



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2018/2019		
BACHELOR'S DEGREE (BSC)	PHYSICAL EDUCATION AND SPORT SCIENCES		
INTEGRATED COURSE	GENERAL DEVELOPMENTAL AND HANDICAP PSYCHOLOGY - INTEGRATED COURSE		
CODE	19293		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	M-PSI/01, M-PSI/04		
HEAD PROFESSOR(S)	ALESÌ MARIANNA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	ALESÌ MARIANNA	Professore Ordinario	Univ. di PALERMO
	CACI BARBARA	Professore Associato	Univ. di PALERMO
CREDITS	12		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	ALESÌ MARIANNA Wednesday 11:30 - 13:30 Il ricevimento si svolge in presenza presso lo studio del docente in v.le delle Scienze, edificio 15, IV piano. Su richiesta dello studente, si può svolgere il ricevimento online su piattaforma Microsoft Teams, Codice: lx3paxm.		
	CACI BARBARA Wednesday 10:00 - 13:00 Viale delle Scienze, Edificio 15, Stanza P014 - Terzo Piano		

DOCENTE: Prof.ssa MARIANNA ALESI

PREREQUISITES	Knowledge of basic processes: intelligence, language, memory, motor, emotional, motivational areas.
LEARNING OUTCOMES	Knowledge and ability to understand Knowledge and understanding of complex topics concerning the typical development and the disability with a particular emphasis on sport domain. Capacity to apply knowledge and understanding Ability in implementing and applying knowledge and method to plan motor intervention program. Autonomy of judgments Ability to work with a critical approach to select and administer measures Ability to communicate Acquisition and employ of communicative skills and psychological lexicon in academic, professional and social fields. Capacity of learning Achieving an expertise in individual study, selecting and applying suitable method for the typical and atypical development as well as bibliographic consultation.
ASSESSMENT METHODS	The exam aims at verifying knowledge and understanding of topics, interpretative competence and autonomy of judgement. For attending students. The evaluation will consist of 2 written tests (intermediate and final tests) and 1 optionally oral test. The written test will consist of 30 item with multiple choices. The oral test is mandatory for students who didn't pass one of the two written tests. For not attending students the evaluation will consist of an oral exam aimed at verifying knowledge and understanding of topics, interpretative competence and autonomy of judgement. The score will range from 18 to 30-30 with honours marks.
TEACHING METHODS	Frontal lectures to deliver theories. Practical exercises to show techniques and tests to assess typical and atypical development

MODULE GENERAL PSYCHOLOGY <i>Prof.ssa BARBARA CACI</i>	
SUGGESTED BIBLIOGRAPHY	
Feldman, R., Ciceri, M.R, e Amoretti, G. (2017). Psicologia Generale (3a edizione), McGraw-Hill.	
AMBIT	50104-Psicologico, pedagogico e sociologico
INDIVIDUAL STUDY (Hrs)	108
COURSE ACTIVITY (Hrs)	42
EDUCATIONAL OBJECTIVES OF THE MODULE	
The course aims to provide students with knowledge and methodologies centered on the definition of the general psychological functioning of humans and their behaviors. To this aim, we will treat the primary fundamental mental processes (Attention, Perception, Memory, Learning, Language, Intelligence, Thought, Emotions, Motivations) and the mechanisms of their regulation, both in traditional approaches and to the latest advances in the research field. Particular attention will also be due to the different ways in which these processes articulate within the sporting context.	

SYLLABUS

Hrs	Frontal teaching
4	The Origins and Development of General Psychology: Structuralism, Functionalism, Gestalt Psychology, Behaviorism, Cognitivism.
2	Methods of Psychological Research: the scientific method, experimental and correlational studies, measurement scales, qualitative and quantitative data collection techniques.
4	Sensation and perception: distal and proximal stimuli; top-down and bottom-up processes; psychophysics; the Gestalt principles; perceptual constraints; the perception of movement.
2	Attention and Consciousness
4	Learning: classical and operating conditioning; the cognitive learning principles (insight and modeling).
12	Mental processes: thought, memory, and language.
8	Motivation and Emotion
4	Intelligence: definition and measurement.
2	Psychology and Well-being

MODULE
PSYCHOLOGY OF DEVELOPMENT AND HANDICAP

Prof.ssa MARIANNA ALESI

SUGGESTED BIBLIOGRAPHY

1. Simona Caravita, Luca Milani, Daniela Traficante "Psicologia dello Sviluppo e dell'Educazione" Ed. Il Mulino (Parte I e Parte II)
2. Renzo Vianello e Irene Mammarella (2015) "Psicologia delle disabilità". Edizioni Junior (Capitoli: 1, 2, 3, 5, 6, 7)

AMBIT	50104-Psicologico, pedagogico e sociologico
INDIVIDUAL STUDY (Hrs)	108
COURSE ACTIVITY (Hrs)	42

EDUCATIONAL OBJECTIVES OF THE MODULE

The course aims at deepening Knowledge of basic processes and developmental trajectories in typical development concerning intellectual, linguistic, memory, motor, emotional, motivational areas.
Knowledge of developmental waves in atypical development with specific reference to International classification of disability, diagnostic manuals (DSM 5, ICD 10...).

SYLLABUS

Hrs	Frontal teaching
4	Biological processes. Motor development. Disabilità motorie
4	Perceptual Development. Sensory disabilities
6	Cognitive development. Intellectual Disabilities
4	Language development. Language Disorders. ASD
6	Emotional and affect development: Freud, Erickson
4	The adolescence
2	Psychology of Typical and Atypical Development
4	Bowlby and Attachment Theory
Hrs	Practice
6	Observation and research method