

## UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
ACADEMIC YEAR	2018/2019
MASTER'S DEGREE (MSC)	CLINICAL PSYCHOLOGY
SUBJECT	PSYCHOLOGY OF THE MAFIA PHENOMENON
TYPE OF EDUCATIONAL ACTIVITY	D
AMBIT	20670-A scelta dello studente
CODE	17955
SCIENTIFIC SECTOR(S)	M-PSI/08
HEAD PROFESSOR(S)	GIORDANO CECILIA Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	110
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	GIORDANO CECILIA
	Tuesday 09:30 11:30 Martedi dalle 09:30 alle 11:00 presso lo studio del docente (Viale delle Scienze, Ed. 15, VII piano, stanza 009); in relazione a situazioni specifiche, potra essere utilizzata la piattaforma Microsoft Teams (codice del team: mv9h94r). Si prega di prenotare il ricevimento o di concordare un appuntamento in caso di indisponibilita nel giorno e orario indicato

**DOCENTE: Prof.ssa CECILIA GIORDANO PREREQUISITES** Knowledge of relational models that gave attention to the person-environment relationship; historical knowledge of the Mafia **LEARNING OUTCOMES** Knowledge and understanding Deep knowledge of the studies on clinical psychology of the Mafia (mafia family studies, studies on the psychopathological dimensions in mafia contexts, studies on psychic consequences of the presence of the Mafia in the community and people). Knowledge of the different settings of intervention (intervention in the territories, counseling, psychotherapy, home psychological support). Applying knowledge and understanding Knowledge and ability of application of clinical and research tools. Capacity to build clinical intervention projects; capacity to analyze the context and the intervention settings. Making judgements Ability 'to reflect on the relationship between identity, family system and social context. Ability 'to reflect on the connection between psychological suffering, social support and cultural context. Capacity 'to identify, the tipologies of psychological intervention more adequate in relation to the specific contexts Communication The student must 'show that it has developed appropriate communication and linguistic knowledge about the psychology of the mafia and ability' of a professional thinking adequately complex. Lifelong learning skills The student at the end of the course must master the knowledge about the psychology of the Mafia and must be able to use the subject content within the professional and socio-cultural context ASSESSMENT METHODS An oral exam which will consist of an interview, which will include the discussion of the exercises carried out during the course, Oral final exam - grades on a scale between 18 and 30 cum laude. The interview consists of a four questions. The evaluation will take place in compliance to the following evaluation grid:excellent 30 -30 cum laude: very good knowledge of the topics, excellent use of language, excellent capacity of analysis; the student has all the competences to apply theoretical knowledge to real cases for which possible solutions are provided, also suggesting multiple alternatives; - very good 26-29: good knowledge of the topics, good use of language, good capacity of analysis; the student is sufficiently able to apply theoretical knowledge to real cases for which solutions are provided.- good 24-25: Basic knowledge of the main topics, fairly good use of language, the student shows limited ability to apply theoretical knowledge to real cases for which solutions are provided.-satisfactory 21-23: the student does not have complete command of the main teaching topics, although demonstrating he/she possesses the basic knowledge; he/she shows acceptable use of language albeit with a poor ability to adequately apply acquired theoretical knowledge;- sufficient 18-20: minimal knowledge of the main teaching topics and technical language; limited or no capacity to adequately apply acquired theoretical knowledge; insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics of the program. **EDUCATIONAL OBJECTIVES** The course aims to address issues related to the psychology of the Mafia needed to the psychological-clinical work in different contexts of the national Through both theoretical and experiential meetings in small group setting (discussion of clinical cases, listening to testimonies of Mafia victims, meetings with workers within the forefront of the fight against the organized crime) students will have the opportunity to acquire theoretical and practical tools for clinical intervention in specific contexts or aimed at specific group of persons. These aims are consistent to the expected competencies of the clinical psychologist which were described in the section A2.a of the SUA model, and especially with the aim of delivering specific intervention settings linked to the characteristics of the specific patient in specific context and to promote social and psychological well being thought from a prevention perspective, in different clinical and environmental situations. TEACHING METHODS Frontal teaching, Practices in classroom, Guided visit SUGGESTED BIBLIOGRAPHY Un libro a scelta tra: (1) Craparo, G., Ferraro, A. M., & Verso, G. L. (2017). Mafia e psicopatologia: Crimini, vittime e storie di straordinaria follia. Franco Angeli.

(2) Fiore, I. (1997). Le radici inconsce dello psichismo mafioso. Franco Angeli. (3) Lo Verso G., Lo Coco G.(2003), La psiche mafiosa. Storie di casi clinici e collaboratori di giustizia, Franco Angeli, Milano.

(4) Lo Verso G. (2013). La mafia in psicoterapia. Milano: Franco Angeli.

Per gli studenti dei percorsi FIT, tra i libri a scelta anche: Cavadi, A. (Ed.). (2006). A scuola di antimafia. Editore Di Girolamo.

Articoli (3 a scelta tra i seguenti)

Giordano, C. (2010). Studi psicologico-clinici sulla psicologia mafiosa. Rivista di psicologia clinica, (2).

Giordano, C., & Di Blasi, M. (2012). Identita' e omofobia in Cosa Nostra: un contributo gruppoanalitico soggettuale. Narrare i gruppi, 7, 47-57. Giordano, C., & Verso, G. L. (2013). Mafia, psicopatologia e psicoterapia: spunti di riflessione a partire da un percorso di ricerca. INTERNATIONAL JOURNAL OF PSYCHOANALYSIS AND EDUCATION, 4(2 (9) ottobre 2013), 17-31. Giordano, C., & Lo Verso, G. (2014). Il boss mafioso ieri ed oggi. Caratteristiche psicologiche e dati di ricerca. NARRARE I GRUPPI, 9(1/2), 20-34. Giordano, C., Cannizzaro, G., Tosto, C., Pavia, L., & Di Blasi, M. (2017). Promoting Awareness about Psychological Consequences of Living in a Community Oppressed by the Mafia: A Group-Analytic Intervention. Frontiers in Psychology, 8, 1631.

Lettura consigliate:

http://www.narrareigruppi.it/index.php?

journal=narrareigruppi&page=issue&op=current&path%5B%5D=showToc http://www.rivistadipsicologiaclinica.it/ojs/index.php/rpc/article/view/222

Dispense fornite dal docente

## **SYLLABUS**

Hrs	Frontal teaching
3	The Mafia family: psychological characteristics and research data
3	Mafia, psychopathology and psychotherapy
3	The survivors
3	Action-research in mafia contexts
3	White-collar and criminal systems
2	Recent researches on the psychology of the Mafia
Hrs	Practice
3	Activities in small groups on interviews of family members of mafia bosses
3	Mafia and psychotherapy. clinical cases
3	The mafia victims. Practice exercise preceded by a testimony
3	Racket and usury. ractice exercise preceded by a testimony
5	Guided visit

3

Focus group about mafia and territory Watching a movie and discussion