



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Architettura		
<b>ACADEMIC YEAR</b>	2018/2019		
<b>MASTER'S DEGREE (MSC)</b>	URBAN, REGIONAL AND ENVIRONMENTAL PLANNING		
<b>INTEGRATED COURSE</b>	ENERGETIC POLICIES FOR THE TERRITORY AND SUSTAINABLE MOBILITY POLICIES - INTEGRATED COURSE		
<b>CODE</b>	17548		
<b>MODULES</b>	Yes		
<b>NUMBER OF MODULES</b>	2		
<b>SCIENTIFIC SECTOR(S)</b>	ING-IND/11, ICAR/05		
<b>HEAD PROFESSOR(S)</b>	LA GENNUSA MARIA	Professore Associato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	LA GENNUSA MARIA	Professore Associato	Univ. di PALERMO
	MIGLIORE MARCO	Professore Ordinario	Univ. di PALERMO
<b>CREDITS</b>	14		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	2° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<p><b>LA GENNUSA MARIA</b></p> <p>Thursday 12:00 14:00 Dipartimento di Ingegneria, Edificio 9, Studio 2009, secondo piano.</p> <p>Friday 10:00 12:00 Dipartimento di Ingegneria, Edificio 9, Studio 2009, secondo piano.</p> <p><b>MIGLIORE MARCO</b></p> <p>Tuesday 09:30 11:30 Stanza propria area Trasporti e Geomatica del DICAM</p> <p>Thursday 09:30 11:30 Stanza propria area Trasporti e Geomatica del DICAM</p>		

<p><b>PREREQUISITES</b></p>	<p>Basic knowledge of energy sources and their use at local and territorial level.</p>
<p><b>LEARNING OUTCOMES</b></p>	<p><b>KNOWLEDGE AND COMPREHENSION ABILITIES</b>                  Students, at the end of the course, will have acquired knowledge and methodologies to address the issues related to the use of energy resources both at local and territorial level and to transportation planning in the context of environmental sustainability. The students will be able to: - develop a sound knowledge and understanding of the socio-economic, energetic and territorial processes, with a particular focus on the effects of policy on environment. - develop an understanding of the factors which explain territorial changes, and an understanding of the different conceptual/theoretical approaches used to analyse processes of energetic and spatial change; - critically analyse energy problems as a result of policy decisions that fall on the population and, at the same time, to recognize the role, the opportunities and the limits that energy policies have on the territory; - evaluate technologies and methods for achieving energy saving objectives; - assess development scenarios of energy policies, both locally and on a large scale; - assess the different strategies for increasing the environmental sustainability of the transport system and of the territory in the short, medium and long period of time.</p> <p><b>ABILITY TO APPLY KNOWLEDGE AND COMPREHENSION</b>                  The course includes both lectures and group practicals. The lectures will then be followed by a practical where students will use the tools and skills they have learnt during the lectures. Upon successful completion of the module, students will be able to: - Identified more suitable methods of analysis to address energy and mobility problems on the territory. - Applied energy analysis methods to describe and explain the urban context and to estimate required interventions. - Identified place and goal of specific objectives, which are measurable, attainable, relevant and time-bound. - Identified the engagement strategies of stakeholders in decision making. - Assess the effect produced by different intervention scenarios on energy policies and pressures in the environment. - Produced an energy development and/or regeneration plan of territory.</p> <p><b>JUDGEMENT AUTONOMY</b>                  The judgement autonomy of the students will be stimulated through the use of qualitative methodologies and techniques of research (e.g. active listening, participant observation, inspections). Through the knowledge of integrated methods of analysis, the student will be able to independently address various energy and transport issues and to formulate territorial development assumptions based on the correct use of energy sources. The educational tools used for spurring the autonomy of judgement include collective and interactive inspections of the site, debates in classes, questionnaires and informal surveys. The students shall: - demonstrate the ability to take part a decisions making process that is in the field of energy planning and design informed by relevant scientific, social and ethical aspects; - demonstrate an awareness of the crucial effect of energy design on humans' living environments and of the ethical aspects of research and development in the territory.</p> <p><b>COMMUNICATION ABILITIES</b>                  By the end of the module, students should have: • Orally and visually presented complex information in a clear, concise, persuasive, attractive manner. • Researched and summarized meaningful case studies. • Selected and used graphic tools (diagrams and maps) to communicate information and ideas. • Justified, argued and communicated the results of the analysis and design choices. The structure of course and the type of the final exam are strongly aimed at enhancing the capacity of the student towards external consumer communication, both institutional and private.</p> <p><b>LEARNING ABILITIES</b>                  The aim of the course is to develop students' skills in energetic analysis, visualisation and basic statistics, in order to increase their knowledge of energy processes, energy and environmental issues and to address new issues regarding the environmental sustainability. To this end, the course includes a group practical regarding the energy improvement of an urban or suburban area. This course aims at teaching students new points of view for the analyses, through an interdisciplinary approach. In this way, students will be able to understand the energy system and its problems.</p> <p><b>EDUCATIONAL OBJECTIVES</b>                  The course is designed to give future urban planners the competence and skills required for the preparation, communication and implementation of an energy planning tool. The course aims to convey the basics that allow the student to address the energy problems and environmental impacts of the human activities on the environment, both at the urban level and at a more extended scale.</p>
<p><b>ASSESSMENT METHODS</b></p>	

