



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Promozione della Salute, Materno-Infantile, di Medicina Interna e Specialistica di Eccellenza "G. D'Alessandro"
ACADEMIC YEAR	2017/2018
BACHELOR'S DEGREE (BSC)	PREVENTION TECHNIQUES FOR THE ENVIRONMENT AND WORKPLACE
INTEGRATED COURSE	SOCIOLOGY AND LAW - INTEGRATED COURSE
CODE	17610
MODULES	Yes
NUMBER OF MODULES	2
SCIENTIFIC SECTOR(S)	IUS/07, SPS/07
HEAD PROFESSOR(S)	
OTHER PROFESSOR(S)	<div>MIRACOLINI MARCELLA Ricercatore a tempo determinato Univ. di PALERMO</div> <div>GERBINO GIULIO Professore Associato Univ. di PALERMO</div>
CREDITS	6
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	2° semester
ATTENDANCE	Mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<p>GERBINO GIULIO Wednesday 09:30 11:00 Solo con prenotazione attraverso il portale studenti - Edificio 2, piano 1°, stanza 6 ovvero Microsoft Teams (codice del Team: ysx0mf4)</p> <p>MIRACOLINI MARCELLA Tuesday 10:00 12:00 Dipartimento di Giurisprudenza Wednesday 15:00 16:00 Microsoft Teams</p>

DOCENTE:

PREREQUISITES	know the main tasks of the technical prevention profession
LEARNING OUTCOMES	<p>Knowledge and understanding: at the end of the course the student knows the basic concepts of sociology and sociology of health, knows the aspects of the company' multiethnic, and the possible integration models; He knows the basics of labor law in the European and Italian legislation, administrative and penal provisions of the law to protect the environment of life and work and food security.</p> <p>Ability to apply Knowledge and understanding: ability to properly apply the laws useful to safeguard the environment of life and work and food safety, and ability to use sociological knowledge to interact with groups of people of different ethnicity.</p> <p>Autonomous judgment: ability to use the knowledge to formulate an independent judgment, including consideration of social themes and multi-ethnic population.</p> <p>Communication skills: how to work in groups, to adapt the language and relate with partners of different ethnicity to implement training courses.</p> <p>Learning skill: ability to deepen their knowledge with laws and regulations useful for their profession</p>
ASSESSMENT METHODS	<p>The candidate will have to answer at least two/three orally posed questions for each module that constitutes the integrated course, on all parties of the program, in compliance to the recommended texts. The final examination aims to evaluate whether the student has knowledge and understanding of the topics, has acquired the ability and independent judgment to interpret concrete cases. The sufficiency will be threshold when the student shows knowledge and understanding of the issues at least in broad outline, and has minimal application skills in order to solve concrete cases; It must also possess skill in exhibition and argumentative to allow the transmission of his knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the examinee with his ability 'argumentative and expository able to interact with the examiner, and the more his knowledge and ability applications go into detail of the discipline of verification, the more assessment will be positive . The assessment is carried out of thirty. In detail, the vote will be based on the following principles: Excellent (30-30 Honours) - Excellent knowledge of the topics, excellent properties of language, good capacity analytic, students and able to apply knowledge to solve problems proposed. Very Good (26-29) - Good knowledge of the topics, full ownership of the language, the student and able to apply knowledge to solve problems proposed. Good (24-25) - Basic knowledge of the main topics, discrete properties of language, with limited ability to independently apply the knowledge to the solution of the proposed problems. Satisfactory (21-23) - has not fully mastered the main teaching subjects but it has the knowledge, satisfactory property language, poor ability to independently apply the knowledge gained. Sufficient (18-20) - Minimum basic understanding of the main topics of teaching and technical languages, very little or no ability to independently apply the knowledge gained. Insufficient - It does not have an acceptable knowledge of the contents of the topics covered in the teaching.</p>
TEACHING METHODS	classroom lessons

MODULE GENERAL SOCIOLOGY

Prof. GIULIO GERBINO

SUGGESTED BIBLIOGRAPHY

A. Bagnasco, M. Barbagli, A. Cavalli, Elementi di sociologia, Bologna, Il Mulino, 2004.

Giarelli G. e Venneri E., Sociologia della salute e della medicina, Franco Angeli, Milano, 2008.

