



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2018/2019		
MASTER'S DEGREE (MSC)	CLINICAL PSYCHOLOGY		
SUBJECT	PSYCHIATRY		
TYPE OF EDUCATIONAL ACTIVITY	C		
AMBIT	20969-Attività formative affini o integrative		
CODE	05958		
SCIENTIFIC SECTOR(S)	MED/25		
HEAD PROFESSOR(S)	LA BARBERA DANIELE	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	110		
COURSE ACTIVITY (Hrs)	40		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	LA BARBERA DANIELE Friday 12:00 14:00 skype: danielerlabarbera500@gmail.com		

**DOCENTE:** Prof. DANIELE LA BARBERA

<b>PREREQUISITES</b>	In order to understand the content and the learning objectives of the course, the student must possess knowledge of anatomical and physiological basis of SSC, neurotransmitter systems, concepts of impairment disability handicap
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding Study of mental functions, psychiatric disorders, etiological models of neurobiological, psychological, psychodynamic and psychosocial kind, main therapeutic intervention strategies for treatment of psychiatric disorders, both pharmacological, psychotherapeutic and rehabilitative.</p> <p>Applying knowledge and understanding Recognition of mental disease, diagnostic classification, clinical assessment and identification of therapeutic and rehabilitative strategies suitable for the treatment of mental disorders.</p> <p>Making judgements Development of an appropriate autonomy of judgment regarding to psychiatric diagnosis and choice of therapeutic treatments.</p> <p>Communication Understanding of meaning of verbal and nonverbal communication, applying this knowledge to doctor-patient relationship, in particular to management of psychiatric patient.</p> <p>Lifelong learning skills Acquisition of skills to enable a good use of the learned knowledge to understand and recognize psychological disease and to be able to continue to deepen such studies in the field of the updating and continuous training.</p>
<b>ASSESSMENT METHODS</b>	Oral exam which will consist of an interview that is to ascertain the possession of skills and subject knowledge provided by the course. The candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics, has acquired the capacity to interpret and independent judgment of concrete cases. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms, and has minimal application knowledge regarding the presentation of case studies; he/she will also have presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the student will be able to find own connections between the topics of the course and be able to go into detail on the subject of discipline, the more the assessment is positive. The assessment is carried out of thirty
<b>EDUCATIONAL OBJECTIVES</b>	Deepen the knowledge of causes, symptoms and treatments of mental disorders.
<b>TEACHING METHODS</b>	Frontal lessons accompanied by slides, presentation of medical records
<b>SUGGESTED BIBLIOGRAPHY</b>	Testo di riferimento: Bressi C., Invernizzi G., Psichiatria e Psicologia Clinica 5e. McGraw Hill ed., Milano, 2017. Testo consigliato: La Barbera D., Baldari L., Sideli L., Alle origini della Psicosi. Percorsi di studio tra clinica e cultura. Nuova IPSA Ed., Palermo, 2017.

## SYLLABUS

Hrs	Frontal teaching
1	Introduction to Psychiatry
2	Categorical and dimensional approach in DSM 5
2	Psychiatric diagnosis
10	Psychology and Psychopathology of Mental Functions: Consciousness, Attention, Memory, Perception, Thought, Affectivity
5	Schizophrenic disorders: diagnosis and treatment
3	Mood disorders
3	Anxiety disorders
3	Personality disorders
2	Psychopharmacology
2	Somatoform disorders and Factitious disorders
1	Dissociative disorders
1	Eating Disorders
1	Suicide and suicide attempts
2	Behavioral addictions and substance addiction

## SYLLABUS

Hrs	Frontal teaching
2	Psychiatric Legislation and rehabilitation psychiatric