



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza		
ACADEMIC YEAR	2018/2019		
MASTER'S DEGREE (MSC)	LAW		
SUBJECT	EUROPEAN WOMEN'S LEGAL HISTORY		
TYPE OF EDUCATIONAL ACTIVITY	D		
AMBIT	20016-A scelta dello studente (dm270)		
CODE	17962		
SCIENTIFIC SECTOR(S)	IUS/19		
HEAD PROFESSOR(S)	FECI SIMONA	Professore a contratto in	Univ. di PALERMO quiescenza
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	102		
COURSE ACTIVITY (Hrs)	48		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	FECI SIMONA Thursday 12:00 13:30 Maqueda 172 - Dipartimento di Giurisprudenza, I piano, ex Sezione di storia del diritto, stanza 5		

DOCENTE: Prof.ssa SIMONA FECI

PREREQUISITES	Adequate knowledge of general notions concerning medieval to contemporary history as well as the major legal concepts
LEARNING OUTCOMES	Credits for this course are awarded to students who show the following results: Knowledge and understanding • have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study; Applying knowledge and understanding • can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study; Communication • can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline; Making judgements • have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues; • have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
ASSESSMENT METHODS	Student evaluation is based on a final oral assessment, consisting of an interview in which knowledge and skills in the field of study are going to be tested. The student is required to answer at oral questions regarding the topics of the syllabus with reference to the lessons (if attended) and the suggested books. The questions aim at verifying the achievement of the learning outcomes. They shall assess: a) Knowledge and understanding; b) cognitive and practical skills; c) ability to communicate and command of the legal language; d) Making judgements. Note European Qualifications Framework The evaluation will take place 'in conformity' to the following evaluation grid: - Excellent 30-30 cum laude: advanced knowledge of the topics, excellent property language, excellent capacity of analysis; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue possible solution, including multiple alternatives. - Very good 26-29: very good knowledge of the topics, very good properties of language and very good capacity analytical; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. The students is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed. - Good 24-25: good knowledge of the main topics, good property of language, the student shows limited ability to apply theoretical knowledge to real cases which are proposed to be analyzed. - Satisfactory 21-23: satisfactory command of the main teaching topics and of the basic knowledges; satisfactory property of language; poor ability to adequately apply theoretical knowledge to real cases which are proposed to be analyzed. - Sufficient 18-20: minimal knowledge of the main teaching and technical language issues; minimal capacity to adequately apply theoretical knowledge to real cases which are proposed to be analyzed. - Insufficient outcome: the student does not have a minimal knowledge of the teaching and of the contents of the various topics on the agenda. During the first or the second semester at least n. 1 written test in progress, on voluntary basis, is scheduled. The test, consisting of one or more open questions, is devoted to assess the knowledge and understanding of the syllabus and the achievement of the learning outcomes. The result of the written test will contribute to determine the final mark.
EDUCATIONAL OBJECTIVES	The historical perspective within the legal gender studies aims at to offer a reconstruction of the run that has shaped the juridical inequalities of gender and status, keeping in mind aporia and discrasies of the juridical system, and to examine as different european juridical systems and political governments have faced these matters in the past to contemporary times
TEACHING METHODS	Lectures, practice exercises, reading and discussion of sources and literature.
SUGGESTED BIBLIOGRAPHY	Chicago Kent Law Review, Volume 87, Issue 2 (2012) Women's Legal History: A Global Perspective (http://scholarship.kentlaw.iit.edu/cklawreview/vol87/iss2/) New Perspectives on European Women's Legal History, Edited by Sara L. Kimble, Marion Röwekamp, 2017 – Routledge

SYLLABUS

Hrs	Frontal teaching
6	Introduction: Legal Issues in a gendered historical perspective
6	Family and Domestic sphere in medieval and early modern times
6	Family and Domestic Sphere in modern and contemporary times

SYLLABUS

Hrs	Frontal teaching
6	mes 6 Property and Labour in medieval and Early Modern Times
6	Property and Labour in Modern and Contemporary Times
6	Conflicts and Violence in Medieval and Early Modern Times.
6	Conflicts and Violence in Modern and Contemporary Times
6	Citizenship