



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2018/2019		
MASTER'S DEGREE (MSC)	PHILOSOPHICAL AND HISTORICAL SCIENCES		
SUBJECT	ETHICS		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50587-Istituzioni di filosofia		
CODE	08946		
SCIENTIFIC SECTOR(S)	M-FIL/03		
HEAD PROFESSOR(S)	MANCINI SANDRO	Cultore della Materia	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	180		
COURSE ACTIVITY (Hrs)	45		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	MANCINI SANDRO Monday 10:15 13:00 Nello studio di Filosofia Morale al sesto piano dell'Ed. 12, previo appuntamento con il docente da richiedere via mail all'indirizzo sandro.mancini@unipa.it, oppure sandro.mancini1951@gmail.com.		

PREREQUISITES	It assumes the acquisition of the philosophical preparation provided by the three-year degree in philosophical and historical studies, or equivalent.
LEARNING OUTCOMES	<p>Course credits can be awarded to students who demonstrate:</p> <p>Knowledge and ability to understand</p> <ul style="list-style-type: none"> - to achieve the ability to learn and understand Heidegger's text in its literal form and in its entire conceptual articulation without extrapolating any passage <p>The goal is therefore to understand a philosopher, in this case Heidegger, "iuxta propriaprincipia", without deforming them with subjective convictions and pre-established ideological frameworks.</p> <p>Ability to apply knowledge and understanding</p> <ul style="list-style-type: none"> - The acquired ability to objectify the themes contained in a philosophical text must also be verified on the level of dynamic connections that the student must show to grasp and articulate with the history of moral philosophy, the history of civilization and with the actuality and do this with independent judgment. - The aim of the course is also to guide the student to develop, in the living comparison with the complex Heideggerian interpretation of lived experience, a high development of the ability to analyze the main moral problems of contemporary society and adequate use of argumentative techniques. specifications of the field of ethics. <p>Communication skills</p> <p>It's not a characterizing target of this course</p>
ASSESSMENT METHODS	<p>Methods of assessment and verification of exam preparation</p> <p>The final exam will take place in oral form: it will last approximately 30-45 minutes and will include the deepening of two paragraphs, starting from § 29 up to § 83. The possibility is also foreseen, by the student, to draw up a written report of 5-10 folders, in the second half of the course, on one of the topics dealt with: if it is considered satisfactory, it will be duly considered for the purpose of determining the final grade, however obtained with a test oral non-replaceable.</p> <p>Evaluation criteria and relative articulation of the score in thirtieths</p> <p>Requirements for obtaining the score in the range from 18 to 20 thirty: it must have been shown to have studied Heidegger's text and to have achieved a sufficient level of understanding of the concepts and their ideal and historical context.</p> <ul style="list-style-type: none"> - From 21 to 23: it is necessary to have reached a discrete level in relation to the same requirements as above. - From 24 to 26: we must have reached a good level in relation to the same requirements as above, and additionally have shown that we know how to frame the topics treated by Hegel in the pages on the spirit in the history of philosophy and history proper, focusing correspondences with ancient, medieval, modern history - From 27 to 29: It is necessary to have acquired a solid and analytical preparation on the topics of the course, showing, to test the reading of the text, a valid ability 'to explain the steps discussed during the exam, achieving in all these profiles a distinct level of learning. - 30/30: In addition to what is required for the band from 27 to 29, it is necessary to have reached an excellent level of learning of the Heideggerian text. - 30 cum laude: In addition to what is expected for the optimal band, corresponding to 30/30, it is necessary to show that it has achieved an already mature understanding and to be able to critically link the studied text with its own study itinerary, in a excellent.
EDUCATIONAL OBJECTIVES	<p>HEIDEGGER, "BEING AND TIME": READING AND COMMENT</p> <p>The goal is the student's ability to read and understand Hegel's text 'iuxta propria principia', in its articulation, without overlapping subjective convictions and ideological certainties, and at the same time its matured ability to perform links with the history of philosophy and with the history of European civilization. It therefore proposes itself undoubtedly to help the student to forge his autonomous judgment, but without making undue and easy subjectivation of what has been studied. Therefore, for this course, priorities are knowledge and understanding.</p> <p>Objectives of the course</p> <p>The main objective of the course is to lead the student to learn to confront the philosophical text, moving from the specific angle of moral philosophy, and to put himself in a concrete hermeneutic dialogue with the works examined, also in light of the historical context, on the basis of 'assumption of the utility' to weave philosophy and history of philosophy. The seminar nature of the lessons will allow the teacher to monitor the learning path by the students, and the students themselves in order to verify their method of study, and this will therefore take place in the working effort of the teacher. and of the students, to lower the "Deming cycle" in the work of acquisition of the complex terminology, conceptual</p>

