



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza		
ACADEMIC YEAR	2018/2019		
MASTER'S DEGREE (MSC)	LAW		
SUBJECT	GLOBAL JUSTICE		
TYPE OF EDUCATIONAL ACTIVITY	D		
AMBIT	20016-A scelta dello studente (dm270)		
CODE	18719		
SCIENTIFIC SECTOR(S)	IUS/20		
HEAD PROFESSOR(S)	BRIGAGLIA MARCO	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	102		
COURSE ACTIVITY (Hrs)	48		
PROPAEDEUTICAL SUBJECTS	02502 - INTERNATIONAL LAW		
MUTUALIZATION			
YEAR	5		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	BRIGAGLIA MARCO Friday 11:00 13:00 Il ricevimento avverrà, dietro prenotazione, presso Piazza Bologni 8, piano 2, stanza 11. Su richiesta, si potrà concordare anche un ricevimento su Teams e, in caso di disponibilità del docente, in orari diversi da quelli su indicati.		

DOCENTE: Prof. MARCO BRIGAGLIA

PREREQUISITES	Knowledge of the basic structure of the international community, international law and international organizations. Basic knowledge of the evolution of internal and external sovereignty in contemporary states. Basic knowledge of international trade law.
LEARNING OUTCOMES	Knowledge and understanding: knowledge and understanding of the main kinds of global justice theories and of the criticisms raised against them by domestic justice theorists. Applying knowledge and understanding: ability to understand and discuss the concrete implications of public policies inspired by global justice. Making judgments: ability to evaluate pro and cons of global justice. Communication: ability to communicate in a clear and exhaustive way, and to convincingly argue in defence of given solutions to legal cases regarding global justice, making a proper use of technical legal language. Lifelong learning skills: development of the ability to deal with problems of international relations from the point of view of the global justice theory.
ASSESSMENT METHODS	Final exam. Exam type: oral exam; minimum two questions. Evaluation: Grades on a scale between 18 and 30 cum laude. Evaluation Grid: - Excellent: 30-30 cum laude. Excellent knowledge and understanding, excellent communication and argumentative skills, proper use of technical language. - Very good: 26-29. Good knowledge and understanding, good communication and argumentative skills, proper use of technical language. - Good: 24-25. Basic knowledge and understanding, average communication skills, limited argumentative skills. - Average: 21-23. Limited basic knowledge and understanding, sufficient communication skills, poor argumentative skills. - Fair: 18-20. Minimal basic knowledge and understanding, poor communication skills, poor argumentative skills. - Poor. Non-sufficient knowledge and understanding.
EDUCATIONAL OBJECTIVES	The course aims at introducing the debate on the possibility of a global justice, the premises it is based upon, and the different models for reconstructing its concept. Arguments for and against the extension of justice beyond state borders will be discussed, together with the relationship with global poverty.
TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	Reading materials are divided into parts. Part I provides an introduction to global justice. Part II focuses on the problem of torture. Articles, if not available on-line, can be requested from the Department of the Law Library. Part I. Introduction to Global Justice: G. Brock. Global Justice. In The Stanford Encyclopedia of Philosophy (Spring 2017 Edition), Edward N. Zalta (ed.), URL = < https://plato.stanford.edu/archives/spr2017/entries/justice-global/ > J. Rawls. The Law of Peoples. In Critical Inquiry, 20, 1, 1993, pp. 36-68. Th. Pogge. Real World Justice. in The Journal of Ethics, 9, 29-43. Part II Focus on Torture A.W. McCoy. Torture and Impunity. The US Doctrine of Coercive Interrogation, The University of Wisconsin Press, 2012.

SYLLABUS

Hrs	Frontal teaching
9	What is justice
9	Ethical issues and justice in the global domain
9	Security and violation of human rights
9	The debate on torture after the 11th of September 2001
12	Torture and coercive interrogation. History, techniques and politics