



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società		
ACADEMIC YEAR	2018/2019		
BACHELOR'S DEGREE (BSC)	COMMUNICATION SCIENCES FOR MEDIA AND INSTITUTIONS		
SUBJECT	POLITICAL PHILOSOPHY AND GENDER STUDIES		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50090-Discipline giuridiche, storico-politiche e filosofiche		
CODE	19082		
SCIENTIFIC SECTOR(S)	SPS/01		
HEAD PROFESSOR(S)	MUSCOLINO SALVATORE	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	165		
COURSE ACTIVITY (Hrs)	60		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>MUSCOLINO SALVATORE</p> <p>Monday 8:30 10:00 Standa del docente presso la sede del Dipartimento al II piano. Obbligatorio prenotarsi tramite email (salvatore.muscolino@unipa.it) per concordare l'orario.</p> <p>Tuesday 8:30 10:00 Standa del docente presso la sede del Dipartimento al II piano. Obbligatorio prenotarsi tramite email (salvatore.muscolino@unipa.it) per concordare l'orario.</p> <p>Wednesday 8:30 10:00 Standa del docente presso la sede del Dipartimento al II piano. Obbligatorio prenotarsi tramite email (salvatore.muscolino@unipa.it) per concordare l'orario.</p>		

DOCENTE: Prof. SALVATORE MUSCOLINO

PREREQUISITES	The prerequisite are those assessed through the admission test
LEARNING OUTCOMES	<p>EXPECTED LEARNING OUTCOMES</p> <p>Knowledge and understanding Acquiring tools for the comprehension of a philosophical-political text. Ability to utilise subject specific language and knowledge of the main philosophical-political contemporary topics.</p> <p>Applying knowledge and understanding Ability to elaborate and reorganize the knowledge acquired on classics in order to analyse contemporary democracies with specific focus to the socio-economical dynamics and their relationship to political sphere.</p> <p>Making judgements Ability of critically evaluate political, economical and social phenomena to analyse the needs of justice emerging on contemporary society even through the gender studies perspective.</p> <p>Communication Ability to systematically present the main philosophical-political issues of current global political debate.</p> <p>Lifelong learning skills Ability to demonstrate independent learning to further one's study and competences</p>
ASSESSMENT METHODS	<p>Oral interim and final assessments: Oral assessments are a viva in which knowledge and skills in the field of study are going to be tested. Final pass marks go from 18 to 30 points cum laude. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess the knowledge of the main approaches of the current political-philosophical debate (Liberalism, socialism, democracy) and gender studies. Questions shall assess:</p> <p>30 - 30 cum laude a) Excellent knowledge of the entire program b) Excellent use of political-philosophical language c) Excellent skills in the critical analysis of political ideologies</p> <p>26 -29 a) Good knowledge of all the ancient, medieval, modern and contemporary political ideologies b) Good use of political-philosophical language c) Good understanding of gender studies debate</p> <p>22 -25 a) Fair knowledge of the ancient, medieval, modern and contemporary political ideologies. b) Fair use of political-philosophical language c) Fair knowledge of gender studies debate</p> <p>18-21 a) basic knowledge of the main political thinkers. b) basic knowledge of gender studies debate. c) basic use of political-philosophical language</p>
EDUCATIONAL OBJECTIVES	The aim of the course is to offer its students an overview on philosophical/ political contemporary issues, with particular regard to language and rationality. Therefore, students should be able to analyze communicative, dialogical and conflicting codes in the real politics. Furthermore, gender studies debate will be object of analysis.
TEACHING METHODS	Frontal lessons.
SUGGESTED BIBLIOGRAPHY	1) S. Petrucciani, Modelli di filosofia politica, Einaudi, Torino 2003 2) F. Restaino - A. Cavarero, Le filosofie femministe, Bruno Mondadori 2002.

SYLLABUS

Hrs	Frontal teaching
2	General introduction.
4	Models of political philosophy
4	The ancient political philosophy (Plato, Aristotle, post-aristotelian schools)
20	Political Philosophy in the Modern Age (Hobbes, Locke, Rousseau, Kant, Hegel, Constant, Tocqueville, Marx, J. S. Mill)
4	J. Rawls' Theory of Justice
4	Philosophy, theology and law and Medieval age (Agustin, Thomas Aquinas, Luther)
6	Habermas and the democratic theories
2	M. Foucault's analysis of power

SYLLABUS

Hrs	Frontal teaching
10	The gender studies debate
4	Models of democracy