



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Politiche e delle Relazioni Internazionali
ACADEMIC YEAR	2017/2018
BACHELOR'S DEGREE (BSC)	POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
INTEGRATED COURSE	HISTORY OF EUROPEAN CONSTITUTIONALISM AND INTERNATIONAL RELATIONS
CODE	17937
MODULES	Yes
NUMBER OF MODULES	2
SCIENTIFIC SECTOR(S)	SPS/03, SPS/06
HEAD PROFESSOR(S)	SCICHILONE GIORGIO Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	SCICHILONE GIORGIO Professore Ordinario Univ. di PALERMO
CREDITS	12
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	Annual
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	SCICHILONE GIORGIO Monday 11:00 13:00 collegio san rocco - II piano Tuesday 11:00 13:00 collegio san rocco - II piano

DOCENTE: Prof. GIORGIO SCICHILONE

PREREQUISITES	Basic knowledge of modern and contemporary history
LEARNING OUTCOMES	<p>Knowledge and understanding: understanding of fundamental and general themes in the history of political institutions and relations among States through historical changes of international political systems</p> <p>Ability to apply knowledge and understanding: ability to identify processes of evolution by understanding the causes of historical events and identifying effects. Ability to process the knowledge acquired in the context of the history of political institutions including the theme of governance and accountability of political power in diachronic framework. Ability to interpret the international relations in different historical periods by analyzing the parameters that characterize the singular eras</p> <p>Autonomy of judgement: Be able to perform diachronic and synchronic links. Be able to pose questions to implement training for students, in particular in legal, political and historical matter.</p> <p>Communication skills: ability to express with an appropriate scientific lexicon skills and scientific knowledge.</p> <p>Ability to learn: ability to understand the historical evolution of differentiated and complex political and contemporary societies.</p>
ASSESSMENT METHODS	<p>Oral examination on the general and on the specialized course.</p> <p>Students can take, according to the calendar of the University, ongoing checks whether oral or written. In the case of oral exam two questions will be arise on the program carried out in previous lessons. In case of ongoing written verification, the questionnaire will contain two questions on the program of the previous lessons.</p> <p>Ongoing checks may be taken into account for the final evaluation during examination of profit.</p> <p>The candidate must answer at least four questions posed orally, on the program, with reference to the recommended texts. The questions will range from the political thought of fairly modern age to the political thought in contemporary age.</p> <p>At the request of the teacher, students will submit a paper for discussion in the classroom. The paper should be prepared in accordance with the methodology indicated by the teacher during class and on a topic agreed with the teacher who must indicate bibliographical sources.</p> <p>Final assessment evaluates the acquisition by the student of knowledge and understanding of the topics covered in the curriculum, assesses its ability to operate a critical comparison between the thinkers or the currents study of political thought. The threshold of sufficiency will be achieved when the student is able to show his knowledge and understanding of the topics in general, when is able to contextualize each thinker and is able to discuss basic aspects program (eg. conception of the State, governance). Below this threshold, the examination is insufficient. As, however, the candidate shows argumentative and expository skills, manages to expose with master topics in language program, able to interact with the examiner, demonstrates to have operated insights, to master the literature policy and program content, the more positive assessment is going up to excellence, with thirty cum laude.</p>
TEACHING METHODS	Lectures , seminars

MODULE
HISTORY OF EUROPEAN CONSTITUTIONALISM

Prof. GIORGIO SCICHLONE

SUGGESTED BIBLIOGRAPHY

- 1) Giuseppe Astuto, *Le istituzioni politiche italiane. Da Cavour al dibattito contemporaneo*. Carocci 2016
 2) Ettore Rotelli, *Le forme di governo delle democrazie nascenti. Storia costituzionale dell'Occidente 1689-1789*, Il Mulino, Bologna, 2005

AMBIT	50205-discipline storico-politiche
INDIVIDUAL STUDY (Hrs)	108
COURSE ACTIVITY (Hrs)	42

EDUCATIONAL OBJECTIVES OF THE MODULE

The course will provide an understanding of the modern path of constitutionalism, as political tradition, institutional models and parliamentary practice that tends to make responsible political power away from arbitrariness. In this sense, after mentioning the classical origins of constitutional principles, it will give particular emphasis to the birth of British institutions as modern prototype of constitutionalism, following developments in other historical contexts in the following centuries until the momentous threat against it, brought by totalitarianism, the exact and brutal denial of constitutionalism.

SYLLABUS

Hrs	Frontal teaching
2	presentation of the course: forms of government of rising democracies
4	constitutionalism: historical genesis and meaning of the concept
6	English revolutions: from the civil war until the bill of rights
6	the American Revolution
6	the French Revolution
6	1848: the European nineteenth-century Risorgimento
6	Italian case: from "Albertino Statute" until Italian Constitution;
6	totalitarianism: historical genesis and meaning of the concept
2	presentation of the course: forms of government of rising democracies
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6	the American Revolution
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6	1848: the European nineteenth-century Risorgimento
6	Italian case: from "Albertino Statute" until Italian Constitution;
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MODULE
HISTORY OF INTERNATIONAL RELATIONS

Prof. GIORGIO SCICHLONE

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