

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2018/2019		
MASTER'S DEGREE (MSC)	PEDAGOGY		
SUBJECT	HISTORY OF CONTEMPORARY ITALIAN PHILOSOPHY		
TYPE OF EDUCATIONAL ACTIVITY	С		
AMBIT	21037-Attività formative affini o integrative		
CODE	13388		
SCIENTIFIC SECTOR(S)	M-FIL/06		
HEAD PROFESSOR(S)	GENNA CATERINA Professore Associato Univ. di PALERMO MARIA		
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	180		
COURSE ACTIVITY (Hrs)	45		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	GENNA CATERINA MARIA		
	Wednesday 10:00 13:00 Il ricevimento avra luogo presso lo studio del docente sito a viale delle Scienze, edificio 15, VI piano. Solo eccezionalmente e su richiesta dello studente avra luogo su piattaforma teams oppure alla fine di ogni lezione		

DOCENTE: Prof.ssa CATERINA MARIA GENNA

DDEDECLUSITES	
PREREQUISITES	Spatio-temporal orientation in the contest of Italian contemporary philosophy.
LEARNING OUTCOMES	Knowledge and understanding - knowledge of main fields of Italian contemporary history of philosophy, paying specific attention the main Italian schools of contemporary philosophical thought; - applying knowledge and understanding; - analysis, synthesis and argumentation; - critical and connection abilities, referring to the different topics. Making judjements: - capacity to organizing data diachronically, of personal evaluation and synchronical utilisation of achieved expertises, referring to sociological, ethical and existencial fields. Communication: - Communication of knowledge in an appropriate and clear language. Lifelong learning skills: - achieving of a rational learning method, to continue studying autonomously and consciously.
ASSESSMENT METHODS	Oral exam will consist in a discussion of the topics of the course. The vote will be expressed in thirtieth and may be validated during the offical examination period. Orall exam aims to assess the acquisition of abilities and knowledges, concerning the topics of the course. The candidate will have to answer to at least two or three questions posed orally, on all parts of the program, referring to recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics. The pass mark will be reached when the students shows knowledge and understanding of the subjects at least in general terms; furthermore, the student will also have to show presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the student will be able to find own connections between the topics of the course and be able to go into detail on the subject of discipline, the more the assessment is positive.
EDUCATIONAL OBJECTIVES	The course aims to achieve the knowledge of the main schools of Italian philosophical thought; to develop reasoning and research abilities and expertises, paying particular attention to philosophical speech; to increase expression and communication abilities and critical attitude.
TEACHING METHODS	Lessons supported by conceptual maps or slide, in order to facilitate the comprehension of texts.
SUGGESTED BIBLIOGRAPHY	 -P. Di Giovanni, La storia della filosofia nell'eta' contemporanea, FrancoAngeli, Milano 2014. - AA.VV., Le riviste italiane di filosofia nei secoli XX e XXI, FrancoAngeli, Milano 2018. - Sara' distribuita gratuitamente una dispensa per l'approfondimento di un autore (a pamphlet will be distributed to the students, for a more detailed study of one of the authors recommended).

SYLLABUS

	OTELABOO		
Hrs	Frontal teaching		
6	The spiritualism: Galluppi - Rosmini - Gioberti		
4	The rediscovering of Vico: Romagnosi - Ferrari - Cattaneo		
2	The consolidation of positivism: Ardigò		
6	Italian neokantian tradition: Fiorentino - Cantoni - Tocco - Tarantino - Faggi - Martinetti - Banfi - Renda - Sciacca		
4	The return to idealism: Vera - Spaventa - Croce - Gentile		
4	The evolution of marxism: Labriola - Gramsci		
2	The first laboratories of psychology in Italy: Simone Corleo and Francesco De Sarlo		
4	Reading and commenting of the author of the pamphlet		
Hrs	Practice		
13	Reading and commenting of selected fragments from monographic texts		