	<p>The assessment of learning will be carried out through an oral examination along with a presentation of analytical and meta-design maps. Moreover, the student will be able to undergo an intermediate examination, relating to one of the two modules of the integrated course.</p> <p><b>EVALUATION CRITERIA</b>  Evaluation criteria include individual performance (class attentiveness and participation, performance on exam), team performance (performance on exam and in studio project). Student performance on studio project will be assessed according to three primary criteria: (1) appropriateness of student responses, (2) quality of rationale provided to support student responses, and (3) quality of maps. The student will have to answer at least four oral questions for each module, on all of the topics described in the list below (see "Programma dell'insegnamento"). At the same time, the student will have to justify the decisions made about the urban area selected as case study. The final evaluation aims at appraising whether the student possesses a good knowledge and comprehension of the topics, and whether he/she has acquired the ability to apply energy analysis methods and to use energy planning tools.  As regard "Energy policies for the territory" module, questions will concern: 1) Energy sources, carriers and energy utilities; 2) Energy systems for processing and transportation of energy; 3) International, European and national energy policy; 4) The Energy Planning.  As regard "Policies for a sustainable environment" module, questions will concern: 1) Urban Traffic Plans; 2) Urban Mobility Plans; 3) transport demand and supply modelling; 4) public transport systems.  The lowest evaluation grade will be achieved if the student proves his/her knowledge and comprehension of the main subjects, at least within a general framework, and can apply that knowledge (i.e. is able to draw the maps, to analyze energy and environmental data, and so on). The student shall also be able to present to the examiner, while competently discussing, the topics related to planning practices and theory in a successful way. Below that threshold, the student will not be able to pass the examination. On the contrary, the more the student will be able to interact with the examiner and discuss the topics, and the more he/she will prove to have acquired the basics of energy planning theory and of the techniques of energy planning and transport planning, the higher will the evaluation grade be. The evaluation grades range is comprised between 18/30 and 30/30.</p>
<b>TEACHING METHODS</b>	Lectures, Seminars, Inspections, Revisions of projects.

**MODULE  
SUSTAINABLE MOBILITY POLICIES**

*Prof. MARCO MIGLIORE*

**SUGGESTED BIBLIOGRAPHY**

Cascetta E., Montella B., Metodologie per la redazione e la gestione dei Piani urbani del traffico e della mobilita, Franco Angeli, Milano.  
D. Gattuso., Trasporto collettivo urbano e metropolitano in Introduzione alla Tecnica dei Trasporti e del Traffico (a cura di) G.E. Cantarella, UTET.  
Dispense del corso

<b>AMBIT</b>	50458-Ingegneria e scienze del territorio
<b>INDIVIDUAL STUDY (Hrs)</b>	136
<b>COURSE ACTIVITY (Hrs)</b>	64

**EDUCATIONAL OBJECTIVES OF THE MODULE**

The course will include topics in transportation planning with applications relating to assignment models and transport demand models. In particular attention will be paid to the project of Urban Traffic Plans, Urban Mobility Plans and Sustainable Urban Mobility Plans. The different strategies for increasing the environmental sustainability of the transport system and of the territory in the short, medium and long period of time will be discussed using case studies.

