



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Umanistiche
<b>ACADEMIC YEAR</b>	2018/2019
<b>BACHELOR'S DEGREE (BSC)</b>	PHILOSOPHICAL AND HISTORICAL STUDIES
<b>SUBJECT</b>	GENERAL PSYCHOLOGY
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B
<b>AMBIT</b>	50266-Discipline scientifiche demoeetnoantropologiche, pedagogiche, psicologiche e economiche
<b>CODE</b>	06098
<b>SCIENTIFIC SECTOR(S)</b>	M-PSI/01
<b>HEAD PROFESSOR(S)</b>	SMIRNI DANIELA          Professore Associato          Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	6
<b>INDIVIDUAL STUDY (Hrs)</b>	120
<b>COURSE ACTIVITY (Hrs)</b>	30
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	
<b>YEAR</b>	3
<b>TERM (SEMESTER)</b>	1° semester
<b>ATTENDANCE</b>	Not mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	<b>SMIRNI DANIELA</b> Thursday 10:00 12:00 In presenza: stanza 12, piano 5, edificio 15 - A distanza: Codice Team zgy7c9n

**DOCENTE:** Prof.ssa DANIELA SMIRNI

<b>PREREQUISITES</b>	The student must possess expertises and knowledges required to pass the admission test.
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding:            Knowledge of main fields of psychology; capacity to understand fundamental interactions and differences, with a particular emphasis on main psychological processes, on their inner workings and their adaptive roles.</p> <p>Applying knowledge and understanding            Ability to analyse, synthesize and argumenting ; ability to think critically and to find connections, referring to the topics of the course.</p> <p>Making judgments:            Capacity to organizing data diachronically, of personal evaluation and synchronical utilisation of achieved expertises.</p> <p>Communication:            Communication of knowledge of the topics of the course by an appropriate technical and scientific language.</p> <p>Lifelong learning skills            Achieving of a rational learning method, to continue studying autonomously and consciously.</p>
<b>ASSESSMENT METHODS</b>	<p>A written structured exam to assess the possession of required abilities and skills. This exam aims to assess capacity to apply knowledge, ability of making judgments and communication.</p> <p>The exam consists of 60 questions with multiple answers. Time provided to the execution of the exam is 50 minutes. The text includes 60 questions; for each one, the student has to choose 1 of 4 answers suggested. Skills and knowledge of the student are not tested by an autonomic elaboration of the answers to the questions, but by the choice of the answers that he/she thought was exact among those suggested for each question. Predetermination of question and answer allows to establish "a priori" the score for each answer (right, wrong or omitted), that is to say at the start of the text, so before its distribution. Assessment of the text will be carried out of thirty. Each right answer will provide a score of 0,55, while each wrong answer will give a penalty of 0,20.</p> <p>For the attending students, in the period in which lessons are suspended, there will be an "in itinere" written exam (with assessment value), composed by 40 questions; each question has 4 predefined answers. This halfway exam will be carried out of thirty. The duration of the text is 40 minutes.</p> <p>Students that will pass the "in itinere" exam could take the final written exam; final exam will not include the topics already evaluated in the first exam. Final assessment will be calculate as the weightened average of the the halfway exam and the final exam (halfway exam: 30%; final exam: 70%).</p>
<b>EDUCATIONAL OBJECTIVES</b>	The course aims to offers to the student a framework with the main problems related to the origin of psychology, promoting a reflection on theoretical, methodological and epistemological models which guided its development. It aims to analyses different psychological functions, referring to latest achievements of experimental psychology.
<b>TEACHING METHODS</b>	Lessons supported by slides, downloadable by the website. Considering the subject typology, lessons will be theoretical.
<b>SUGGESTED BIBLIOGRAPHY</b>	Eysenck M., (2006), Manuale di Psicologia generale, Idelson-Gnocchi,

## SYLLABUS

Hrs	Frontal teaching
2	Origin of psychology: philosophy and physiology
3	Origin of psychology as a science: structuralism and functionalism . Psychoanalysis: S.Freud
2	Gestalt theory: Kohler, Wertheimer .Behaviorism: Watson, Skinner, Tolman
2	Cognitivism and cognitive science
2	Genetic and developmental bases of behavior
3	Main processes of learning
3	Inner workings of motivation and emotion
3	Structure and systems of memory
3	Reasoning and problem solving
2	Language
3	Intelligence psychology: historical dimension of construct
2	Strengthening intelligence