

## UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2018/2019
MASTER'S DEGREE (MSC)	PHILOSOPHICAL AND HISTORICAL SCIENCES
SUBJECT	CONTEMPORARY HERMENEUTICS
TYPE OF EDUCATIONAL ACTIVITY	С
AMBIT	21023-Attività formative affini o integrative
CODE	15846
SCIENTIFIC SECTOR(S)	M-FIL/01
HEAD PROFESSOR(S)	CALDARONE ROSARIA Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	CALDARONE ROSARIA
	Tuesday 09:00 11:00 Stanza docente, III piano ed. 12

**DOCENTE:** Prof.ssa ROSARIA CALDARONE

<b>DOCENTE:</b> Prof.ssa ROSARIA CALDARON	
PREREQUISITES	Required is basic knowledge of the history of philosophy, with particular attention to the formation of subject idea in the modern age.
LEARNING OUTCOMES	ECTS credits for this course are awarded to students who: Knowledge and understanding: • have demonstrated, in the scope of the discipline, that they have advanced knowledge of the essential themes of theoretical philosophy in the light of the deepening of the theoretical developments of contemporary hermeneutics and the ability to understand specialized texts that allow to elaborate and/or apply original ideas; Applying knowledge and understanding: • can apply their knowledge and understanding, and problem solving abilities in areas outside the discipline but linked to fundamental issues of contemporary culture, ability to understand the basic texts of the philosophical tradition based on the assumption of their fundamental difficulties both conceptual and lexical; Making judgements: • have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements; • have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous. Communication: • can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and nonspecialist audiences clearly and unambiguously
ASSESSMENT METHODS	Oral assessment  The final oral assessment is a viva in which knowlwdge and skills in the field of study "Philosophical Ermeneutics" are going to be tested. They are: the acquisition of advanced tools for the comprehension of the texts, the in-depth knowledge of the historical period and the historical-cultural context in which the philosophies of Descartes and Pascal carry out their thinking action.  Final pass marks go from 18 to 30 points cum laude.  The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) the student's autonomous comparison with the philosophical text, knowlesge and understanding, the ability to organize their ideas in a coherent and appropriate way to the study context b) the ability to process and interpret critical issues of hermeneutic nature c) ability to communicate; d) making judgements. Note European Qualifications Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field 26 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities 22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study, b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacit
EDUCATIONAL OBJECTIVES	Aim of the course titled "Hospitality and Globalization. The inner space of the world" is to propose a new hermeneutic of the concept of "Globalization", not according to the mondial economy that conveys its current meaning, but according to the inner space of the heart as Heidegger find in Pascal. The dejection of borders promised by the mondial economy shows today a gap of hospitality, so we need to rethinking about "mondial", just like Heidegger and Pascal's "logic of the heart". The reading in the original language of Pascal, Derrida and Heidegger, according to the Course of Study on Historical and Philosophical Sciences, will allow to contribute to the understanding the questions regarding hospitality, migrations, racial intolerance. The careful reading of the texts aims to develop logic and argumentatives abilities and interpretative and critics capacity according to educational objectives of the Course of study. In April professor Rogozinski of the University of Strasbourg will hold 4 hours of lectures on the topic of hospitality in Derrida, in the context of Erasmus mobility for teachers.
SUGGESTED BIBLIOGRAPHY	Frontal teaching, Guided discussion on the proposed texts, seminars held by the student.  B. Pascal, Pensieri, edizione con testo a fronte a scelta.
	M. Heidegger, Perche' i poeti?, in Sentieri interrotti, La Nuova Italia, 1968. J. Derrida Sull'Ospitalita, Baldini e Castoldi, 2000.

## **SYLLABUS**

Hrs	Frontal teaching
2	Presentation of the Course
2	Global World
4	To have world/To be in the world
4	Heidegger's lecture of Pascal: heart's logic of the heart.
4	Subject at the window (Pascal, thought 688).
4	Pascal and Descartes, joint reading of Second Meditation and of fragment 306 Br/323Ch
4	Hospitality by Derrida
4	The antinomic law of hospitality
2	Critical assessment