



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2018/2019
MASTER'S DEGREE (MSC)	COMMUNICATION OF CULTURAL HERITAGE
SUBJECT	ALBANIAN LANGUAGE - ADVANCED COURSE
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	21051-Attività formative affini o integrative
CODE	14444
SCIENTIFIC SECTOR(S)	L-LIN/18
HEAD PROFESSOR(S)	GURGA GEZIM Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	110
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	GURGA GEZIM Monday 15:00 17:00 Edificio 15, V piano, n. 502 Thursday 15:00 17:00 Edificio 15, V piano, n. 502

DOCENTE: Prof. GEZIM GURGA

PREREQUISITES	Basic knowledge of Albanian language
LEARNING OUTCOMES	Knowledge of the historical development of Albanian language. Comprehension of historical development of Albanian during the analysis of linguistic data. Ability to communicate effectively in Albanian. Ability to collect, interpret and critically evaluate linguistic data as a function of effective communication.
ASSESSMENT METHODS	Written test aiming to assess the knowledge of the course subjects and writing skills. The oral exam consists of some questions that aim to assess the student's knowledge of the course subjects, how appropriately the student expresses himself, and his problem solving abilities. Marks: 30/30 e lode: the student expresses herself/himself with extremely clear and effective language, excellent knowledge of the course subjects, good analytical and problem solving skills; 26-29: the student expresses herself/himself with clear and effective language good knowledge of the course subjects, fine analytical and problem solving skills; 23-25: the student expresses herself/himself properly, has basic knowledge of the course subjects and acceptable problem solving skills; 20-22: imperfect knowledge of the course subjects, sufficient analytical and problem solving skills; 18-19: minimal knowledge of the course subjects; INSUFFICIENTE: the student has unsatisfactory knowledge of the course subjects.
EDUCATIONAL OBJECTIVES	The course aims at providing students an introduction to the history of Albanian language, focusing on grammatical and lexical changes, dialectal features, and the development into a national language. By the end of the course students will have a broad understanding of the linguistic factors that shaped the historical development of Albanian language.
TEACHING METHODS	Lectures and exercises
SUGGESTED BIBLIOGRAPHY	Namik Ressuli, Grammatica Albanese, Bologna 1985 Shaban Demiraj, La lingua albanese: origine, storia, strutture, Calabria, 1997

SYLLABUS

Hrs	Frontal teaching
4	Albanian as a indoeuropean language
4	The main hypotheses about the origine of Albanian language
6	Albanian dialects
4	Albanian and the Balkan Sprachbund
6	Elements of historical phonetics
6	Elements of historical morphology
2	Lexical stratification of Albanian language
4	The first written texts in Albanian language
4	Standard Albanian: history, problems and prospects