



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Biomedicina, Neuroscienze e Diagnostica avanzata		
<b>ACADEMIC YEAR</b>	2018/2019		
<b>MASTER'S DEGREE (MSC)</b>	HEALTH REHABILITATION SCIENCE		
<b>INTEGRATED COURSE</b>	MENTAL HYGIENE AND PSYCHIATRIC REHABILITATION - INTEGRATED COURSE		
<b>CODE</b>	16963		
<b>MODULES</b>	Yes		
<b>NUMBER OF MODULES</b>	2		
<b>SCIENTIFIC SECTOR(S)</b>	MED/25, MED/48		
<b>HEAD PROFESSOR(S)</b>	LA BARBERA DANIELE	Professore Ordinario	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	LA BARBERA DANIELE	Professore Ordinario	Univ. di PALERMO
	LA CASCIA CATERINA	Professore Associato	Univ. di PALERMO
<b>CREDITS</b>	6		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	1		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>LA BARBERA DANIELE</b> Friday 12:00 14:00 skype: danielelabarbera500@gmail.com		
	<b>LA CASCIA CATERINA</b> Monday 11:00 12:30 via la loggia n.1		

**DOCENTE:** Prof. DANIELE LA BARBERA

<b>PREREQUISITES</b>	In order to understand the content and the learning objectives of the course, the student must possess knowledge of subjects studied for the exam for admission to the course of study
<b>LEARNING OUTCOMES</b>	<ul style="list-style-type: none"><li>- Knowledge of the main social and cultural issues of psychiatry and understand their clinical implications</li><li>- Knowledge of actual classification of psychiatric disorders</li><li>- Knowledge of behavioral addictions</li><li>- Knowledge of storic and cultural basis of psychiatric rehabilitation</li><li>- Knowledge of principles of disability and rehabilitation</li></ul> <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"><li>- Knowing how to recognize the major psychiatric disorders</li><li>- Know how to use the concepts of communication in the clinical setting;</li><li>- Know how to apply the biopsychosocial model of disability;</li><li>- Know how to apply the theory of Liberman psychiatric rehabilitation.</li></ul> <p>Making judgements</p> <ul style="list-style-type: none"><li>- Knowing how to critically evaluate the topics of the course</li></ul> <p>Communication</p> <ul style="list-style-type: none"><li>- Being able to communicate clearly and concisely the acquired knowledge</li></ul> <p>Lifelong learning skills</p> <ul style="list-style-type: none"><li>- Being able to collect, organize and properly understand the scientific information from various print and digital resources</li></ul>
<b>ASSESSMENT METHODS</b>	the assessment will be conducted through a written test with openended questions; that will last at least an hour. The scores on each question will depend on whether the answer is totally or partially correct, incorrect or misleading. Assessment criteria are available on the School of Medicine and Surgery website at <a href="http://www.unipa.it/scuole/dimedicinaechirurgia/.content/documenti/Tabella-Valutazione-Inglese.pdf">http://www.unipa.it/scuole/dimedicinaechirurgia/.content/documenti/Tabella-Valutazione-Inglese.pdf</a>
<b>TEACHING METHODS</b>	Frontal lessons accompanied by slides

<b>MODULE PSYCHIATRY</b>  <i>Prof. DANIELE LA BARBERA</i>	
<b>SUGGESTED BIBLIOGRAPHY</b>	
Dispense fornite dal docente	
<b>AMBIT</b>	20396-* Scienze dell'educazione professionale sanitaria
<b>INDIVIDUAL STUDY (Hrs)</b>	51
<b>COURSE ACTIVITY (Hrs)</b>	24
<b>EDUCATIONAL OBJECTIVES OF THE MODULE</b>	
Understanding of main questions about mental health and the relationship between mental deseases and culture and social aspects of life, between neuroscience and psychological wellness. Competence of communication in clinical setting and knowledge of main psychiatric disorders.	

## SYLLABUS

Hrs	Frontal teaching
6	Socio-cultural perspective of psychiatry
3	Relationship and communication in clinical setting
3	Neuroscience, psycho-physical wellness and life's style
3	Psychological development and educational patterns in actual families
6	elements of psychiatric diagnosys
3	Behavioral addictions

**MODULE**  
**NURSING SCIENCES AND NEUROPSYCHIATRIC TECHNIQUES II**

*Prof.ssa CATERINA LA CASCIA*

**SUGGESTED BIBLIOGRAPHY**

Liberman R.P., Il recovery dalla disabilit , Fioriti Editore, Roma, 2012. Dispense fornite a lezione.

<b>AMBIT</b>	20403-* Scienze della terapia occupazionale
<b>INDIVIDUAL STUDY (Hrs)</b>	51
<b>COURSE ACTIVITY (Hrs)</b>	24

**EDUCATIONAL OBJECTIVES OF THE MODULE**

the course will address the main aspects of physical and mental disability: the continuum from health to disease; actions of primary; secondary and tertiary prevention; the bio-psycho-social model of disability and the recovery of disability.

**SYLLABUS**

<b>Hrs</b>	<b>Frontal teaching</b>
3	Mental health
3	health-disease continuum
3	primary, secondary and tertiary prevention
3	Validation of rehabilitative practices
3	Bio-psycho-social theory of disability
3	Recovery theory
3	psychoeducational theory
<b>Hrs</b>	<b>Practice</b>
3	test on psychoeducation theory