

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
ACADEMIC YEAR	2017/2018
MASTER'S DEGREE (MSC)	SCIENCE OF PREVENTIVE AND ADAPTED PHYSICAL ACTIVITY AND SPORT PERFORMANCE
SUBJECT	OTHER LANGUAGE SKILLS: ENGLISH
TYPE OF EDUCATIONAL ACTIVITY	F
AMBIT	20736-Ulteriori conoscenze linguistiche
CODE	07681
SCIENTIFIC SECTOR(S)	
HEAD PROFESSOR(S)	CAPPUZZO BARBARA Ricercatore Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	3
INDIVIDUAL STUDY (Hrs)	55
COURSE ACTIVITY (Hrs)	20
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	CAPPUZZO BARBARA Wednesday 12:00 13:30 Via Pascoli, 6 – 2 piano.

DOCENTE: Prof.ssa BARBARA CAPPUZZO

about sports and science techniques. Ability in implementing in the English language the contents and specialize lexicon learnt during the course in communicative contexts where exchanged in attive speakers of English is required and/or with people using English as foreign language. Judgement autonomy about topics related to the specific field of specialization. Linguistic competences necessary to deal with topics related to the specific field of specialization, in both and written contexts, and ability to updating through the consultation of scientific interature related to the specific field of specialization, in both and written contexts, and ability to updating through the consultation of scientification and written contexts, and ability to updating through the consultation of scientification and written contexts, and ability to updating through the consultation of scientification and written contexts, and ability to updating through the consultation of and written exam consists in a 30 question multiple choice test, plus an additional question for the with honours' assessment, it aims at verifying students' acquisition of the linguistic skills to be acquired at the end of the course. The questions are structured so as to allow students to formulate their answers through the possibility to compare the submitted instead of the course. The questions are structured so as to allow students to formulate their answers through the possibility to compare the submitted instead of the passing grade it is necessary to answer correctly at least 18 questions out of 30. The assessment has a final grade included in the following range: 30-30 with honours (excellently, corresponding to 'excellent knowledge to solve the submitted issues'; 26-29 (very good), good master of topics, very good use of language, and a final grade included in the following range: 30-30 with honours (excellently, corresponding to 'excellent knowledge to solve the submitted issues'; 26-29 (very good), corresponding to 'basic knowledge of them, sati	DOCENTE: Prof.ssa BARBARA CAPPUZZO PREREQUISITES	Level B1 linguistic skills
additional question for the 'with honours' assessment. It aims at verifying students' acquisition of the linguistic skills to be acquired at the end of the course. The questions are structured so as to allow students to formulate their answers through the possibility to compare the submitted answers. In order to get the passing grade it is necessary to answer correctly at least 18 questions out of 30. The assessment has a final grade included in the following range: 30-30 with honours (excellent), corresponding to 'excellent knowledge of to lopics, excellent use of language, good analytical skills, the student can implement his her knowledge to solve the submitted issues'; 26-24-25 (good), corresponding to 'hasic knowledge of the main topics, fair use of language, with moderate capability to independently implement knowledge of the knowledge of the main topics, fair use of language, with moderate capability to independently implement knowledge of the main teaching topics but she possesses knowledge of them, satisfactory use of language, poor capability to independently implement the acquired knowledge'; 18-20 (passing grade), 'very poor basic knowledge of both the main teaching topics and the technical language, nor or very poor capability to independently implement the acquired knowledge'; 18-20 (passing grade), 'very poor basic knowledge of both the main teaching topics and the technical language, nor or very poor capability to independently implement the acquired knowledge'; unsatisfactory, 'she doesn't possess and coeptable knowledge of the contents of the topic additional traching the course' EDUCATIONAL OBJECTIVES EDUCATIONAL OBJECTIVES Acquisition of the specialized terminology and linguistic tools used to understan scientific texts and to be able to communicate in oral scientific contexts in the English language. TEACHING METHODS Frontal lectures TESTO DI INGLESS CIENTIFICO: MASSARI L., TERIACA M.J., ENGLISH ON CALL. A PLEASANT STUDY OF MEDICAL ENGLISH FOR HEALTH CARE PROFESSIONALS, SCIENZA MEDIC	LEARNING OUTCOMES	Ability in implementing in the English language the contents and specialized lexicon learnt during the course in communicative contexts where exchange with native speakers of English is required and/or with people using English as a foreign language. Judgement autonomy about topics related to the specific field of specialization. Linguistic competences necessary to deal with topics related to the specific field of specialization in the English language. Ability to deal with the contents of the specific field of specialization, in both oral and written contexts, and ability to updating through the consultation of scientific
Scientific texts and to be able to communicate in oral scientific contexts in the English language. TEACHING METHODS Frontal lectures SUGGESTED BIBLIOGRAPHY TESTO DI GRAMMATICA DI RIFERIMENTO: MURPHY R., ENGLISH GRAMMAR IN USE, CAMBRIDGE, ULTIMA EDIZIONE. TESTO DI INGLESE SCIENTIFICO: MASSARI L., TERIACA M.J., ENGLISH ON CALL. A PLEASANT STUDY OF MEDICAL ENGLISH FOR HEALTH CARE PROFESSIONALS, SCIENZA MEDICA, LATEST EDITION. DISPENSE DEL DOCENTE E MATERIALE DA SCARICARE DA INTERNET. DIZIONARI CARTACEI CONSIGLIATI: MONOLINGUE: OXFORD ADVANCED LEARNER'S DICTIONARY, NEW EDITION, O.U.P. BILINGUE: PICCHI F., GRANDE DIZIONARIO INGLESE – ITALIANO / ITALIANO -INGLESE, MILANO, HOEPLI ON LINE RESOURCES: BILINGUAL DICTIONARY: www.wordreference.com	ASSESSMENT METHODS	additional question for the 'with honours' assessment. It aims at verifying students' acquisition of the linguistic skills to be acquired at the end of the course. The questions are structured so as to allow students to formulate their answers through the possibility to compare the submitted answers. In order to get the passing grade it is necessary to answer correctly at least 18 questions out of 30. The assessment has a final grade included in the following range: 30-30 with honours (excellent), corresponding to 'excellent knowledge of topics, excellent use of language, good analytical skills, the student can implement his her knowledge to solve the submitted issues'; 26-29 (very good), 'good mastery of topics, very good use of language, the student can implement hisher knowledge in order to solve the submitted issues'; 24-25 (good), corresponding to 'basic knowledge of the main topics, fair use of language, with moderate capability to independently implement knowledge to solve the submitted issues'; 21-23 (satisfactory), 'she doesn't possess full mastery of the main teaching topics but she possesses knowledge of them, satisfactory use of language, poor capability to independently implement the acquired knowledge'; 18-20 (passing grade), 'very poor basic knowledge of both the main teaching topics and the technical language, no or very poor capability to independently
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		ON LINE RESOURCES:

SYLLABUS

Hrs	Frontal teaching
3	Specialized discourse. Lexical and syntactical features.
3	Scientific literature text genres. The research article: structure and functions.
3	Different types of paralysis. Specialized terminology. Synonyms and antonyms.
3	The terminology of the different types of tennis techniques. Tennis strokes. Serve, forehand and backhand. Backswing and swing shape.
3	Linguistic analysis of scientific articles about Low Back Pain in the practice of the main individual and team sports.

SYLLABUS

Hrs	Frontal teaching
3	Sport and diet. Specialized terminology.
3	Techniques of swimming, running, walking and horse riding. Specialized terminology.