

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza
ACADEMIC YEAR	2018/2019
MASTER'S DEGREE (MSC)	LAW
INTEGRATED COURSE	CONSTITUTIONAL LAW - INTEGRATED COURSE
CODE	02432
MODULES	Yes
NUMBER OF MODULES	2
SCIENTIFIC SECTOR(S)	IUS/08
HEAD PROFESSOR(S)	LORELLO LAURA Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	LORELLO LAURA Professore Ordinario Univ. di PALERMO
	CAVASINO ELISA Professore Ordinario Univ. di PALERMO
CREDITS	12
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	Annual
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	CAVASINO ELISA
	Wednesday 09:00 12:00 Dipartimento di giurisprudenza, Via Maqueda, 172 - II pianocorridoioa destra salendo dalle scale. Si prega di prenotare il ricevimento attraverso il portale studenti o inviando una e-mail ad elisa.cavasino@unipa.it
	LORELLO LAURA
	Thursday 08:30 13:00 Dipartimento di Giurisprudenza, via Maqueda, 172, secondo piano, stanza n. 10.English spoken here! Foreign Students are welcome!

LEARNING OUTCOMES Know constitute function betw. Appl Abilition individual and Mak Eval dyna relat Com Consunds term Lifely Acquired com to the will be doct acquilega topic. ASSESSMENT METHODS The processing the writte during of the The know clear reso examiles.	
ASSESSMENT METHODS Know constitute the process of	wledge and understanding of the structure and functioning of the italian titutional legal order with special attention to its actual dynamics and its ioning within the european geopolitical context. Ability to make connection een the different topics of the course. Ving Knowledge and Understanding by to use and implement legal knowledge focusing on the position of iduals within the constitutional legal order and the european geopolitical egal order. Ing Judgements used and analyze on the basis of acquired legal knowledge structural and mics characters of the functioning of the constitutional legal order in its ons with the european integration process. In munication is ideal topics using proper legal integration ground the ability to develop new learning skills, useful to consolidate or evolution and usage of legal knowledge and to learn new aspects related to evolution and changements of the normative framework. In particular, it is e of the utmost importance the use of logic and technologic tools and of ine, legislation and case-law. This aims at helping each student in the isition of skills helpful in deepening the analysis and understanding of social is and at preparing the student for a post-graduate learning pattern.
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knov clear reso exar will t attac The	examination process comprehends written and oral examinations. The en one is not mandatory but it is higly recommended and is scheduled g mid-term course program, the oral and final one is scheduled at the end e term.
The	written examination aims at verifying the possession of the required redge and skills. Written questions submitted during the exam will be ly drafted and requires the candidate to manage independently their ution. The structure of the proof will be like to help comparison. The written ination will be a comprehensive set of open-ended questions. Questions e drafted as to help in comparing results with the evaluation grid here hed.
adm	result of the written examination will be taken into account in scoring the result of the examination process but will not preclude in any way the ssion to the oral examination.
topic exar The	oral examination will be an interview of a minimum of three questions on the state described in the course programme. The evaluation of the oral nination will be made on the basis of the grid here attached. Final evaluation of each candidate will take into account both the results of written and oral examination and grades on a scale between 18 and 30 cum 2.
Eval - Exc lang knov to pr - Ver good real aded	lation grid ellent 30 -30 cum laude: good knowledge of the topics, excellent property lage, excellent capacity of analysis; the student is 'able to apply theoretical eledge to real cases which are proposed to be analyzed. He/she is also able operly argue possible solution, including multiple alternatives y good 26-29: good knowledge of the topics, good properties 'of language, capacity' analytical; the student is 'able to apply theoretical knowledge to cases which are proposed to be analyzed. The students is able to uately apply theoretical knowledge to real cases which are proposed to be
the s whic - Sai	od 24-25: Basic knowledge of the main topics, good property of language, tudent shows limited ability' to apply theoretical knowledge to real cases a are proposed to be analyzed isfactory 21-23: the student does not show that complete command of the
shov appl - Sui lang real	teaching topics, although showing to know the basic knowledges; he/she is satisfactory property of language albeit with a poor ability' to adequately theoretical knowledge to real cases which are proposed to be analyzed ficient 18-20: minimal knowledge of the main teaching and technical
- Ins the of TEACHING METHODS Lezion	lage issues, limited capacity to adequately apply theoretical knowledge to cases which are proposed to be analyzed

