



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Culture e società
<b>ACADEMIC YEAR</b>	2018/2019
<b>BACHELOR'S DEGREE (BSC)</b>	SOCIAL WORK
<b>SUBJECT</b>	SOCIOLOGY OF DEVELOPMENT AND MIGRATIONS
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	C
<b>AMBIT</b>	10717-Attività formative affini o integrative
<b>CODE</b>	19136
<b>SCIENTIFIC SECTOR(S)</b>	SPS/07
<b>HEAD PROFESSOR(S)</b>	DI ROSA ROBERTA      Professore Ordinario      Univ. di PALERMO TERESA
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	6
<b>INDIVIDUAL STUDY (Hrs)</b>	120
<b>COURSE ACTIVITY (Hrs)</b>	30
<b>PROPAEDEUTICAL SUBJECTS</b>	16507 - GENERAL SOCIOLOGY AND SOCIAL RESEARCH METHODOLOGY AND TECHNIQUE
<b>MUTUALIZATION</b>	
<b>YEAR</b>	1
<b>TERM (SEMESTER)</b>	2° semester
<b>ATTENDANCE</b>	Mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	<b>DI ROSA ROBERTA TERESA</b> Tuesday 12:00 13:30 (per studenti sede Agrigento) da concordare con la docente via mail: robertateresa.dirosa@unipa.it Wednesday 15:00 17:00 (per studenti sede Palermo) da concordare con la docente via mail: robertateresa.dirosa@unipa.it

**DOCENTE:** Prof.ssa ROBERTA TERESA DI ROSA

<b>PREREQUISITES</b>	<p>The student must have already undergone the examination of general sociology and therefore possess an adequate level of knowledge of contemporary societal issues read through the main sociological theories, in particular with regard to the issues relating to regulatory systems and institutions in different types of societies, modernization, stratification and social mobility, deviance, family, education, economy and politics in their relations with society, and finally inequalities in contemporary society.</p>
<b>LEARNING OUTCOMES</b>	<p><b>Knowledge and understanding skills</b> The student will have to acquire the main tools and sociological categories for understanding international migration, their causes and consequences, both in the arrival and migration countries and knowledge of the main migration and migration policies in Europe and Italian at the turn of XX and XXI centuries.</p> <p><b>Ability to apply knowledge and understanding</b> In the light of the analysis of contemporary and past migratory flows, the student must acquire the ability to read social, economic and political issues, marginality, exclusion and poverty, and the forms of discomfort typical of migration experience.</p> <p><b>Judgment autonomy</b> The student will have to mature the ability to independently assess the complexity of the migration phenomenon and its historical and political declarations in the societies concerned, succeeding in capturing the consequences it has on social relations in the contemporary world. From the acquired knowledge, the student must be able to recognize social issues and thinking and designing appropriate interventions for people, groups, communities affected by discomfort, marginality, both in Italy and abroad.</p> <p><b>Communicative Skills</b> Ability to expose principles and theories through an appropriate language in the concepts, theories and content of discipline reference.</p> <p><b>Learning Skills</b> Starting with sociological theoretical contributions, through studying and learning some of the most significant issues, the student must demonstrate that he possesses the appropriate keys to reading the scientific literature regarding migration, the key issues related to the connection between development and migration, migration policies and To the provision of services.</p>
<b>ASSESSMENT METHODS</b>	<p>The candidate will have to answer orally at least three/five questions and related to the whole program, with reference to the recommended texts. The final examination aims to assess whether the student has an adequate knowledge and a proper understanding of the topics and the acquisition of interpretative competence and independence of judgment in concrete cases. Sufficiency will be reached when the student shows knowledge and understanding of the subjects at least in general terms, and has minimal application skills in order to the resolution of concrete cases. He must also have presentation and argumentative skills recognized by the examiner.</p> <p>Below this threshold, the examination will be insufficient. The more the student with his argumentative and presentation skills is able to interact with the examiner, and his/her knowledge and skills go into detail on the subject, the more the assessment is positive. The assessment is done out of thirty.</p> <p>excellent (30-30 cum laude): excellent knowledge of the topics, excellent language skills, good analytical ability, good problem solving skills in providing applicative solution to the proposed questions; - very good (26-29): good mastery of the topics, full language skills, subject-related problem-solving skills; - good (24-25): basic knowledge of the main topics, fair language skills, limited ability to independently apply the knowledge to the solution of the proposed questions; - satisfactory (21-23): limited knowledge of all disciplinary matters and satisfactory property language, poor ability to independently apply the acquired knowledge; - sufficient (18-20): minimal knowledge of the subject topics and very little or no ability to independently apply the knowledge acquired; - insufficient: the student does not have an acceptable knowledge of the content of the subject topics required during the examination interview.</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>The course aims to provide a knowledge of the phenomena of mobility of human populations and its connections with the post colonial question and the development of migrants' countries of origin, starting with the study of a specific African reality.</p> <p>Regarding to European companies, the main politics and strategies for regulating these phenomena will be studied and an overview of the key interpretative models of the migratory phenomenon and the related themes, along with the main conceptual tools for knowledge and competence to integrate into the professional field in migration and in international professional contexts.</p>
<b>TEACHING METHODS</b>	

	The course will be conducted through frontal lessons and the first part will develop issues related to the contemporary geopolitical situation in its connection with the migratory phenomenon and issues related to development and underdevelopment through the study of a case study of an African country, Tanzania. Then, an overview of the main tools for regulating such phenomena will be proposed, with particular reference to European countries and Italian situation; Will follow an overview of the main issues (work, family, integration paths, vulnerability protection) along with the main conceptual tools for studying the migration phenomenon.
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>L. Zanfrini, Introduzione alla Sociologia delle migrazioni, Laterza, 2016.</p> <p>R. T. Di Rosa, Donne e futuro. Vita quotidiana fra tradizione e nuovi diritti in Tanzania, EMI, 2004.</p> <p>G. Argento, Servizio sociale senza frontiere, "SottoTraccia Saperi e percorsi sociali". Anno V numero 6, 2011- Navarra Editore.</p> <p>Nel corso delle lezioni saranno consegnati articoli e materiali che costituiranno parte integrante dei testi di esame.</p>

## SYLLABUS

Hrs	Frontal teaching
3	From where, to where: human flows in the Age of Migration
3	The state of the world: wars, conflicts, social and humanitarian crises
3	Poverty, development, migrations
3	Case Study: The crisis of the Western development. Alternative forms of political and social organization in the PVS, the case of Tanzania
3	International flows, migratory networks and diaspora communities
3	Social policies and legislation on immigration in Italy
3	Multicultural societies: integration, coexistence and marginality
3	Economic integration and ethnic segmentation in the Italian labor market
3	Protection of migrant minors in Italy
3	Family issues in migration