



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
<b>ACADEMIC YEAR</b>	2018/2019
<b>MASTER'S DEGREE (MSC)</b>	SOCIAL, OCCUPATIONAL AND ORGANISATION PSYCHOLOGY
<b>SUBJECT</b>	COMMUNITY PSYCHOLOGY
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B
<b>AMBIT</b>	50472-Psicologia dinamica e clinica
<b>CODE</b>	06079
<b>SCIENTIFIC SECTOR(S)</b>	M-PSI/07
<b>HEAD PROFESSOR(S)</b>	LAVANCO GIOACCHINO Professore Ordinario Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	6
<b>INDIVIDUAL STUDY (Hrs)</b>	110
<b>COURSE ACTIVITY (Hrs)</b>	40
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	
<b>YEAR</b>	1
<b>TERM (SEMESTER)</b>	2° semester
<b>ATTENDANCE</b>	Not mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	<b>LAVANCO GIOACCHINO</b> Tuesday 09:00 11:30 RICEVIMENTO IN PRESENZA, VIALE DELLE SCIENZE, EDIFICIO 15, PIANO SECONDO

**DOCENTE:** Prof. GIOACCHINO LAVANCO

<b>PREREQUISITES</b>	In order to understand the content and the learning objectives of the course, the student must possess knowledge in the field of social psychology.
<b>LEARNING OUTCOMES</b>	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> <li>• have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study;</li> </ul> <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> <li>• can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study;</li> </ul> <p>Communication</p> <ul style="list-style-type: none"> <li>• can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline;</li> </ul> <p>Making judgements</p> <ul style="list-style-type: none"> <li>• have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues;</li> <li>• have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.</li> </ul>
<b>ASSESSMENT METHODS</b>	<p>Final oral assessment: The oral assessment is a discussion in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgments Note European Qualifications Framework 30-30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialized field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field 26- 29 a) comprehensive, specialized knowledge within a field of worker study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities 22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study</p>
<b>EDUCATIONAL OBJECTIVES</b>	Learning the main contents of Community psychology; learning the main matters of training and social community work; learning the main criterions about action-research for community work. Knowledge of a recent issue in community psychology training.
<b>TEACHING METHODS</b>	Frontal teaching Guided discussion on the proposed texts
<b>SUGGESTED BIBLIOGRAPHY</b>	Lavanco G., Novara C., (2016) Elementi di psicologia di comunità, Mc Graw Hill, Milano; Lavanco G., Varveri L., (2015), Pathological Gambling, Piccin, Bergamo; Lavanco G. Milio A. (2008), La dipendenza da lavoro, Astrolabio, Roma AA.VV. (2016). Rivista di Psicologia di comunità, n. 1, 2018.

### SYLLABUS

Hrs	Frontal teaching
10	Lewin's field theory Community and groups

## SYLLABUS

<b>Hrs</b>	<b>Frontal teaching</b>
10	Coping and empowerment strategies
15	New addictions Community work Young people and addiction
<b>Hrs</b>	<b>Practice</b>
5	Action research Social planning