



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2018/2019		
MASTER'S DEGREE (MSC)	LANGUAGES AND LITERATURES: INTERCULTURALITY AND EDUCATION		
INTEGRATED COURSE	LANGUAGE AND SOCIETY		
CODE	19523		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	L-FIL-LET/12		
HEAD PROFESSOR(S)	AMENTA LUISA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)	AMENTA LUISA	Professore Associato	Univ. di PALERMO
	D'AGOSTINO MARIA	Professore Ordinario	Univ. di PALERMO
CREDITS	12		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	AMENTA LUISA Monday 12:00 13:00 Edificio 12 secondo piano stanza 2.06. Il ricevimento si svolgerà in presenza e solo per eccezionali motivi potrà essere concordato un incontro su teams. Friday 11:00 12:00 Edificio 12 secondo piano stanza 2.06. Il ricevimento si svolgerà in presenza e solo per eccezionali motivi potrà essere concordato un incontro su teams. D'AGOSTINO MARIA Tuesday 9:00 11:00 Complesso S.Antonino, Studio 1° Piano		

DOCENTE: Prof.ssa LUISA AMENTA

PREREQUISITES	Knowledge of Italian language
LEARNING OUTCOMES	Ability to reflect and to develop their understanding of both theoretical and practical consideration in the field of languages and migrations Ability to describe and analyze the structures of the Italian language Ability to describe the variation of contemporary language Learning skills: management of the processes of scientific writing
ASSESSMENT METHODS	Only for students who attend lessons: Written tests (40%) + oral interview (60%) in which will be discussed a written essay For students who don't attend lessons: oral interview (100%) in which will be critically discussed arguments of the subject The written tests in progress consist of semi-structured questions in which to analyze particulars aspects of the discipline through the analysis of case studies in a scientific essay. The oral test consists of an interview, in order to check the achievement of skills and knowledge provided by the course. The discussion is based on the case studies examined in the written essay The evaluation is expressed in thirtieths. Description of evaluation methods: 30-30 cum laude: a) very good knowledge of the topics and critical understanding of the theories and the principles of the discipline b) advanced ability to apply the knowledge to analyze the linguistic data c) excellent use of the specific language d) Excellent ability to organize object of study, and to apply the knowledge for linguistic analysis. 26-29: a) Good knowledge of the topics combined with critical ability of analysis b) good ability to apply the knowledge and analyze the linguistic data c) good use of the specialist language d) good ability to organize topics autonomously 22- 25: a) basic understanding of the main topics b) limited ability to apply methods and tools to solve the proposed analysis. c) basic knowledge of the specific language d) basic skills to organize the topics of the discipline. 18-21: a) Minimal knowledge of the main teaching topics b) Minimum ability 'to independently apply the knowledge acquired c) low ability to use the specific language of the discipline. d) Minimum ability to organize the topics of the discipline Less than 18:: a) No acceptable knowledge of the contents. b) No ability to argue and analyze the proposed linguistic data. c) No use of the specific language of the discipline The open and semi-structured questions intend to test the results of learning: a) knowledge acquired; b) problem solving ability; adequate ability of argumentation and use a specific language.
TEACHING METHODS	frontal lessons and exercises during the lessons

MODULE
ITALIAN LANGUAGE AND SCIENTIFIC WRITING

Prof.ssa LUISA AMENTA

SUGGESTED BIBLIOGRAPHY

Serianni, L. Italiani scritti, Il Mulino, Bologna.

Fornasiero S., Tamiozzo Goldmann S., Scrivere l'italiano, Il Mulino, Bologna.

Si consiglia la lettura di un manuale di linguistica italiana relativamente ai capp. sulla morfologia e le strutture dell'italiano contemporaneo

AMBIT	50378-Lingua e letteratura italiana
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

The aim of the course is to give tools to:

- Describe and analyze the structures of the Italian language
- Appropriately describe the variation of contemporary language
- Create paths of reflection and management of the professional writing learning process.

SYLLABUS

Hrs	Frontal teaching
4	Varieties of contemporary Italian
2	Standard and new-standard of Italian
4	Italian Structures: morphology
4	Italian structures: Syntax
2	Text and its features
2	Writing process
2	Professional writing and its features
2	Technical languages and professional writing
2	Punctuation and written page
2	Types of text: the report
2	Types of text: the essay
2	After writing: revision

MODULE
MIGRATION SOCIOLINGUISTICS AND INCLUSION POLICIES

Prof.ssa MARIA D'AGOSTINO

SUGGESTED BIBLIOGRAPHY

M. Amoruso, M.D'Agostino Y. Latif Jaralla, Dai Barconi all'Università. Percorsi di inclusione linguistica per minori stranieri non accompagnati, Palermo, Scuola di Lingua italiana per Stranieri;
M. Amoruso e M.D'Agostino, Teenage and adult migrants with low and very low education level. Learners profile and proficiency assessment tools, (Council of Europe Symposium), in J.C. Beeacco, D. Little, H.J. Krumm and P. Thalgott, (eds.), The Linguistic Integration of Adult Migrants: Some Lessons from Research. Berlin: De Gruyter Mouton in cooperation with the Council of Europe, pp. 347-352;
M. D'Agostino 2017, L'Italiano e l'alfabeto per i nuovi arrivati, in "Testi e linguaggi" (numero monografico L'Italiano migrante, a cura di Sergio Lubello), 2017, pp.141-156

Altri testi verranno dati a lezione

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EDUCATIONAL OBJECTIVES OF THE MODULE

L'obiettivo generale del corso è offrire agli studenti l'opportunità di riflettere e sviluppare la comprensione del ruolo del linguaggio nella migrazione sia a livello teorico che pratico. Questo sarà sviluppato acquisendo una base teorica che focalizzi l'attenzione sul ruolo del linguaggio a) come barriera nella comunicazione, b) nella costruzione di fattori di resilienza a livello individuale, familiare e comunitario

SYLLABUS

Hrs	Frontal teaching
6	Old and new migrations. Segregation and connexion in new migrations
3	Literacy and migrations
3	Multilingualism and migrations
2	Mother tongues, L2, LS and migrations
2	School and social cohesion
4	Language learning and migrations