



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Fisica e Chimica - Emilio Segrè		
<b>ACADEMIC YEAR</b>	2018/2019		
<b>MASTER'S DEGREE (MSC)</b>	CULTURAL HERITAGE CONSERVATION AND RESTORATION		
<b>INTEGRATED COURSE</b>	HISTORY OF MEDIEVAL AND MODERN ART		
<b>CODE</b>	16604		
<b>MODULES</b>	Yes		
<b>NUMBER OF MODULES</b>	2		
<b>SCIENTIFIC SECTOR(S)</b>	L-ART/02, L-ART/01		
<b>HEAD PROFESSOR(S)</b>	VITELLA MAURIZIO	Professore Associato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	VITELLA MAURIZIO	Professore Associato	Univ. di PALERMO
	TRAVAGLIATO GIOVANNI	Professore Associato	Univ. di PALERMO
<b>CREDITS</b>	12		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	3		
<b>TERM (SEMESTER)</b>	Annual		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>TRAVAGLIATO GIOVANNI</b>		
	Monday	09:00	11:00
	E' possibile contattarmi dal lunedì al venerdì (prenotazioni effettuate sabato o domenica potrebbero non essere prese in considerazione) via mail o telefono (+39 3517888751), e così pianificare un appuntamento in presenza (Viale delle Scienze, ed. 15, III piano, stanza 309) o telematico sulla piattaforma Teams, stanza "Ricevimento prof. Giovanni Travagliato", codice di accesso: q16g7kk. Grazie		
	<b>VITELLA MAURIZIO</b>		
	Monday	10:00	11:45
	Viale delle Scienze, Edificio 15, stanza 302		

DOCENTE: Prof. MAURIZIO VITELLA

<b>PREREQUISITES</b>	To distinguish the works of art. Recognize techniques. Knowledge of the history of the cultural phenomena of the medieval and modern age.
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding The course is structured so that the student, after completing their studies, demonstrate competency of both historical, methodological, for the purpose of research and interpretation of artistic production in Italy in the medieval and modern age.</p> <p>Applying knowledge and understanding Students, at the end of the course, they should possess the ability to apply their knowledge to understanding and skills in solving problems related to the reading and interpretation of works of art produced in Italy from the ninth to the eighteenth century. These skills are developed through seminars, personal study, lectures and guided tours.</p> <p>Making judgments It is hoped the ability of the student, at the end of the course of study, to integrate knowledge in order to inform judgments that, in addition to reflection on the proposed artistic themes, can also arise in the context of geographical and chronological iconographic themes relevant to the matter.</p> <p>Communication skills The student, at the end of the course, will have to prove to communicate clearly and unambiguously conclusions reached, with the correct verbal description of a work of art, the cultural milieu and the reasons underpinning these such as the client or the iconological interpretation, to specialists in art-historical context and not specialists, thus being able to move from one communicative register, verbal or written, to another.</p> <p>Learning ability Training during the course will not be considered the point of arrival, but only the set of tools and information that will enable further studies in the field in a personal and independent. Therefore, the student at the end of the course must be able to independently conduct an original scientific research, identifying the primary and secondary sources, knowing how to use the correct cognition and after the proper weight of each.</p>
<b>ASSESSMENT METHODS</b>	<p>Self-assessment to check in the know-how, or the application of knowledge gained, will see the creation of a short essay with a description of a work of art. The short text consisting in the application of aspects of the discipline, such as the iconographic recognition and reading of the stylistic code. The methodology of short text processing will be discussed in the lectures will be held at the end of the same lessons and will be subject to final evaluation.</p> <p>The final exam will be oral and will consist of an interview in which the candidate must answer at least three questions, in order to check that you have skills and disciplinary knowledge provided by the course; the assessment will be expressed in thirtieths. The overall final assessment at the oral examination will be obtained from the analysis of the following indicators:</p> <ol style="list-style-type: none"><li>1) Basic knowledge of topics and limited capacity of processing knowledge and of correlation among the various topics for the study of the history of modern art. Sufficient capacity analysis of the proposed topics. Sufficient judgment ability and exposure of the pursued procedure (rating 18-21)</li><li>2) Rather good knowledge of topics and good capacity of processing knowledge and of correlation among the various topics for the study of the history of modern art. Rather good capacity of analysis of the proposed topics. Rather good judgment ability and exposure of the pursued procedure (rating 22-24)</li><li>3) Good knowledge of topics and ability in processing knowledge and of correlation among the various topics for the study of the history of modern art. Good capacity of analysis of the proposed topics. Good judgment ability and exposure of the pursued procedure (rating 25-27)</li><li>4) Excellent knowledge of the topics, excellent and prompt capacity of knowledge processing and of correlation among the various topics for the study of the history of modern art. Very good capacity of analysis of the proposed stylistic phenomena. Very good judgement ability and exposure; contextualization and accurate iconographic reading of artworks (rating 28-30)</li><li>5) Excellent knowledge of the topics, excellent and very smart capacity of processing and of correlation among the various topics for the study of the history of modern art. Excellent capacity of analysis of the presented stylistic phenomena. Excellent judgement ability and exposure; contextualization and accurate iconographic reading of artworks and iconological interpretation (rating 30 cum laude)</li></ol>
<b>TEACHING METHODS</b>	Frontal lessons.

