



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
ACADEMIC YEAR	2018/2019
MASTER'S DEGREE (MSC)	PEDAGOGY
SUBJECT	DOCIMOLOGY
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50617-Discipline pedagogiche e metodologico-didattiche
CODE	02652
SCIENTIFIC SECTOR(S)	M-PED/04
HEAD PROFESSOR(S)	CAPPUCCIO GIUSEPPA Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	CAPPUCCIO GIUSEPPA Tuesday 14:30 16:00 Aula TEAMS "Ricevimento studenti e tesisti". Codice di accesso aula virtuale zoipjfb

PREREQUISITES	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Formulate an educational purpose 2. Identify an educational goal 3. Categorize teaching methods
LEARNING OUTCOMES	<p>Knowledge and understanding</p> <ol style="list-style-type: none"> 1. Identify the key concepts and principles of assessment 2. Critically analyze the latest developments in research on evaluation <p>Applying knowledge and understanding</p> <ol style="list-style-type: none"> 1. Manage an evaluation and certification of competences process 2. Apply strategies and innovative methods in solving educational problems linked to skills assessment <p>Making judgements</p> <ol style="list-style-type: none"> 1. Express judgments about the validity of the instruments and the proposed evaluation strategies 2. Evaluate the effectiveness of assessment intervention <p>Communication skills</p> <ol style="list-style-type: none"> 1. Use language, appropriate for the recipient, to communicate the results of an evaluation process 2. Interact collaboratively and effectively with different educational experts <p>Learning skills</p> <ol style="list-style-type: none"> 1. Coordinate a experts group to design an assessment and certification processes of skills 2. Develop innovative solutions to the problems of evaluation in education
ASSESSMENT METHODS	<p>It will be used different assessment tools in order to monitor and evaluate objectives.</p> <p>a.Semi-structured questionnaire to ensure the achievement of the following objectives:</p> <ol style="list-style-type: none"> 1. Reflect on the evolution of educational and evaluation research in the last fifty years 2. Examine the European regulation on the assessment 3. Locate the evaluation models in education skills 4. Identify the steps of an evaluative act 5. Evaluate the skills 6. Identify techniques and strategies for the certification of skills 7. Communicate the results of an evaluation and certification of competences process <p>The stimuli of semi-structured questionnaire will be 8. It will allow the student to independently formulate the answer, and will be structured so as to ensure comparability with constraints that define a track for the answer (length parameters, hierarchical order of themes, concepts to be addressed, level of generalization).</p> <p>b.Oral exam to ensure the achievement of the following objectives:</p> <ol style="list-style-type: none"> 1. Design and manage an evaluative intervention 2. Identify the steps of an evaluative act 3. Analyse and build assessment tools 4. Diversify assessment strategies 5. Identify techniques and strategies for the certification of skills <p>The oral exam will be focus on the discussion of a hypothesis evaluation design. The student will choose the research topic from the following issues: the development career development; assessment and self assessment; observation and evaluation of habit of the mind; media education and cartoons evaluation; media competences and videogames evaluation. The hypothesis evaluation design will be sent a week before the teacher to the mail address giuseppa.cappuccio@unipa.it</p>
EDUCATIONAL OBJECTIVES	<ol style="list-style-type: none"> 1. Reflect on the evolution of educational and evaluation research in the last fifty years 2. Examine the European regulation on the assessment 3. Locate the evaluation models in education skills 4. Design and manage an evaluative intervention 5. Identify the steps of an evaluative act 6. Examine the assessment tools 7. Analyse and build assessment tools 8. Evaluate the skills 9. Diversify assessment strategies 10. Identify techniques and strategies for the certification of skills 11. Communicate the results of an evaluation and certification of competences process
TEACHING METHODS	-Frontal teaching

	-Practice
SUGGESTED BIBLIOGRAPHY	<p>Castoldi M. (2016). Valutare e certificare le competenze. Roma: Carocci</p> <p>Decataldo A. & Fiore B. (2018). Valutare l'istruzione. Dalla scuola all'universita. Roma: Carocci</p> <p>L'elenco definitivo dei testi sara' integrato con dispense fornite dal docente o disponibili in rete.</p> <p>The final list of the texts will be supplemented with handouts provided by the teacher or available online.</p>

SYLLABUS

Hrs	Frontal teaching
2	1.The educational and evaluation research in the last fifty years
2	2.The European regulations on evaluation in education
2	3.The assessment models in education
3	4.The management of the evaluation process
2	5.Phases evaluative act
4	6.Assessment tools
3	8. Profit objective evidence
3	9.The assessment of skills
2	10.The certification of skills
Hrs	Practice
2	7.The assessment strategies
2	8. Profit objective evidence
3	9.The assessment of skills