



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
<b>ACADEMIC YEAR</b>	2018/2019		
<b>MASTER'S DEGREE (MSC)</b>	LIFE-SPAN PSYCHOLOGY		
<b>SUBJECT</b>	TOOLS AND TECHNIQUES FOR THE EVALUATION OF TYPICAL AND ATYPICAL DEVELOPMENT		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B		
<b>AMBIT</b>	50473-Psicologia dello sviluppo e dell'educazione		
<b>CODE</b>	13213		
<b>SCIENTIFIC SECTOR(S)</b>	M-PSI/04		
<b>HEAD PROFESSOR(S)</b>	ALESÌ MARIANNA	Professore Ordinario	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	6		
<b>INDIVIDUAL STUDY (Hrs)</b>	110		
<b>COURSE ACTIVITY (Hrs)</b>	40		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	1		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>ALESÌ MARIANNA</b> Wednesday 11:30 - 13:30 Il ricevimento si svolge in presenza presso lo studio del docente in v.le delle Scienze, edificio 15, IV piano. Su richiesta dello studente, si può svolgere il ricevimento online su piattaforma Microsoft Teams, Codice: lx3paxm.		

**DOCENTE:** Prof.ssa MARIANNA ALESI

<b>PREREQUISITES</b>	Knowledge of developmental trajectories in typical development concerning intellectual, linguistic, memory, motor, emotional, motivational areas. Knowledge of developmental trajectories in atypical development, International classification of disability, diagnostic manuals (DSM 5, ICD 10...).
<b>LEARNING OUTCOMES</b>	Knowledge and ability to understand Knowledge and understanding of complex topics concerning the diagnosis on disability with a particular emphasis on theories, tests, clinical interview with children and families to deliver the diagnosis.  Capacity to apply knowledge and understanding Ability in implementing and applying knowledge and method (clinical interview and tests) to carry out a diagnosis and plan an intervention program.  Autonomy of judgments Ability to work with a critical approach to select and administer measures  Ability to communicate Acquisition and employ of communicative skills and psychological lexicon in academic, professional and social fields.  Capacity of learning Achieving an expertise in individual study, selecting and applying suitable method and tests to assess typical and atypical development and as well as bibliographic consultation.
<b>ASSESSMENT METHODS</b>	The exam aims at verifying knowledge and understanding of topics, interpretative competence and autonomy of judgement of concrete cases. For attending students the evaluation will consist of written and oral test. Two written tests will be carried out at half and end of the course. It consists in 3 open questions (max length 12 lines and max time 15 minutes for each one) aimed at verifying knowledge of contents to be acquired and the capability to establish relationships between theories and methods which have been an object of study during the course. The oral exam consists in the discussion of a topic chosen by the student and enriched by a recent international research article developing the specific topic. The purpose is to verify knowledge of specific argument in relationship with other topics studied during the course as well as analytical and expository skills. The final score is the average score ranging from 18 (basic knowledge) to 30 + honours mark (excellent knowledge) For not attending students the evaluation will consist of an oral exam aimed at verifying knowledge and understanding of topics, interpretative competence and autonomy of judgement of concrete cases as well as analytical and expository skills. The score will range from 18 to 30-30 with honours marks.
<b>EDUCATIONAL OBJECTIVES</b>	The course aims at deepening theories and different ways of assessing typical and atypical developing through clinical interview with children and parents and tests.
<b>TEACHING METHODS</b>	Frontal lectures to deliver theories. Practical exercises to show techniques and tests to assess typical and atypical development as well as group discussion about clinical cases.
<b>SUGGESTED BIBLIOGRAPHY</b>	1) Vianello, R., Di Nuovo, S., e Lanfranchi, S. (2014). Bisogni Educativi Speciali: Il Funzionamento Intellettivo Limite o Borderline. Tipologia, analisi di casi e indicazioni operative. Bergamo:Edizioni Junior. 2) M. Alesi, C. Galassi, A. Pepi. (2016) "PMA - Programma Motorio Arricchito. Educare allo sviluppo motorio e cognitivo". Ed. Junior - Spaggiari 3) S. Di Nuovo, S. Buono (2010). Strumenti psicodiagnostica per il ritardo mentale. L'assessment psicologico nella disabilita' intellettiva. Franco Angeli (Per gli studenti che non frequentano il corso; For not attending students))

## SYLLABUS

Hrs	Frontal teaching
6	Intellectual Disabilities
3	Borderline Intellectual Functioning BIF
2	Genetic syndromes with ID
3	Cognitive enhancement
2	Interview to deliver diagnosis to families
3	Motor skills in typical and atypical development
3	Executive functions in typical development
3	Executive functions in atypical development

<b>Hrs</b>	<b>Practice</b>
4	Tests in ID (MS, DP3, Vineland, PEP 3)
4	Tests to assess executive functions in typical and atypical development
3	Tests to assess motor skills in typical and atypical development (Movement ABC, TGM, Checklist...)
4	Motor programs to enhance executive functions