



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze e Tecnologie Biologiche, Chimiche e Farmaceutiche		
ACADEMIC YEAR	2018/2019		
BACHELOR'S DEGREE (BSC)	BIOLOGICAL SCIENCES		
INTEGRATED COURSE	PHYSICS AND CHEMICAL PHYSICS WITH PRACTICE		
CODE	19762		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	FIS/07, CHIM/02		
HEAD PROFESSOR(S)	AGLIOLO GALLITTO AURELIO	Professore Associato	Univ. di PALERMO
	EMANUELE ANTONIO	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)	AGLIOLO GALLITTO AURELIO	Professore Associato	Univ. di PALERMO
	EMANUELE ANTONIO	Professore Associato	Univ. di PALERMO
	CHILLURA MARTINO	Professore Ordinario	Univ. di PALERMO
	DELIA FRANCESCA		
	LOMBARDO RENATO	Ricercatore	Univ. di PALERMO
CREDITS	9		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>AGLIOLO GALLITTO AURELIO Tuesday 14:00 16:00 Via Archirafi 36, studio del docente (per gli studenti di Scienze Fisiche). Viale delle Scienze, Ed.18 (per gli studenti di Ottica e Optometria e gli studenti di Scienze Biologiche). Modalità a distanza. Su appuntamento.</p> <p>Thursday 14:00 16:00 Via Archirafi 36, studio del docente (per gli studenti di Scienze Fisiche). Viale delle Scienze, Ed.18 (per gli studenti di Ottica e Optometria e gli studenti di Scienze Biologiche). Modalità a distanza. Su appuntamento.</p> <p>CHILLURA MARTINO DELIA FRANCESCA Monday 15:00 16:00 Studio Prof. Chillura. Ed. 17 - Viale delle Scienze</p> <p>EMANUELE ANTONIO Monday 16:00 18:00 DIFC Emilio Segre, via Archirafi, 36</p> <p>LOMBARDO RENATO Tuesday 10:00 12:00 Dipartimento STEBICEF Studio 1/B4, edificio 17, viale delle Scienze</p> <p>Thursday 10:00 12:00 Dipartimento STEBICEF Studio 1/B4, edificio 17, viale delle Scienze</p>		

PREREQUISITES	Prerequisites are the topics of Maths, Physics and Chemistry requested to access the Course. Attendance of first semester subject of Maths and General Chemistry are necessary to fully achieve the learning outcomes.
LEARNING OUTCOMES	<p>Knowledge and understanding Knowledge of the basic concepts of classical physics, thermodynamics, physical chemistry and chemical kinetics. KnoA ciascuno degli esercizi sara' attribuita una valutazione massima di 6 punti. wledge of the scientific method.</p> <p>Applying knowledge and understanding Students become capable of solving simple problems of general physics, classical thermodynamics and chemical kinetics as samples of rigourous application of the scientific method.</p> <p>Making judgements Students are able of autonomous choice of physical laws and solving method to simple problem of general physics. They are able to evaluate energy balance and mechanism of simple chemical reactions and biological processes.</p> <p>Communication Students are able of explain clearly and concisely the fundamental laws of classical physics, of thermodynamics and chemical kinetics.</p> <p>Lifelong learning skills Students are able of understand and deepen the grounds of classical physics, of thermodynamics and chemical kinetics. They are able of understand the physical bases of the operation of instrumentation used in biological and biomedical laboratorie.</p>
ASSESSMENT METHODS	<p>Assessment of ongoing evaluation: each exercise will be rated up to 6; Positive result is obtained if total rating is not less than 12. Positive assessment of ongoing evaluation will be valid for the entire academic year.</p> <p>Final assessment consists of an oral examination preceded, for each scheduled exam, by written resolution of simple Physics exercises. The written resolution of exercises will be held at the time and place published for every scheduled exam. The written resolution of exercises consists of doing, without the aid of textbooks or notes, five basic exercises that involve the main laws of mechanics (2 problems), of fluids (1 problem), of classical thermodynamics (1 problem), of electromagnetism (1 problem). Samples of such exercise are available online through the UNIPA student web portal. The written resolution of problems is done to check, at equal conditions for all candidates, the degree of knowledge of the physical laws and the ability to apply them in simple situations. Each exercise will be rated up to 6. Positive assessment of exercises is obtained if total rating is not less than 15 and it enables the student to continue exam. Students who have had a positive assessment of the ongoing evaluation might not carry out the written resolution of problems. Scheduling of the oral test will be announced during the exercises resolution. The oral test consists of an examination-interview concerning discussion of the exercises, with particular reference to the mistakes and the shortcomings highlighted in the resolution of exercises, and knowledge of topics of the syllabus. This test is done to evaluate also the scientific language skills of student and his ability of clear and direct wording.</p> <p>The final assessment, properly graded, will be drawn on the basis of the following conditions:</p> <ul style="list-style-type: none"> a) basic knowledge of the topics studied, limited language skills (18-21 rating); b) good knowledge of the topics studied and sufficient ability to apply the laws in simple situations, even in a guided way, sufficient presentation and language skills (22-25 rating); c) In-depth knowledge of the topics studied and good ability to apply the laws in simple situations autonomously, good language skills (26-28 rating); d) In-depth knowledge of the topics studied and good ability to apply the laws to new situations autonomously, excellent language and communication skills (29-30L rating).
TEACHING METHODS	The whole subject is scheduled on first semester of the second year and contains two subject: Physics and Physical-Chemistry. Students have to attend frontal teaching during which simple exercises are resolved. A break is done at half of the semester to do an ongoing evaluation (not mandatory) on mechanics (2 problems), fluids (1 problem) and thermodynamics (1 problem), which will be assessed as described in the "Assessment methods" section. Only Physics lectures are done before break. Chemical-Physics lectures start after the break.

