



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Architettura		
ACADEMIC YEAR	2018/2019		
BACHELOR'S DEGREE (BSC)	ARCHITECTURE AND BUILT ENVIRONMENT		
INTEGRATED COURSE	HISTORY OF CONTEMPORARY ARCHITECTURE AND HISTORY OF MODERN AND CONTEMPORARY ART - INTEGRATED COURSE		
CODE	13232		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	L-ART/02, ICAR/18		
HEAD PROFESSOR(S)	SESSA ETTORE	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)	MARGIOTTA ROSALIA FRANCESCA	Professore a contratto	Univ. di PALERMO
	SESSA ETTORE	Professore Associato	Univ. di PALERMO
CREDITS	12		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	Annual		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>MARGIOTTA ROSALIA FRANCESCA Thursday 15:30 16:30 Aula 207, Polo Universitario di Trapani. SI RACCOMANDA DI EFFETTUARE LA PRENOTAZIONE. E' possibile accordarsi per ulteriori incontri al di fuori dell'orario e giorno previsto scrivendo all'indirizzo di posta elettronica rosaliafrancesca.margiotta@unipa.it</p> <p>SESSA ETTORE Friday 10:00 12:30 Edificio 08, Dipartimento di Architettura (Piano 2), viale delle Scienze, Palermo</p>		

DOCENTE: Prof. ETTORE SESSA

PREREQUISITES	Basic knowledge of the history of the contemporary age (from the French Revolution to today) and fundamentals of art history of Early Modern and Modern Age. Appropriate vocabulary and basic communication skills peculiar to the discipline.
LEARNING OUTCOMES	<p>Knowledge and Comprehension: Abilities Basic knowledge of the disciplines of History of Modern Architecture and Early Modern and Modern Art History and acquisition of the historical-critical instruments needed.</p> <p>Ability to Apply Knowledge and Comprehension: Ability to a critical analysis of the historical architecture and its design and construction processes and development of analytical parameters on the architectural artifacts of the Modern age, also in relation to parallel historical artistic phenomena.</p> <p>Judgement Autonomy: The skills and the knowledge acquired will give students a critical system of references suitable for the formation of their own scientific profile.</p> <p>Communication Abilities: Development of a technical-disciplinary vocabulary, presentation skills and use of an appropriate analytical methodology.</p> <p>Learning Abilities: Development of a thematic historiographical knowledge and a methodology for the study and the comprehension of the architectural, historicalartistic phenomena.</p>
ASSESSMENT METHODS	<p>Evaluation criteriaThe candidate will have to answer three questions on topics of the institutional program, more one choice question relative to seminars' topics, on history of Modern architecture, more other three questions at least on the program of Early Modern and Modern art history.The exam aims at appraising whether the student possesses maturity and a good knowledge of the topics studied. It will also be considered the judgment autonomy on the main movements, phenomena, architects and artists related to the history of Modern architecture and Early Modern and Modern art history and the possession of specific communication skills.Sufficiency will be achieved if the student will demonstrate in the conduct of the interview a sufficient level of learning and at least a basic interpretation ability; the evaluation will be much more positive the greater will be the student's ability to critically discuss the topics studied.Intermediate tests will be done during the course.The evaluation grades range is comprised between 18 and 30. In particular, the final evaluation will be structured as follows: excellent (30-30 with honors), very good (26-29), good (24-25), satisfactory (21-23), sufficient (18-20)</p>
TEACHING METHODS	Lectures and seminars, classroom exercises, study

MODULE HISTORY OF CONTEMPORARY ARCHITECTURE

Prof. ETTORE SESSA

SUGGESTED BIBLIOGRAPHY

K. Frampton, Storia dell'architettura moderna, (Londra 1980), I edizione italiana Zanichelli, Bologna 1982, IV edizione italiana, Zanichelli 2007. W.J.R. Curtis, L'architettura moderna dal Novecento, (Londra 1982), I edizione italiana Bruno Mondadori Milano 1999, III edizione italiana Phaidon 2006. E. Dellapiana, G. Montanari, Una storia dell'architettura contemporanea, UTET Università, Novara 2014.

