



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società		
ACADEMIC YEAR	2017/2018		
BACHELOR'S DEGREE (BSC)	CULTURAL HERITAGE: KNOWLEDGE, MANAGEMENT, ENHANCEMENT		
INTEGRATED COURSE	HISTORY OF MEDIEVAL AND MODERN ART		
CODE	16604		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	L-ART/01, L-ART/02		
HEAD PROFESSOR(S)			
OTHER PROFESSOR(S)	MARAFON PECORARO MASSIMILIANO	Ricercatore a tempo determinato	Univ. di PALERMO
	TRAVAGLIATO GIOVANNI	Professore Associato	Univ. di PALERMO
CREDITS	12		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>MARAFON PECORARO MASSIMILIANO Wednesday 08:00 10:00 Cittadella universitaria, Edificio 15, stanza 308 a</p> <p>TRAVAGLIATO GIOVANNI Monday 09:00 11:00 E' possibile contattarmi dal lunedì al venerdì (prenotazioni effettuate sabato o domenica potrebbero non essere prese in considerazione) via mail o telefono (+39 3517888751), e così pianificare un appuntamento in presenza (Viale delle Scienze, ed. 15, III piano, stanza 309) o telematico sulla piattaforma Teams, stanza "Ricevimento prof. Giovanni Travagliato", codice di accesso: q16g7kk. Grazie</p>		

DOCENTE:

PREREQUISITES	To distinguish the works of art. Recognize techniques. Knowledge of the history of the cultural phenomena of the medieval and modern age.
LEARNING OUTCOMES	<p>Knowledge and understanding The course is structured so that the student, after completing their studies, demonstrate competency of both historical, methodological, for the purpose of research and interpretation of artistic production in Italy in the medieval and modern age.</p> <p>Applying knowledge and understanding Students, at the end of the course, they should possess the ability to apply their knowledge to understanding and skills in solving problems related to the reading and interpretation of works of art produced in Italy from the ninth to the eighteenth century. These skills are developed through seminars, personal study, lectures and guided tours.</p> <p>Making judgments It is hoped the ability of the student, at the end of the course of study, to integrate knowledge in order to inform judgments that, in addition to reflection on the proposed artistic themes, can also arise in the context of geographical and chronological iconographic themes relevant to the matter.</p> <p>Communication skills The student, at the end of the course, will have to prove to communicate clearly and unambiguously conclusions reached, with the correct verbal description of a work of art, the cultural milieu and the reasons underpinning these such as the client or the iconological interpretation, to specialists in art-historical context and not specialists, thus being able to move from one communicative register, verbal or written, to another.</p> <p>Learning ability Training during the course will not be considered the point of arrival, but only the set of tools and information that will enable further studies in the field in a personal and independent. Therefore, the student at the end of the course must be able to independently conduct an original scientific research, identifying the primary and secondary sources, knowing how to use the correct cognition and after the proper weight of each.</p>
ASSESSMENT METHODS	<p>During the course of lectures a useful self-assessment tool for students, aimed at awareness of the knowledge acquired, it will be represented by the Test in progress, proposed at an experimental level, which will not be taken into account in the final evaluation.</p> <p>Self-assessment to check in the know-how, or the application of knowledge gained, will see the creation of a short essay with a description of a work of art. The short text consisting in the application of aspects of the discipline, such as the iconographic recognition and reading of the stylistic code. The methodology of short text processing will be discussed in the lectures will be held at the end of the same lessons and will be subject to final evaluation.</p> <p>The final exam will be oral and will consist of an interview in which the candidate must answer at least three questions, in order to check that you have skills and disciplinary knowledge provided by the course; the assessment will be expressed in thirtieths. The overall final assessment at the oral examination will be obtained from the analysis of the following indicators:</p> <ul style="list-style-type: none">- Fairness and properties in the use of technical language related to discipline (up to 10/30)- The required knowledge correct and complete exposure (up to 10/30)- Contextualization and reading iconographic work of art (up to 10/30).
TEACHING METHODS	Frontal lessons; exercises in the classroom; field visits.

**MODULE
HISTORY OF MEDIEVAL ART**

Prof. GIOVANNI TRAVAGLIATO

SUGGESTED BIBLIOGRAPHY

- G.C. SCIOLLA, *Studiare l'arte. Metodo, analisi e interpretazione delle opere e degli artisti*, Utet Università, Torino 2008 (7 ed.)

Un manuale a scelta tra i seguenti, da integrare con le indicazioni proposte nel corso delle lezioni:

- C. BERTELLI, G. BRIGANTI, A. GIULIANO (a cura di), *Arte nella Storia*, Electa - Bruno Mondadori, Milano 2000
- P. DE VECCHI, E. CERCHIARI, *Arte nel tempo*, Bompiani, Milano 2002
- A. M. ROMANINI, M. ANDALORO, A. CADEI, F. GANDOLFO, M. RIGHETTI TOSTI CROCE, *L'Arte Medievale in Italia*, Sansoni, Firenze 1996 (II ed.)
- T. VERDON, *L'arte cristiana in Italia. Origini e medioevo*, San Paolo, Cinisello Balsamo (MI) 2005

AMBIT	50004-Discipline relative ai beni storico-archeologici e artistici, archivistici e librari, demotnoantropologici e ambientali
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

The course aims at giving a good basic knowledge of the history of Medieval art. The students will be able to look closely at the artifacts, analyzing and describing them appropriately; to appreciate their stylistic features, materials and techniques; and to put them into cultural-historical context.

SYLLABUS

Hrs	Frontal teaching
7	The 5th- 7th centuries; from the Antiquity to the "Middle Ages". Byzantine and "barbarian" Lombard-Carolingian cultures.
7	The 11th-12th centuries: the Romanesque art.
7	The 12th-15th centuries: Gothic and Late Gothic art
9	Case studies. Lessons in museum; autoptical analyses of artifacts.

**MODULE
HISTORY OF MODERN ART**

Prof. MASSIMILIANO MARAFON PECORARO

SUGGESTED BIBLIOGRAPHY

Da qualsiasi manuale di Storia dell'Arte in uso nei Licei, i capitoli che trattano opere e artisti dal Quattrocento al Seicento. Any manual of Art History in use in high schools, the chapters dealing with works and artists from the fifteenth to the seventeenth century.

Gli studenti che non potessero seguire le lezioni per impedimenti di natura lavorativa potranno eventualmente concordare con il docente un programma alternativo.

Egualemente gli iscritti con disabilita' potranno eventualmente concordare un programma dedicato.

AMBIT	50004-Discipline relative ai beni storico-archeologici e artistici, archivistici e librari, demotnoantropologici e ambientali
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

Objective of the module is to provide the contents of the discipline and its method of study required for the scientific and cultural training in respect of skills in the visual arts of the goods and artistic heritage. Specifically, the module aims to provide historical and scientific skills and theoretical techniques in the field of modern art history. Through this form it is intended to provide a method of approach to the study of the history of modern art contextualizing the stylistic phenomena in the climate historic cultural reference at national level. It also aims to streamline the cognitive path proposed from the recognition of materials, techniques and types, to continue with the iconographic reading, understanding of the stylistic code and the iconological interpretation. All this will take place in the classroom and also in direct contact with the works through educational visits in public and private places.

SYLLABUS

Hrs	Frontal teaching
22	Modern art in Italy: Humanism, Renaissance, Classicism, Manierism and Baroque
Hrs	Others
23	Educational visits, the study of live art history