MODULE CONSTITUTIONAL LAW - MODULE II

Prof.ssa ELISA CAVASINO

SUGGESTED BIBLIOGRAPHY

R. Bin, G. Pitruzzella, Diritto costituzionale, Torino, Giappichelli, ultima edizione.

AMBIT	20001-Costituzionalistico
INDIVIDUAL STUDY (Hrs)	48
COURSE ACTIVITY (Hrs)	102

EDUCATIONAL OBJECTIVES OF THE MODULE

To provide knowledge and skills necessary to understand

dimensions and kinds of excercise of political power, the shape and the evolution of the State and of its different political regimes.

to Provide the student with the knowledge and skills necessary to identify the

limits to the exercise of sovereign powers, with specific reference to compliance with the

freedom and dignity of the human person, both as an individual and in the social institutions.

to Equip the student with the knowledge and skills necessary to

understand the dynamics and functioning of contemporary political systems,

with specific reference to the Italian constitutional system.

to Equip the student with the knowledge and skills necessary to

understand sources of law.

SYLLABUS

Hrs	Frontal teaching
	Parliamentarism in the Italian Constitution; Constitutional bodies and powers: the Government; the Parliament; The Head of the State; The Judiciary
6	Territorial Autonomy
14	Constitutional Justice
14	Constitutional Rights and Freedoms

MODULE CONSTITUTIONAL LAW - MODULE I

Prof.ssa LAURA LORELLO

SUGGESTED BIBLIOGRAPHY

Lo studio della disciplina puo' avvenire utilizzando un manuale di diritto costituzionale aggiornato. In particolare si consiglia: - R. Bin- G. Pitruzzella, Diritto costituzionale, edizione piu' recente, Giappichelli, Torino

Si ricorda che per lo studio del diritto costituzionale e' necessario avere conoscenza dei contenuti della Costituzione, delle leggi costituzionali e delle principali leggi di diritto pubblico. A tale scopo si consiglia la consultazione di uncodice di diritto costituzionale aggiornato.

Tra i tanti si consiglia:

- M. Bassani, G. Bottino, M. Della Torre, V. Italia, G. Ruggeri, A, Zucchetti, Leggi fondamentali del diritto pubblico e costituzionale. Giuffre, Milano, edizione piu' recente

AMBIT	20001-Costituzionalistico
INDIVIDUAL STUDY (Hrs)	48
COURSE ACTIVITY (Hrs)	102

EDUCATIONAL OBJECTIVES OF THE MODULE

Knowledge and Understanding

Knowledge and understanding of the structure and functioning of the italian constitutional legal order with special attention to its actual dynamics and its functioning within the european geopolitical context. Ability to make connection between the different topics of the course.

Applying Knowledge and Understanding

Ability to use and implement legal knowledge focusing on the position of individuals within the constitutional legal order and the european geopolitical and legal order.

Making Judgements

Evaluate and analyze on the basis of acquired legal knowledge structural and dynamics characters of the functioning of the constitutional legal order in its relations with the european integration process.

Communication

Consciously and clearly express acquired knowledge, acquiring logic and understandable tecnique of expression of legal topics using proper legal terminology.

SYLLABUS

Hrs	Frontal teaching
24	The State and its fundamental elements. Political regimes. Electoral systems. The European Union. The Constitution. The Italian Constitution. The interpretation of the constitution
	Sources of law. The Italian System of the sources of law. The System of the Sources of law of the territorial Autonomies. EU legal order, sources of law and its relations with the Italian legal order