Ulteriori indicazioni per gli opportuni approfondimenti monografici saranno fornite durante il corso

AMBIT	50053-Discipline storiche per l'architettura
INDIVIDUAL STUDY (Hrs)	112
COURSE ACTIVITY (Hrs)	88

EDUCATIONAL OBJECTIVES OF THE MODULE

Aim of this teaching is the knowledge of the architectural culture of the Modern age, intended as a plurality of logical implementations of design trends aimed at a common and, at the same time, multiple ideal of "modernity". Among the warning signs of the decline of the Old Regime society (in the years before the French Revolution) and the crisis of the capitalist civilization (which will lead to the First World War) takes place the adventure of the formulation of a new figure of architect as an intellectual and, at the same time, a technician who becomes the ideal interpreter of the progress of western Civilization. The anxiety of the "new" as an existential condition, the search for the "method", the "discovery of freedom" as a civil parameter of order, in the first part of Modern age, are the plot and the common denominator for developments of design culture. Only in the twentieth century the category of "modern" becomes the parameter of existential identity of the civil society and of its manifestation, in the name of the aesthetic of objectivity, even in architecture. That of the twentieth century design culture is therefore a story apart even within the much wider path of Modern age history. The scientific and philosophical thought, the reorganization of knowledge, the first formulations in social sciences, political and economic theories, the activities of the judgment, the technological and productive cultures, the artistic and literary feeling and the scientific disciplinary approach of architecture in the Enlightenment inaugurated a new route of western civilization. The more resounding outcome of this route will be the formulation and the declination of the principle of "program philosophy" that will offer a comprehensive range of systems' hypothesis. For the specific field of "design culture" the goal of the course is to 'analyze the different ways pursued, in the period under consideration (since the last quarter of the eighteenth century to the early twenty-first century), in interpreting and developing, in subverting or applying, in creating "systems" or codifications of expressions (compositional and figural) related to the "philosophy of the program." Such cognitive itinerary aims to contribute to the triggering of the development of a critical approach, that is the first stage in the achievement of a "historical consciousness", which is essential to the complete and problematic training of an architect. The teaching activity of the course History of Modern Architecture is divided into three sections: I) Methodological Section; II) Institutional Section; III) In-depth section. Particular attention will be paid to those projects and architectural achievements of Contemporary Age planned in built environments. Whether it be historical urban contexts or the current city, whether in the territory of areas characterized by transformations linked to the processes of anthropization,

SYLLABUS

Hrs	Frontal teaching
62	1) The critical revision of architecture, new rationality and prototypes research; 2) From the Old Regime to the bourgeois city; 3) Neostili, eclecticism and historicism; 4) Urban and territorial transformations in Europe and America in the nineteenth century and the birth of the new culture of conservation and restoration; 5) Types and techniques of the new capitalist society; 6) The "Chicago School" and American architecture in the nineteenth century; 7) From the "Arts and Crafts" to Modernism; 8) The Modernism between historicism and objectivity; 9) American architecture tendencies between the Columbian Exposition and the 1929 crisis; 10) The search for "New Architecture" in the first three decades of the twentieth century; 11) The European declinations of "Modern Classicism"; 12) Artistic avant-gardes and architectural avant-gardes in the twenties and thirties; 13) Expressionism; 14) Toward the "new objectivity"; 15) The Modern Movement; 16) Urban policy and new economic housing estates in Europe between the two world wars; 17) The "peripheries" and "boundaries" of the Modern Movement; 18) Organic architecture and "psychological functionalism" between the Thirties and the Sixties; 19) The two age of functionalism: rationalism and International Style; 20) The "culture of excess" from the end of the Belle Epoque to the crisis of functionalism; 21) The post-war European reconstruction, architecture and urban planning in welfare states; 22) The critical review of the Modern Movement; 23) The International Style after second World War; 24) The New Brutalism; 25) The neo-utopias: from the International Situationist to Metabolism; 26) The Radical Eclecticism; 27) The "new historicism", critical regionalism, deconstructivism; dichotomies and homogeneity of the contemporary crisis; 28) The new research addressed to an architectural "figurativeness and the new building production processes.
Hrs	Practice
10	Historical-critical record on Modern architecture, it realized or designed .
Hrs	Workshops
6	Seminars, also including the other teachings of the first year, as part of the activities of the teaching coordination.
Hrs	Others

