



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società		
ACADEMIC YEAR	2018/2019		
MASTER'S DEGREE (MSC)	HISTORY, ANTHROPOLOGY AND GEOGRAPHY		
SUBJECT	URBAN GEOGRAPHY AND REGIONAL ORGANISATION		
TYPE OF EDUCATIONAL ACTIVITY	C		
AMBIT	21035-Attività formative affini o integrative		
CODE	15062		
SCIENTIFIC SECTOR(S)	M-GGR/02		
HEAD PROFESSOR(S)	PICONE MARCO	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION	URBAN AND TERRITORIAL GEOGRAPHY - Corso: ARCHITETTURA URBAN AND TERRITORIAL GEOGRAPHY - Corso: ARCHITECTURE		
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	PICONE MARCO Monday 11:00 13:30 Stanza del docente (Viale delle Scienze, edificio 14, corpo a C, secondo piano, ufficio 216).		

DOCENTE: Prof. MARCO PICONE

PREREQUISITES	Basic knowledge of physical geography (e.g. basic concepts of orography and hydrography; landscape and environment) and human/political geography (e.g. Italian regions; European and world States).
LEARNING OUTCOMES	<p>Knowledge and Comprehension Abilities The students shall acquire those tools that can help them to talk about the urban geographical topics and they will have to be able to localize and describe the phenomenon analysed. This goal is achieved by attending lectures and participating in on-the-spot inspections, and library researches.</p> <p>Ability to Apply Knowledge and Comprehension The students will apply the theoretical and methodological concepts they have learnt during the lectures and their individual study focusing their attention on the territorial elements and on the human relations. The following activities will help the students apply their knowledge: classroom exercises, seminars.</p> <p>Judgement Autonomy The students will be invited to study and acquire the ability to examine and evaluate critically different points of view proposed in the books and during the lessons.</p> <p>Communication Abilities Teamworking and seminars allow the students to acquire communication abilities by using oral presentations or, if they want, diverse media. These communication abilities will allow the students to easily interact with hypothetical actors. The final goal is to understand and master the diverse languages of the urban geographical literature.</p> <p>Learning Abilities The Urban Geography and Territorial Organization course aims at teaching students new points of view for the analyses of the nowadays problem, through an interdisciplinary approach. This approach aims at understanding not just the facts, but also the interpretations provided. To that end, the course stimulates the students to develop a scientific curiosity towards the urban geographical areas and the social actors they study. The acquisition of these abilities will be tested through ongoing evaluations.</p>
ASSESSMENT METHODS	Oral and/or written exam
EDUCATIONAL OBJECTIVES	<p>Educational objectives Look inside the Regolamento Didattico del Corso di Studio, In particular, at the end of the Urban Geography and Territorial Organization course the student have to demonstrate the ability to discuss the topics that he/she studied during the lessons and in the individual study. He/she has to master the most significant urban geographical phenomena at different geographical scales.</p>
TEACHING METHODS	Lectures, Classroom Exercises, Seminars, Surveys & Inspections.
SUGGESTED BIBLIOGRAPHY	<p>Programma per i frequentanti: Governa F., Memoli M. (a cura di), Geografie dell'urbano. Spazi, politiche, pratiche della città, Roma, Carocci, 2011 (i seguenti capp.: 2; 6). De Certau M., L'invenzione del quotidiano, Roma, Ed. del Lavoro, 1990 o seguenti (i seguenti capp. della parte III: VII e XIX). Paterle G., Percorrere la Città' di vetro di Paul Auster: lo spazio urbano postmoderno tra romanzo e graphic novel, 2013, online. Auster P., Trilogia di New York [1985], trad. it. di M. Bocchiola, Torino, Einaudi, 1998. Saranno poi forniti alcuni materiali didattici su cui gli studenti dovranno lavorare.</p> <p>Programma per i non frequentanti: Governa F., Memoli M. (a cura di), Geografie dell'urbano. Spazi, politiche, pratiche della città, Roma, Carocci, 2011. De Certau M., L'invenzione del quotidiano, Roma, Ed. del Lavoro, 1990 o seguenti (i seguenti capp. della parte III: VII e XIX). Paterle G., Percorrere la Città' di vetro di Paul Auster: lo spazio urbano postmoderno tra romanzo e graphic novel, 2013, online. Auster P., Trilogia di New York [1985], trad. it. di M. Bocchiola, Torino, Einaudi, 1998.</p>

SYLLABUS

Hrs	Frontal teaching
2	Urban Geography: an introduction.
4	Cities between XIX and XX centuries
4	Urban cultures
2	Mapping the urban space
4	The Practice of Everyday Life
Hrs	Practice
4	Walkscapes

Hrs	Workshops
8	Urban Geography and Graphic Novel