



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
ACADEMIC YEAR	2017/2018
BACHELOR'S DEGREE (BSC)	HUMAN MOVEMENT AND SPORT SCIENCES
SUBJECT	THEORY, TECHNIQUE AND TEACHING METHODOLOGY OF SPORT GAMES
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50098-Discipline motorie e sportive
CODE	17700
SCIENTIFIC SECTOR(S)	M-EDF/02
HEAD PROFESSOR(S)	BATTAGLIA GIUSEPPE Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	88
COURSE ACTIVITY (Hrs)	62
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	BATTAGLIA GIUSEPPE Tuesday 10:00 12:30 Si informano i prenotati che il ricevimento studenti si svolgerà tramite Microsoft teams collegandosi a RICEVIMENTO STUDENTI PROF. G BATTAGLIA utilizzando il seguente codice di accesso.: 5b3x17r

DOCENTE: Prof. GIUSEPPE BATTAGLIA

PREREQUISITES	Knowledge of theory and methodology of training
LEARNING OUTCOMES	<p>Students have demonstrated knowledge and understanding in a field of study that builds upon soccer and volleyball in their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the fore front of their field of study.</p> <p>Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation in soccer e volleyball, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study;</p> <p>Students have the ability to gather and interpret relevant data, usually within their field of study (soccer and volleyball) to inform judgements that include reflection on relevant social, scientific or ethical issues.</p> <p>Students can communicate information about volleyball and soccer, ideas, problems and solutions to both specialist and non-specialist audiences;</p> <p>Students have developed those sports specific learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.</p>
ASSESSMENT METHODS	<p>The assessment provides two moments:</p> <ol style="list-style-type: none">1) a oral-practical in itinere exam on studied technical-tactical skills2) a written in itinere test on studied performance models and rules of games <p>1) Oral-practical in itinere exam. The student will have to answer at least two questions (1 for volleyball and 1 for soccer) in the oral practical form. The exam aims at verifying technical-tactical knowledge, interpretative competence and autonomy of judgement of concrete cases.</p> <p>The passing grade threshold will be considered reached if the student shows to have acquired the topics of the specific subject matter and is able to solve specific concrete cases as well as to correctly convey knowledge with satisfactory expository skills. Below the above-mentioned threshold, the exam will be considered unsatisfactory. The more the student can interact with his/her examiner showing mastery of language, of the specific subject matter and ability to convey his/her knowledge of the topics of the specific field of reference, the more the assessment will be positive. The latter will be expressed by 18 to 30-30 with honours marks.</p> <p>2) Written test. The exam consists in 20 questions with multiple choice, 2 open questions of 5 points respectively (1 for the soccer and 1 for the volleyball), plus an additional question for the 'with honours' assessment. The questions are structured so as to allow students to formulate their answers through the possibility to compare the submitted answers. In order to get the passing grade it is necessary to score at least 18/30.</p> <p>The final assessment included the mean value of two exams/30.</p> <p>The assessment has a final grade included in the following range: 30-30 with honours (excellent), corresponding to 'excellent knowledge of topics, excellent use of language, good analytical skills, the student can implement his/her knowledge to solve the submitted issues'; 26-29 (very good), 'good mastery of topics, very good use of language, the student can implement his/her knowledge in order to solve the submitted issues'; 24-25 (good), corresponding to 'basic knowledge of the main topics, fair use of language, with moderate capability to independently implement knowledge to solve the submitted issues'; 21-23 (satisfactory), 's/he doesn't possess full mastery of the main teaching topics but s/he possesses knowledge of them, satisfactory use of language, poor capability to independently implement the acquired knowledge'; 18-20 (passing grade), 'very poor basic knowledge of both the main teaching topics and the technical skills, no or very poor capability to independently implement the acquired knowledge'; unsatisfactory, 's/he doesn't possess an acceptable knowledge of the contents of the topics dealt with during the course'.</p>
EDUCATIONAL OBJECTIVES	Acquisition of the technical-tactical competences related to soccer and volleyball Acquisition of soccer and volleyball-related terminology.
TEACHING METHODS	Frontal lectures, exercises
SUGGESTED BIBLIOGRAPHY	<p>Ilario Bonandi: Pallavolo di base. Proposte per l'insegnamento e l'allenamento della pallavolo nelle Scuole Medie e nei settori giovanili. Calzetti Mariucci Editore, 2004;</p> <p>Regolamento di gioco (Rules of the game) della Federazione Italiana della Pallavolo (FIPAV).</p> <p>Pereni & Di Cesare: Calcio-manuale tecnico tattico dell'allenatore. Correre, 1997.</p> <p>Regolamento di gioco (Rules of the game) della Federazione Italiana Gioco calcio (FIGC)</p> <p>Presentazioni del docente (Professor ' Slides)</p>

SYLLABUS

Hrs	Frontal teaching
2	Game play and performance model of the volleyball
2	Rules of the game of the volleyball
3	Technical skills of the volleyball and the team play systems
4	The minivolley
4	The set and technical-tactical exercises
4	The Bagher and technical-tactical exercises
4	The spike and technical-tactical exercises
4	The serve and technical-tactical exercises
4	The block and technical-tactical exercises
2	Game play and performance model of the soccer
2	Rules of the game of the soccer
3	Technical skills of the soccer and the team play systems
4	Controlling the ball and technical-tactical exercises
4	Running with the ball and technical-tactical exercises
4	Passing the ball and technical-tactical exercises
4	The shot, a header and technical-tactical exercises
4	Technical preparation for goalkeepers
4	Technical-tactical exercises of soccer