



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
<b>ACADEMIC YEAR</b>	2018/2019		
<b>BACHELOR'S DEGREE (BSC)</b>	COMMUNITY EDUCATOR		
<b>SUBJECT</b>	SOCIAL PSYCHOLOGY		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	C		
<b>AMBIT</b>	10677-Attività formative affini o integrative		
<b>CODE</b>	06120		
<b>SCIENTIFIC SECTOR(S)</b>	M-PSI/05		
<b>HEAD PROFESSOR(S)</b>	GARRO MARIA	Ricercatore	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	6		
<b>INDIVIDUAL STUDY (Hrs)</b>	120		
<b>COURSE ACTIVITY (Hrs)</b>	30		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	2° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>GARRO MARIA</b> Friday 10:00 11:00 studio docente edificio 15 piano 7 viale delle scienze		

**DOCENTE:** Prof.ssa MARIA GARRO

<b>PREREQUISITES</b>	knowledge and understanding of the psychological teachings of the first year of studies
<b>LEARNING OUTCOMES</b>	<p>Knowledge and Understanding Acquisition of knowledge related to the major theorists of social research. Capacity to identify the more suitable application contexts for different theoretical contributions examined in deep during the course.</p> <p>Applying knowledge and understanding Self-capacity to outline a possible context of research, identifying the most suitable theoretical model, tools of evaluation. Further, students should provide knowledge' ability about the modalities of data analysis referring to the expected results.</p> <p>Making judgements Capacity of reproduction of knowledge acquired in original and consistent way with the sources; possibility to integrate different contributions with criticism's ability to the research in social psychology study.</p> <p>Communication Capacity to expose comprehensively the gained knowledge, making comparisons and integrations between different aspects of the same problem. Ability to transmit clearly and consistently the most significant elements of the contributions of different authors in the field of social psychology's studies.</p> <p>Lifelong learning skills Capacity to analyse deeply through the consultation of the scientific publications in the area of social psychological research. Ability to use the acquired knowledge to attend future courses and to read critically the messages in the media debate.</p>
<b>ASSESSMENT METHODS</b>	<p>Oral Examination (conversation): it aims to ensure skills abilities, disciplinary knowledge provided by the course and the ability of judgment. The inputs (minimum 3 questions), open or semi-structured, are specially constructed with regard to the learning outcomes. Inputs' questions are organized in order to enable students to develop independently the answer, referring to scientific sources, and to reflect critically on path of theoretical and methodological study. Further evaluation's subjects refer to the expression ability and the transversal knowledge between individual contents.</p> <p>Complex evaluation will consider a team work presentation related to social psychological subject, consisting of a teorical introduction, a survey methodology and an issue concerned the job opportunities of the Degree Course.</p> <p>Candidates will answer at least three oral questions, open or semi-structured, on the course content and in relation to the suggested and chosen coursebooks.</p> <p>Students will fail the exam if they show to possess an insufficient knowledge.</p> <p>Students will obtain a result between 18-23/30 by demonstrating to possess a sufficient knowledge of the basic contents of the course and the ability to obtain further information in order to interpret complex situations and to develop personal evaluations expressing themselves in an appropriate linguistic register. Students will obtain a result between 24-27/30 by demonstrating to possess a more than sufficient level (24-25/30) or a good level (26-27/30) in the above mentioned competences. Higher marks (28-30/30 or 30 cum laude) will be obtained by demonstrating a very good to excellent level in the above mentioned competences.</p> <p>The grade assigned to the oral exam will be added to that obtained, and calculated following the evaluation indexes listed above, through the development and presentation of team work, within the deadlines.</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>The course aims to focus attention on the key issues of the discipline, with special reference to the articulations forms among the psychic world and the social world that are introduced for the analysis of the perception's processes and social cognition.</p> <p>Some classroom hours will be dedicated to the exposition of group's work designed to deepen a theme on the subject selected by the students; such activities aim at the testing of the inter-groups relations, the acquisition of decision making, use of computers, the confrontation and communication capacity as exercise for the graduation exam.</p>
<b>TEACHING METHODS</b>	Lectures
<b>SUGGESTED BIBLIOGRAPHY</b>	Hohh M.A., Vaughan G.M., (2016). Psicologia sociale. Teorie e applicazioni. Pearson, Torino-Milano

	Articoli internazionali, come altro materiale didattico affine, sarà reso disponibile attraverso la piattaforma <a href="http://www.elearning.unipa.it">www.elearning.unipa.it</a> alla quale potranno accedere tutti gli studenti iscritti al corso previa creazione account.
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## SYLLABUS

Hrs	Frontal teaching
30	<ul style="list-style-type: none"><li>4. social identity and social comparison;</li><li>4. groups: ingroup/outgroup;</li><li>4. leader and leadership;</li><li>4. persuasion and social influence;</li><li>2. attitudes;</li><li>2. prejudices and stereotypes;</li><li>4. social Psychological Dimensions of Conflict;</li><li>4. human aggression;</li><li>2. altruism and prosocial behavior.</li></ul>