PREREQUISITES	Prerequisites are the topics of Maths, Physics and Chemistry requested to access the Course. Attendance of first semester subject of Maths and General Chemistry are necessary to fully achieve the learning outcomes.
LEARNING OUTCOMES	<p>Knowledge and understanding. Knowledge of the basic concepts of classical physics, thermodynamics, physical chemistry and chemical kinetics. Knowledge of the scientific method.</p> <p>Applying knowledge and understanding. Students become capable of solving simple problems of general physics, classical thermodynamics and chemical kinetics as samples of rigorous application of the scientific method.</p> <p>Making judgements. Students are able of autonomous choice of physical laws and solving method to simple problem of general physics. They are able to evaluate energy balance and mechanism of simple chemical reactions and biological processes.</p> <p>Communication. Students are able of explain clearly and concisely the fundamental laws of classical physics, of thermodynamics and chemical kinetics.</p> <p>Lifelong learning skills. Students are able of understand and deepen the grounds of classical physics, of thermodynamics and chemical kinetics. They are able of understand the physical bases of the operation of instrumentation used in biological and biomedical laboratories.</p>
ASSESSMENT METHODS	<p>Assessment of ongoing evaluation: each exercise will be rated up to 6; Positive result is obtained if total rating is not less than 12. Positive assessment of ongoing evaluation will be valid for the entire academic year.</p> <p>Final assessment consists of an oral examination preceded, for each scheduled exam, by written resolution of simple Physics exercises. The written resolution of exercises will be held at the time and place published for every scheduled exam. The written resolution of exercises consists of doing, without the aid of textbooks or notes, five basic exercises that involve the main laws of mechanics (2 problems), of fluids (1 problem), of classical thermodynamics (1 problem), of electromagnetism (1 problem). Samples of such exercise are available online through the UNIPA student web portal. The written resolution of problems is done to check, at equal conditions for all candidates, the degree of knowledge of the physical laws and the ability to apply them in simple situations. Each exercise will be rated up to 6. Positive assessment of exercises is obtained if total rating is not less than 15 and it enables the student to continue exam. Students who have had a positive assessment of the ongoing evaluation might not carry out the written resolution of problems. Scheduling of the oral test will be announced during the exercises resolution. The oral test consists of an examination-interview concerning discussion of the exercises, with particular reference to the mistakes and the shortcomings highlighted in the resolution of exercises, and knowledge of topics of the syllabus. This test is done to evaluate also the scientific language skills of student and his ability of clear and direct wording.</p> <p>The final assessment, properly graded, will be drawn on the basis of the following conditions:</p> <ul style="list-style-type: none"> a) basic knowledge of the topics studied, limited language skills (18-21 rating); b) good knowledge of the topics studied and sufficient ability to apply the laws in simple situations, even in a guided way, sufficient presentation and language skills (22-25 rating); c) In-depth knowledge of the topics studied and good ability to apply the laws in simple situations autonomously, good language skills (26-28 rating); d) In-depth knowledge of the topics studied and good ability to apply the laws to new situations autonomously, excellent language and communication skills (29-30L rating).
TEACHING METHODS	<p>The whole subject is scheduled on second semester of the first year and contains two subject: Physics and Physical-Chemistry. Students have to attend frontal teaching during which simple exercises are resolved.</p> <p>A break is done at half of the semester to do an ongoing evaluation (not mandatory) on mechanics (2 problems), fluids (1 problem) and thermodynamics (1 problem), which will be assessed as described in the "Assessment methods"</p>

