



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2018/2019
BACHELOR'S DEGREE (BSC)	CULTURAL HERITAGE: KNOWLEDGE, MANAGEMENT, ENHANCEMENT
SUBJECT	GREEK HISTORY
TYPE OF EDUCATIONAL ACTIVITY	A
AMBIT	50006-Discipline storiche
CODE	07061
SCIENTIFIC SECTOR(S)	L-ANT/02
HEAD PROFESSOR(S)	SAMMARTANO Professore Associato Univ. di PALERMO ROBERTO
OTHER PROFESSOR(S)	
CREDITS	12
INDIVIDUAL STUDY (Hrs)	240
COURSE ACTIVITY (Hrs)	60
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	SAMMARTANO ROBERTO Wednesday 9:30 11:30 Edificio 15, primo piano, stanza 105

DOCENTE: Prof. ROBERTO SAMMARTANO

PREREQUISITES	Generic knowledge of the most important topics concerning Ancient history. Knowledge of the most important geographic notions related to Ancient World. Knowledge of the main terms of political lexicon.
LEARNING OUTCOMES	<p>Knowledge and understanding Knowledge of the most important events of Greek history from Mycenaean civilization to the Roman conquest of Hellenistic kingdoms, and skill at setting them correctly within their developments. Skill at understanding the most relevant aspects of social structures, institutions and economic activities inside poleis and ethne of Greek world.</p> <p>Ability to apply knowledge and understanding and problem solving abilities Ability at setting and analyzing the most important data from historiographic and literary sources about Greek world, setting them in their pertaining historical and geographic context.</p> <p>Critical awareness of knowledge issues Ability to access and explain the historiographic and literary sources, correlating them with other sources (archaeological, numismatic, epigraphic, papyrologic). Skill at setting out personal opinions about main topics of Greek history.</p> <p>Communication skills Ability to communicate the subjects to specialist and nonspecialist audiences with clear and suitable language.</p> <p>Learning skills Ability to face the study of whole Greek history autonomously, using critically the ancient sources and the pertaining scientific bibliography.</p>
ASSESSMENT METHODS	<p>Learning will be assessed through two oral exams, the first one is a learning check in itinere (nearly after first half of the lessons) and the second one after the end of the lessons, according to the program of the exams sessions. The first exam (in itinere) aims at verifying the acquirement of a correct method of study, and the knowledge of the basic aspects and questions of the historical period from Mycenaean civilization to the Archaic Age, up to the Greek-Persians wars. During this exam the student must be able to locate in the geographic maps the main cities and countries of Ancient World. The final exam aims at checking the knowledge about the whole historical period from the end of Greek-Persians wars to the Roman conquest of Hellenistic Kingdoms. In this exam the student must show, also, the knowledge of the most important works of Greek historiography, and the acquirement of the core skills for a critical approach to the study of Greek history. The questions, in particular, aim to assess: a) the knowledge and understanding of the contents of the program; b) the skill at focusing on times and spaces; c) the skill at explaining the topics clearly and with correct language; d) the skill at studying autonomously. The final grades range from 18 to 30 points. 30 - 30 cum laude a) Excellent knowledge and understanding of the topics b) Excellent skill at focusing on times and spaces c) Excellent use of specific language d) Excellent skill at working autonomously.</p> <p>27-29 a) Very good knowledge and understanding of the topics b) Very good skill at focusing on times and spaces c) Very good use of specific language d) Very good skill at working autonomously.</p> <p>24-26 a) Good knowledge and understanding of the topics b) Good skill at focusing on times and spaces c) Good use of specific language d) Good skill at working autonomously.</p> <p>21-23 a) Adequate knowledge and understanding of the topics b) Adequate skill at focusing on times and spaces c) Adequate use of specific language d) Adequate skill at working autonomously.</p> <p>18-20 a) Scarcely adequate knowledge and understanding of the topics b) Scarcely adequate skill at focusing on times and spaces</p>

	c) Scarcely adequate use of specific language d) Scarcely adequate skill at working autonomously.
EDUCATIONAL OBJECTIVES	<p>The course is structured in three parts. The first one, propaedeutic, aims at giving the essential epistemological notions related to the method of studying Ancient History: the analysis of the various classes of ancient sources, the main questions concerning the study of Greek historiography, and the correct approach to studying the bibliographical tools for the scientific research.</p> <p>The second one aims at the acquirement a good ability to the understanding of the most important events of Greek History and of the main aspects concerning the polis civilization, the social structures, the institutions and the economic activities of Greek communities.</p> <p>The third one aims at strengthening the knowledge about the historical developments of the colonies founded by the Greeks in Sicily and in Western Mediterranean.</p> <p>In order to enhance the coordination with other courses, a seminar will be organized about interdisciplinary issues (2h).</p>
TEACHING METHODS	Lectures and practices on ancient sources and modern bibliography.
SUGGESTED BIBLIOGRAPHY	<ul style="list-style-type: none"> - G. Poma (a cura di), La storia antica. Metodi e fonti, Il Mulino (Bologna) 2016. - M. Bettalli (a cura di), Introduzione alla storiografia greca, Carocci Roma 2001. - L. Braccisi - G. Millino, La Sicilia greca, Carocci (Roma) 1999. <p>Un manuale a scelta tra:</p> <ul style="list-style-type: none"> - C. Bearzot, Manuale di storia greca, Il Mulino (Bologna) 2005. - M. Corsaro – L. Gallo, Storia greca, Le Monnier (Milano) 2010. - F. Lefevre, Storia del mondo greco antico, Piccola Biblioteca Einaudi (Torino) 2012. <p>Si consiglia di integrare con la lettura di: D. Musti, Storia greca, Laterza (Roma - Bari) 1990.</p> <p>E' necessario l'uso di un buon atlante storico. Si consiglia una delle seguenti edizioni:</p> <ul style="list-style-type: none"> - Atlante storico, Istituto Geografico De Agostini (Novara) 1979 (a cura di M. Baratta, P. Fraccaro, L. Visintin); - Grande atlante storico, Garzanti (Milano) 1999.

SYLLABUS

Hrs	Frontal teaching
10	Definition and basic objectives of the course; the historical method and the analysis of the various classes of ancient sources; basic outlines of Greek historiography; the chronography and geography of the Greek world; the main bibliographical tools for the scientific research.
20	The development of Greek Civilization from Mycaenean Ages to the end of Peloponnesian war.
15	The most important events of fourth Century B.C. The rise of Macedonians and the conquests of Alexander the Great. The concept of Hellenistic Civilization and main aspects of Hellenistic Kingdoms.
15	Greek colonization in Western Mediterranean and basic outlines of the history of Sicilian colonies to the end of fifth Century B.C.