	articulation and deployment in key of historical understanding, of the second section of "Being and Time". This means that the objectives and modality of explanation of the text will be modified along the lessons, and the learning objectives will be modified on the basis of the didactic results achieved during the course of the work.
TEACHING METHODS	<p>Frontal lessons.</p> <p>The course includes two weekly lessons of four hours each, to be held in the second semester, beginning with the same semester for at least 45 hours in the following time and place:</p> <p>Thursdays and Fridays 10/14 - teaching room on the 6th floor of the Ed. 12. In the unlikely event that the number of attending students exceeds that of the seats, the lessons will take place in a classroom at the School or the Department.</p> <p>After a thematic introduction, which will outline the structure, the conceptual articulation and the historical-critical framework of Heidegger's "Being and Time", the first 28 paragraphs will be summarized, the subject of the 2017/18 Moral Philosophy course of the Three-year Degree Course in Philosophical and Historical Studies. The course will come alive with the reading and the analytical comment of the remaining part of the work.</p> <p>Adherence to the text will aim to make the student learn to read and understand Heidegger's masterpiece directly; the transition from the training level of the three-year degree to the specialist level of the master's degree will be measured here, and will find its test bench in this case. The course will then analytically follow the Heideggerian pages, which will be dealt with following the historical-critical method.</p>
SUGGESTED BIBLIOGRAPHY	<p>1) M. Heidegger, Essere e tempo (tr. it. di P. Chiodi riveduta da F. Volpi), Longanesi, Milano 2005. Si consiglia di avvalersi anche della traduzione di A. Marini nella collana "I Meridiani" (Mondadori), provvista di testo originale a fronte, e dei suoi apparati critici; in alternativa, la stessa traduzione, priva di apparati, e' disponibile dal marzo 2011 negli Oscar Mondadori, con l'utile introduzione di R. Lazzari.</p> <p>2) Testi propedeutici alla lettura di Heidegger suggeriti (oltre alla citata introduzione di R. Lazzari): per un preliminare approccio si consiglia la lettura della Introduzione a Heidegger di G. Vattimo, nella collana "I Filosofi" per i tipi di Laterza. Inoltre, per i non frequentanti, oltre al dvd con la registrazione delle lezioni, come guida alla lettura di Essere e tempo ci si puo' avvalere di A. Fabris, Essere e tempo. Introduzione alla lettura, Carocci, oppure di D. Vicari, Lettura di "Essere e tempo" di Heidegger, Utet.</p> <p>Lettura in inglese:</p> <p>- David Farrell Krell, The "Factual Life" of Dasein: From the Early Freiburg Courses to "Being and Time", in AA. VV., Reading Heidegger from the Start. Essays in His Earliest Thought, ed. by Th. Kiesel and J. van Buren, New York 1994 (fotocopie).</p>

SYLLABUS

Hrs	Frontal teaching
4	INTroduction to the course and summarize of the §§ 1-29 of Sein und Zeit
4	Reading of §§ 29-38
4	Reading of §§ 39-44
4	Reading of §§ 39-44 and conclusion of the first section
4	Reading of §§ 44-53 and thematic framework of the second section of SUZ
4	§§ 45-53
6	§§ 54-60
4	§ 61-66
4	§§ 67-71
4	§§ 72-77
4	§§ 78-83 and conclusion