section. Only Physics lectures are done before break. Chemical-Physics lectures start after the break.

**MODULE
PHYSICS WITH PRACTICE**

Prof. ANTONIO EMANUELE - Lettere A-K, - Lettere A-K

SUGGESTED BIBLIOGRAPHY

R.A. Serway, J. W. Jewett Jr, Principi di Fisica, V Ed., Edises
 P.L. Kesten, D.L. Tauck, Fondamenti di Fisica, Zanichelli
 J.S. Walker, Fondamenti di Fisica, Pearson - Addison Wesley
 A. Bartolotta, Meccanica dei Fluidi, EdISES

AMBIT	50025-Discipline matematiche, fisiche e informatiche
INDIVIDUAL STUDY (Hrs)	98
COURSE ACTIVITY (Hrs)	52

EDUCATIONAL OBJECTIVES OF THE MODULE

The subject is devoted to acquire basic knowledge of classical physics, also by resolving simple problems and exercises.

SYLLABUS

Hrs	Frontal teaching
6	Physical quantities, units of measurement, errors, plots. Vectors. Kinematics of a particle in one, two and three dimensions. Motion with constant velocity, motion with constant acceleration and uniform circular motion. Basics of rotational kinematics.
6	Dynamics of a particle: Newton's laws of motion. Gravitational force, normal force, frictional forces, centripetal force, tension, spring forces. Torque. Elements of rotational dynamics.
6	Kinetic energy. Work-energy theorem. Conservative and non-conservative forces. Gravitational potential energy. Conservation of mechanical energy. Momentum. Conservation of momentum. Center of mass. Elastic and inelastic collisions. Simple harmonic oscillations.
6	Fluid statics: pressure, laws of Pascal and Stevin, Archimedes' principle. Fluid hydrodynamics: flow of an ideal fluid, equation of continuity, Bernoulli's equation. Viscous fluids. Sedimentation. Surface tension.
6	Thermodynamics. Thermal equilibrium. Temperature scales. Thermal expansion. Heat capacity and specific heat. The ideal gas law. Kinetic theory of gases. The first law of thermodynamics. Internal energy of an ideal gas. Reversible and irreversible thermodynamic transformations. Thermodynamic cycles. Performance of a thermal engine. The second law of thermodynamics and entropy.
10	Electric charge, conductors and insulators, Coulomb's force, superposition principle. Electrostatic field. Electric dipole. Electrostatic potential energy, electrostatic potential. Capacitor. Electric current. Ohm's law. DC circuits. Lorentz's force. Magnetic field. Faraday induction. Electromagnetic waves. Introduction to the interaction of electromagnetic waves with biological matter. Newtonian optics.
Hrs	Practice
12	Carrying out of exercises as a training for ongoing evaluation and final exam. Two hours of practice are planned for each group of arguments specified in lessons items.

