UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2018/2019
MASTER'S DEGREE (MSC)	SOCIAL WORK AND POLICIES
SUBJECT	SOCIAL PSYCHOLOGY OF ORGANISATIONS
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50623-Discipline psico-pedagogiche, antropologiche e filosofiche
CODE	16346
SCIENTIFIC SECTOR(S)	M-PSI/05
HEAD PROFESSOR(S)	GIAMMUSSO ISABELLA Ricercatore a tempo determinato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	**GIAMMUSSO ISABELLA** Friday 15:00 18:00 studio della docente (Viale delle Scienze, Edificio 15, piano 5, stanza 009).In casi di necessita particolari, il ricevimento potra tenersi online su piattaforma Teams previo accordo con la docente. In entrambi i casi e NECESSARIA la prenotazione tramite portale o tramite email alla docente.

PREREQUISITES	Basic kmowledge of social phsychology at first level degree.
LEARNING OUTCOMES	Knowledge and ability to understand: The student in completing the course will be able to delve into more specific topics using monographs and journals Ability to apply knowledge and understanding: Thanks to the acquired knowledge, the student will be able to participate in the drafting and implementation of psychosocial intervention projects under the guidance of a specialist. Making judgments: The student will be able to independently assess the quality of a project of psychosocial intervention and the robustness of the theoretical foundations of programmed actions. Communication skills: The student at the end of the course will master the specific lexicon of the discipline ande hence, he will be able exchang opinions and suggestions with experts Learning skills: Students will be able, at the end of the course, to go deeper in specific topics of social psychology in an autonomous way
ASSESSMENT METHODS	Oral exam - Grades on a scale between 18 and 30 cum laude. The exam consists of an interview aimed to check the level of knowledge of the topics in the syllabus, the level of familiarity with the specialized language and the ability to develop a reasoning aimed to the application of theoretical knowledge to specific cases . The interview consists of a minimum of two/three questions. The evaluation will follow the grid below: - Excellent (30 - 30 cum laude): great knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to brilliantly apply theoretical knowledge to real cases. He/she is also able to properly argue possible solution, including multiple alternatives. - Very good (27-29): good knowledge of the topics, very good language skills, good capacity of analysis; the student is able to properly apply theoretical knowledge to real cases. - Good (24-26): good knowledge of the main topics, good language skills, the student shows adequate ability to apply theoretical knowledge to real cases. - Satisfactory (21-23): the student does not show a complete command of the main topics, although showing the knowledge of the basic ones; he/she shows satisfactory language skills and a quite satisfactory ability to apply theoretical knowledge to real cases. - Sufficient (18-20): minimal knowledge of the main teaching and technical language issues, limited capacity to adequately apply theoretical knowledge to real cases. - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the syllabus.
EDUCATIONAL OBJECTIVES	The course is not directed to specialists in social psychology, for this reason the accent will be on what you can "do" with social psychology. In particular we will focus on the role of psychosocial variables in daily life and on intergroup dynamics raised by migration processes.
TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	Brown, R. (2005) Psicologia Sociale dei Gruppi. il Mulino: Bologna Materiale didattico distribuito a lezione

SYLLABUS

Hrs	Frontal teaching
6	Processes within groups
4	Roles within groups
4	Social influence
4	Group phenomena: productivity, polarization, groupthink
8	Categorization, stereotypes and prejudices
4	Relations between groups