Lettura

S. De Cesare – L. Virdia – G. Fioravanti, Safety leadership. Motivare "portatori sani" di sicurezza, Edizione FrancoAngeli, 2010.

AMBIT	10365-Scienze umane e psicopedagogiche
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

The epistemological foundations, theoretical concepts and research methods of Sociology. Sociology of Health devoted to the study of health / disease, medicine and of health systems and health reform policies.

SYLLABUS

Hrs	Frontal teaching
2	Sociology and society: social sciences. Three levels of sociological observation: micro, meso and macrosociology.
2	Microsociology: social actor in social positions. social actor theory. Types of social action. Relation and social interaction. Types of social relations. patterns of social interaction. The social positions: roles and status.
3	Mesosociologia: networks, groups, social organizations and communities. Types of social networks; the sociological analysis of social groups: primary and secondary groups. Complex organizations: aims and structure; Three analytical models; the community
2	Macrosociology: theory of corporate systems. Social movements: explanatory theories, types and evolution. Social institutions. The movements and institutions dialectic. The social subsystems. The social structure and social processes.
1	Social research: qualitative and quantitative methods.
2	Medical Sociology US. The sociology of health and illness in Europe and Italy. Sociology of health and medical professions. A subdiscipline oriented interdisciplinary.
2	Body, health and lifestyle: the health collective representations; sociological analysis of lifestyles.
1	Health and environment: from prevention to social ecology
3	Health services as complex organizations: the historical evolution of the hospital and its sociological analysis; the hospital as a professional subculture
3	The professions in health care organizations. The private insurance market model, the model of compulsory social security and national health service model
4	health systems and health systems. From fiscal crisis to rationing of resources. The consumerista challenge: free choice and patterns of participation of the citizen. Politics and policy reforms. Health inequalities in the age of globalization. Multinational state, cultural differences and health services: Health and ethnic groups in the multinational state: integration models; health services in the face of cultural differences.
2	The US market model and the managed care revolution. Origin and development of Health Maintenance Organizations (HMO).
3	The German model of social insurance. The British National Health Service model: the clinical governance. The challenge of alternative medicines. The Swedish model of the National Health Service: Public and decentralization competition.

**MODULE
LABOUR LAW**

Prof.ssa MARCELLA MIRACOLINI

SUGGESTED BIBLIOGRAPHY

Per la parte di Rapporto di lavoro: 1) F. Carinci, R. De Luca Tamajo, P. Tosi, T. Treu, Diritto del lavoro, Vol. 2, Il rapporto di lavoro subordinato, VII Edizione, UTET, Torino, 2011.

Per la parte di Diritto sindacale: F. Carinci, R. De Luca Tamajo, P. Tosi, T. Treu, Il diritto sindacale, 6° ed., UTET, Torino, 2012, ovvero in alternativa, G. Giugni, Diritto sindacale, Cacucci, Bari, 20

AMBIT	10366-Scienze del management sanitario
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

The course is designed to reconstruct the discipline of employment legislation, on the basis of legislative interventions in Italy and in the European community.

SYLLABUS

Hrs	Frontal teaching
3	knowledge and sources of labor law.
3	employment, self-employment and semi-subordinate work. The working administration.
3	Work performance: professional status. Obligations of workers: obedience and loyalty diligence.
3	Powers and duties of the employer. Remuneration.
3	individual dismissal.
3	forward contract. Part-time contract.
3	work in public administration.
3	Trade unions and employers' organizations. Freedom of association. Union representation in the workplace.
3	collective agreement. collective bargaining in the public sector.
3	Self-defense and the right to strike. Strike and essential public services.