**MODULE
PHYSICS WITH PRACTICE**

Prof. AURELIO AGLIOLO GALLITTO - Lettere L-Z, - Lettere L-Z

SUGGESTED BIBLIOGRAPHY

R.A. Serway, J. W. Jewett Jr, Principi di Fisica, V Ed., Edises
 P.L. Kesten, D.L. Tauck, Fondamenti di Fisica, Zanichelli
 J.S. Walker, Fondamenti di Fisica, Pearson - Addison Wesley
 A. Bartolotta, Meccanica dei Fluidi, EdISES

AMBIT	50025-Discipline matematiche, fisiche e informatiche
INDIVIDUAL STUDY (Hrs)	98
COURSE ACTIVITY (Hrs)	52

EDUCATIONAL OBJECTIVES OF THE MODULE

The subject is devoted to acquire basic knowledge of classical physics, also by resolving simple problems and exercises.

SYLLABUS

Hrs	Frontal teaching
6	Physical quantities, units of measurement, errors, plots. Vectors. Kinematics of a particle in one, two and three dimensions. Motion with constant velocity, motion with constant acceleration, uniform circular motion. Basic elements of rotational kinematics.
6	Dynamics of a particle: Newton's laws of motion. Gravitational force, normal force, frictional forces, centripetal force, tension, elastic spring forces. Torque. Basic elements of rotational dynamics.
6	Kinetic energy. Work-energy theorem. Conservative and non-conservative forces. Gravitational potential energy. Conservation of mechanical energy. Momentum. Conservation of momentum. Center of mass. Elastic and inelastic collisions. Simple harmonic oscillator.
6	Fluid statics: pressure, laws of Pascal and Stevin, Archimedes' principle. Fluid hydrodynamics: flow of an ideal fluid, equation of continuity, Bernoulli's equation. Viscous fluids. Sedimentation. Surface tension.
6	Thermodynamics. Thermal equilibrium. Temperature scales. Thermal expansion. Heat capacity and specific heat. The ideal gas law. Kinetic theory of gases. The first law of thermodynamics. Internal energy of an ideal gas. Reversible and irreversible thermodynamic transformations. Thermodynamic cycles. Performance of a thermal engine. The second law of thermodynamics and entropy.
10	Electric charge, conductors and insulators, Coulomb's force, superposition principle. Electrostatic field. Electric dipole. Electrostatic potential energy, electrostatic potential. Capacitor. Electric current. Ohm's law. DC circuits. Lorentz's force. Magnetic field. Faraday induction. Electromagnetic waves. Introduction to the interaction of electromagnetic waves with biological matter. Newtonian optics.
Hrs	Practice
12	Exercises for the preparation for the in itinere test and the exam. It is expected 2 hours for each of the arguments specified in the lectures.

**MODULE
PHYSICAL CHEMISTRY**

Prof. RENATO LOMBARDO - Lettere L-Z, - Lettere L-Z

SUGGESTED BIBLIOGRAPHY

Atkins, P.W.; De Paula, J. Elementi di Chimica Fisica, Zanichelli, 2018
Atkins, P.W.; De Paula, J. Elements of Physical Chemistry, Oxford University Press, 2017

AMBIT	10665-Attività formative affini o integrative
INDIVIDUAL STUDY (Hrs)	51
COURSE ACTIVITY (Hrs)	24

EDUCATIONAL OBJECTIVES OF THE MODULE

Provide cultural tools to link atomic-molecular vision to macroscopic vision and understand Biomolecular phenomena in the light of energy based on thermodynamic principles.