**SYLLABUS**

Hrs	Frontal teaching
4	Sustainable Urban Mobility Plans
4	Urban Traffic Plans. Articulation and design content.
4	Intervention on transport supply
4	Intervention on transport demand
2	Urban Mobility Plans
4	Transport demand modelling
4	Transport supply modelling and assignment model
8	Public transport systems
6	Parking in urban areas
Hrs	Practice
2	Surveys for developing Urban Traffic Plans
2	Urban Mobility Plans. Case study.
6	Application demand model and assignment model
14	Classroom presentation and discussion of case studies related to transportation planning.

**MODULE  
ENERGETIC POLICIES FOR THE TERRITORY**

*Prof.ssa MARIA LA GENNUSA*

**SUGGESTED BIBLIOGRAPHY**

Dispense didattiche inserite in rete a disposizione degli studenti.

Si consiglia inoltre, per i singoli temi trattati, di prendere visione dei seguenti testi:

- Beretta F., De Carlo F., Introna V., Saccardi D., "Progettare e gestire l'efficienza energetica". McGraw-Hill.
- Scheer H., "Autonomia Energetica. Una nuova politica per le energie rinnovabili". Edizioni Ambiente.
- Chiesa G. e Dall'O' G., "Gestione delle Risorse Energetiche nel Territorio". C.E.A. - Casa Editrice Ambrosiana.
- Scheer H., "Imperativo energetico. Come realizzare la completa riconversione del nostro sistema energetico". Edizioni Ambiente.
- Scheer H., "Il solare e l'economia globale. Energia rinnovabile per un futuro sostenibile". Edizioni Ambiente.
- Devuyst D., Hens L. and De Lannoy W., "How Green is the City? Sustainability Assessment and the Management of Urban Environments". Columbia University Press, New York.
- Lumicisi Antonio, "Il Patto dei sindaci. Le città' come protagoniste della Green Economy". Edizioni Ambiente.

<b>AMBIT</b>	20963-Attività formative affini o integrative
<b>INDIVIDUAL STUDY (Hrs)</b>	102
<b>COURSE ACTIVITY (Hrs)</b>	48

**EDUCATIONAL OBJECTIVES OF THE MODULE**

The "Energy Policies for the Territory" course aims at providing students the basic knowledge to address the energy and environmental problems that govern the impacts of the anthropogenic activities on the natural environment, both at the urban level and at a more extended scale. To this end, the course aims to encourage students to develop scientific curiosity towards the territory and the use of renewable and non-renewable energy sources, by means qualitative and quantitative models of assessment and estimate. The analytical methods presented refer to national and European standards. It also presents an overview of energy technologies, both in civil and industrial sectors, make use of renewable sources.

**SYLLABUS**

Hrs	Frontal teaching
2	Introduction: the relationship among energy, territory and environment. Integration of Urban Development Planning and Energy Planning.
2	Fundamentals of energy. The various forms of energy. The principle of conservation of energy. The quality of energy and its degradation. The irreversibility in the transformation processes. The concept of exergy.
2	The human energy requirements. Historical data on energy consumption. Energy balances in different historical periods. Primary energy and electricity needs. Per capita energy consumption. Forecasting energy needs. Distribution of energy on the territory: carriers and energy utilities.
6	The different forms of primary energy. All primary energy sources: exhaustible energy sources, almost inexhaustible and renewable energy sources.
2	Solar energy. The Sun and the extraterrestrial solar radiation spectrum. Sun-Earth interaction. Solar paths. Relation between extraterrestrial solar radiation and terrestrial solar radiation. Shadows.
10	Energy systems for processing and transportation of energy. Solar thermal technologies: low, medium and high temperature. Solar photovoltaics. Wind power. Biomass. The hydrogen as an energy source. Geothermal energy. The urban solid waste.
4	International, European and national energy policy.
4	The Energy Plan: interpretations and guidelines.
4	The Sustainable Energy Action Plan (SEAP). How to develop a Sustainable Energy Action Plan.
2	The future of cities: energy in the process of the smart cities.
4	Tools for assessment of environmental sustainability. The Environmental Impact Assessment (EIA) and Strategic Environmental Assessment (SEA) of plans and programs. The Ecological Footprint. The Dashboard of Sustainability.
Hrs	Others
6	Surveys and inspections of experimental plants used renewable energy sources, within the university campus.