**MODULE  
HISTORY OF MEDIEVAL ART**

*Prof. GIOVANNI TRAVAGLIATO*

**SUGGESTED BIBLIOGRAPHY**

G. Dorfles - C. Della Costa (a cura di), *Civiltà d'Arte*, vol. 2 – Dall'arte paleocristiana all'arte gotica, e vol. 3 – Il Quattrocento e il Cinquecento (solo La persistenza del Gotico), Istituto Italiano Edizioni Atlas 2015.

La bibliografia per gli approfondimenti sarà fornita a lezione.

Gli studenti che non potessero seguire le lezioni per impedimenti di natura lavorativa potranno eventualmente concordare con il docente un programma alternativo.

Egualemente, gli iscritti con disabilità potranno eventualmente concordare un programma dedicato.

The bibliography on the insights of Sicilian art will be provided in lesson.

Students who could not attend lessons for work-related impediments may agree with the teacher an alternative program.

Similarly, people with disabilities may eventually agree on a dedicated program.

<b>AMBIT</b>	50682-Formazione storica e storico-artistica
<b>INDIVIDUAL STUDY (Hrs)</b>	102
<b>COURSE ACTIVITY (Hrs)</b>	48

**EDUCATIONAL OBJECTIVES OF THE MODULE**

The purpose of the module is to provide the basic contents of the discipline and its method of study required for the student's scientific and cultural training, regarding the abilities in the field of visual arts, and the historical and artistic heritage. Specifically, the module aims to provide historical-scientific and theoretical-technical ability in the field of the history of medieval art. This module is intended to provide a method for approaching the study of the history of medieval art by contextualizing the stylistic phenomena in the historical-cultural period of reference, particularly in the national context. It is also intended to rationalize the proposed cognitive path from the recognition of materials, techniques and typology to continue with iconographic reading, understanding of stylistic code and iconological interpretation.

**SYLLABUS**

<b>Hrs</b>	<b>Frontal teaching</b>
6	Introduction and presentation of the course. Desired of the students. Methods and tools of Art History.
10	Canonic periodization of the Medieval art: V-X centuries, between the ancient and medieval world; Byzantine, Barbarian, Longobard, Carolingian, and Ottonian cultures.
10	XI-XII centuries: Romanesque.
6	XII-XIII centuries: Gothic; Giotto and the new language of the painting.
4	XIII-XV centuries: Late-gothic catalan international courteous.
4	Cataloging a work of art: drafting rules; use of bibliographic sources; method of compilation.
6	Insights into the medieval Sicilian art.

**MODULE  
HISTORY OF MODERN ART**

*Prof. MAURIZIO VITELLA*

**SUGGESTED BIBLIOGRAPHY**

G. Dorfles-C. Della Costa, *Civiltà d'Arte*, vol. 3 il Quattrocento e il Cinquecento, Istituto Italiano Edizioni Atlas 2015.  
 G. Dorfles- G. Pieranti, *Civiltà d'Arte*, vol. 4 dal Barocco all'Impressionismo, Istituto Italiano Edizioni Atlas 2015 (sino a pag. 154).  
 M. Calvesi, *Caravaggio*, n. 1 di Art dossier, Giunti Firenze, 1986.  
 R. Papa, *Caravaggio. Gli anni giovanili*, Dossier n. 217 allegato a "Art e Dossier", Firenze Giunti 2005.  
 R. Papa, *Caravaggio. Le origini, i modelli*, Dossier n. 264 allegato a "Art e Dossier", Firenze Giunti 2010.  
 R. Papa, *Caravaggio. Gli ultimi anni*, Dossier n. 205 allegato a "Art e Dossier", Firenze Giunti 2004.

<b>AMBIT</b>	50682-Formazione storica e storico-artistica
<b>INDIVIDUAL STUDY (Hrs)</b>	102
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**EDUCATIONAL OBJECTIVES OF THE MODULE**

Objective of the module is to provide the contents of the discipline and its method of study required for the scientific and cultural training in respect of skills in the visual arts of the goods and artistic heritage. Specifically, the module aims to provide historical and scientific skills and theoretical techniques in the field of modern art history. Through this form it is intended to provide a method of approach to the study of the history of modern art contextualizing the stylistic phenomena in the climate historic cultural reference at national level. It also aims to streamline the cognitive path proposed from the recognition of materials, techniques and types, to continue with the iconographic reading, understanding of the stylistic code and the iconological interpretation.

**SYLLABUS**

<b>Hrs</b>	<b>Frontal teaching</b>
6	Method of study of art history: the technical recognition; iconographic reading; understanding of the stylistic code; iconological interpretation.
10	Modern art in Italy: Humanism and Renaissance
10	Modern art in Italy: Classicism and the Manierism
10	Modern art in Italy: Baroque and Rococo
4	Cataloging a work of art: drafting rules; use of bibliographic sources; method compilation
8	Caravaggio and the European naturalism