SYLLABUS

Hrs	Frontal teaching
4	Matter at the atomic scale and intermolecular interactions: phenomena and applications. Microscopic structure of matter. Macroscopic-microscopic correlation. Aggregation states. Microscopic interpretation of state transitions. Intermolecular potential. Attractive and repulsive contribution. Scale of interactions. Lennard-Jones Potential. Hydrogen bond.
4	First law of thermodynamics. System and surroundings. System Classification: Open, Closed, Isolated and Adiabatic. Internal energy. Energy transfer between system and surroundings. Work and heat. Enthalpy. Thermochemical. Hess's law. Kirchoff's Law.
4	Second First law of thermodynamics. 351/5000 Statistical Entropy. Spontaneous and non-spontaneous transformations and equilibrium. The Third Principle of thermodynamics. Second law enunciates. Gibbs Free Energy. Free energy variation for physical processes and chemical reactions. Equilibrium Reactions. Thermodynamic constant of equilibrium. Effect of temperature and pressure.
4	Physical transformations. Thermodynamically stable phases. Chemical potential. Phase Diagram: Definition, identification of characteristic points and phase boundaries. Phase boundaries. Thermodynamic derivation of phase boundaries. The rule of phases. The phase diagram of water, carbon dioxide and helium.
4	Multiple components systems Mixtures and solutions. Solution Properties. Non-electrolytic solutions. Raoult Law. Colligative properties: freezing point depression, boiling point elevation, osmotic pressure.
4	Rate and mechanism of chemical and biochemical reactions Dependence of properties on concentration. Measurement of concentration as function of time. Instant rate. Kinetic law, kinetic constant and reaction order. The method of insulation. The method of initial rates and integrated rates. The chemical equilibrium from the kinetic point of view. Dependence of kinetic constant on temperature: Arrhenius law. Activation energy.

**MODULE
PHYSICAL CHEMISTRY**

Prof.ssa DELIA FRANCESCA CHILLURA MARTINO - Lettere A-K, - Lettere A-K

SUGGESTED BIBLIOGRAPHY

Atkins, P.W.; De Paula, J. Physical Chemistry for the Life Sciences, Oxford University Press, 2011

Atkins, P. W.; De Paula, J. Chimica fisica biologica: 1; Zanichelli: Bologna, 2008.

Atkins, P.W.; De Paula, J. Elementi di Chimica Fisica, Zanichelli: Bologna, 2018

AMBIT

10665-Attività formative affini o integrative

INDIVIDUAL STUDY (Hrs)

51

COURSE ACTIVITY (Hrs)

24

EDUCATIONAL OBJECTIVES OF THE MODULE

To provide the cultural tools to connect the atomic-molecular vision with that at the macroscopic level and to interpret biomolecular phenomena in terms of energy by means of thermodynamic principles.

SYLLABUS

Hrs	Frontal teaching
4	Matter at the atomic scale and intermolecular interactions: phenomena and applications Structure of the matter at microscopic level. Correlation of macroscopic evidences on the basis of microscopic model. States of aggregation. Microscopic interpretation of state transitions. Interaction potentials. On the nature of attractive and repulsive contributions to the total interaction. Scale of interaction strength. Lennard-Jones potential. Hydrogen bond.
4	First law of thermodynamics. System and surroundings. Open, closed, insulated and adiabatic systems. Internal energy. Transfers of energy from system to surrounding. Heat and work. Enthalpy. Thermochemistry. Hess law. Kirchoff law.
4	Second law of thermodynamics Statistical entropy. Spontaneous, non-spontaneous and equilibrium processes. Third law of thermodynamics. Gibbs free energy. Free energy of physical processes and chemical reactions. Equilibrium reactions. Thermodynamics constant of equilibrium. Dependency from temperature and pressure.
4	Physical transformations. Thermodynamics phases. Chemical potential. Phase diagram: phase boundaries, triple and critical points. Derivation of phase boundaries on thermodynamics basis. Gibbs phase rule. Water, carbon dioxide phase diagrams.
4	Multiple components systems. Mixtures and solutions. Solution properties. Partial molar properties. Non electrolytic solutions. Raoult's law. Colligative properties: Boiling and freezing point, osmotic pressure.
4	Rate and mechanism of chemical and biochemical reactions Physical property-concentration dependency. Measure of concentration as a function of time. Instantaneous speed. The rate laws, kinetics constant and order of reactions. Methods of evaluation of order of reactions. Kinetics approach to the chemical equilibrium. Kinetics constant: effect of temperature, the Arrhenius law. Activation energy.