



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2018/2019
MASTER'S DEGREE (MSC)	COOPERATION AND DEVELOPMENT
SUBJECT	HISTORY OF POLITICAL DOCTRINES
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50604-discipline storiche e geografiche
CODE	06999
SCIENTIFIC SECTOR(S)	SPS/02
HEAD PROFESSOR(S)	SCICHLONE GIORGIO Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	110
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	SCICHLONE GIORGIO Monday 11:00 13:00 collegio san rocco - II piano Tuesday 11:00 13:00 collegio san rocco - II piano

DOCENTE: Prof. GIORGIO SCICHLONE

PREREQUISITES	knowledge of essential elements of modern and contemporary history
LEARNING OUTCOMES	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> • have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study; <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> • can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study; <p>Communication</p> <ul style="list-style-type: none"> • can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline; <p>Making judgements</p> <ul style="list-style-type: none"> • have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues; • have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
ASSESSMENT METHODS	<p>Ongoing oral evaluation</p> <p>Final oral assessment:</p> <p>The oral assessment is a viva voce examination in which knowledge and skills in the field of study are going to be tested.</p> <p>Final pass marks go from 18 to 30 cum laude.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements</p> <p>Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</p> <p>c) fully adequate use of specialized language</p> <p>d) take responsibility for managing and innovate the study field</p> <p>26 29</p> <p>a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	Trace the history of modern and contemporary political thought through the paradigm of international relations, highlighting the theories, ideas, political concepts around the so-called missed rules of the game. In this regard, the issues of war and peace are predominant aspect around which we can read the classics of political thought and political thinkers that mostly dealt with similar issues and whose influence recently was considerable on political theories.
TEACHING METHODS	lessons and seminars
SUGGESTED BIBLIOGRAPHY	C. Galli, E. Greblo, S. Mezzadra, Il pensiero politico contemporaneo, il Mulino, 2011 Filippo Andreatta (a cura di), Le grandi opere delle relazioni internazionali, Il Mulino, 2011

SYLLABUS

Hrs	Frontal teaching
2	Presentation of the course: the ideas of the game missed. The paradigm of international relations;

SYLLABUS

Hrs	Frontal teaching
4	Political realism in international relations: Thomas Hobbes
6	John Locke's political international theory
4	against the war: from Voltaire to Montesquieu
4	Clausewitz and Kant, war and politics
4	politics of power in the XIX century
8	the wars in the global age
Hrs	Practice
8	seminars and papers on specific topics