10	Study visits (to be defined).
<p style="text-align: center;">MODULE HISTORY OF MODERN AND CONTEMPORARY ART <i>Prof.ssa ROSALIA FRANCESCA MARGIOTTA</i></p>	
SUGGESTED BIBLIOGRAPHY	
M. DE MICHELI, "Le avanguardie artistiche del Novecento", Feltrinelli Editore, Milano, 1988. E. CRISPOLTI, "Come studiare l'Arte contemporanea", Ed. Donzelli, Roma 2005. A. PINELLI, "La storia dell'arte Istruzioni per l'uso", Editori Laterza, Bari 2009.	
AMBIT	10673-Attività formative affini o integrative
INDIVIDUAL STUDY (Hrs)	56
COURSE ACTIVITY (Hrs)	44
EDUCATIONAL OBJECTIVES OF THE MODULE	
<p>The aim of this teaching is the knowledge of the architectural culture of the Contemporary Age, understood as plurality of logical developments of design trends aimed at a municipality and, at the same time, an ideal multiple of "modernity". Among the prodromes of the sunset of the "society of the ancient regime" (in the years immediately preceding the French Revolution) and the crisis of "capitalist civilization" (which will lead to the first world war) is consumed by the adventure of the formulation of a new figure of the architect as an intellectual and, at the same time, a technician who interprets the ideal of the progress of civilization West. The anxiety of the "new" as an existential condition, the search for the "method", the "discovery of freedom" as civil ordinator parameter, in the first part of the Eta 'Contemporanea, form the common denominator for developments of the project culture. It is only with the twentieth century that the category of "modern" rises to a parameter of existential identity of the civil society and its manifesting, in the sign of an aesthetics of the objectivity, also in architecture. That of culture of the twentieth century project is therefore a "different" story even within the broader path of the History of Architecture of Contemporary Age. Scientific and philosophical thought, the reorganization of knowledge, the first formulations on the subject of social sciences, political and economic theories, activities of judgment, technological and productive cultures, "feeling" artistic and literary and the disciplinary scientism of architecture, in the Age of Enlightenment, inaugurate a new path of the Western civilization. The most striking result of this path will be the formulation and declination of that principle of "Program philosophy" which will offer an articulated range of "systems" hypotheses. Among these, the course aims to investigate those characterizing the trends of contemporary architecture, similar to the idea of the "modern project" as a parameter globalization of the reform of society. For the specific scope of the "project culture" the course objective is to analyze i different methods pursued, over the period under review (from the last quarter of the 18th century to the beginning of the 21st century), in interpreting and developing, in subverting or applying, in invading the "systems" or coding of expressions (compositional and figural) related to the "philosophy of the program". This cognitive itinerary proposes to contribute to the triggering of that process of development of a "critical network" which is the first stage in the achievement of a "historical consciousness", indispensable to the architect's complete and problematic training. Particular attention will be paid to those projects and to those creations of contemporary European architecture foreseen in built environments, be they urban contexts historical or current city, whether these are areas in the territory characterized by transformations linked to the processes of human settlement.</p>	

SYLLABUS

Hrs	Frontal teaching
4	Neoclassicism, travelers and collectors, landscape painting
3	Realism and Impressionism
1	Pre-Raphaelite painting
2	Postimpressionism
4	The Historic Avant-gardes
3	Le Corbusier painter and sculptor in connection with architecture
4	The art between the two Wars. Bauhaus and the role of artists
4	Post-Second World War: American Abstract Expressionism and European Informal
3	Action Painting, Informale materico and Alberto Burri
2	New Dada and Pop Art
3	Minimalism
3	Conceptual art. Body Art; Land Art; Minimal Art; Video Art
Hrs	Others
8	Visit to the city of Gibellina Nuova