MANOELA PATTI*

**SUGGESTED BIBLIOGRAPHY**

G. Sabbattuci/V. Vidotto, Il mondo contemporaneo. dal 1848 ad oggi, Laterza, 2018: dalla crisi del '29 ad oggi

R. Gualtieri, Introduzione alla storia contemporanea, Carocci, 2011: dalla crisi del '29 ad oggi

S. Lorenzini, Una strana guerra fredda. Lo sviluppo e le relazioni Nord-Sud, il Mulino, Bologna 2017

<b>AMBIT</b>	50199-formazione interdisciplinare
<b>INDIVIDUAL STUDY (Hrs)</b>	108
<b>COURSE ACTIVITY (Hrs)</b>	42

**EDUCATIONAL OBJECTIVES OF THE MODULE**

At the end of the course unit students will have acquired awareness of the facts and concepts of contemporary history in the XX Century. The course focuses on the issue of North-South relations during the Cold War. In particular, lessons will pay attention to specific policies supported by government and by international organizations during the Decolonization to help the development .

**SYLLABUS**

Hrs	Frontal teaching
2	Introduction to the course
2	Between the Wars. From the Great Depression to World War II.
4	The Second World War and the post-war years. A new global balance of power
2	The origin of the Cold War
4	Development and Imperialism in the Cold War years
4	The Decolonization
4	Thirld World and Third-Worldism
4	The Golden Age
6	Multiple Modernities. The Socialist Alternative in the Seventies
2	International Organizations and the Ideology of the Development
2	A new global development agenda
2	The 1980s
4	The fall of the Berlin Wall and the collapse of Communism. The post-Wall.world.