



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2017/2018		
BACHELOR'S DEGREE (BSC)	PHILOSOPHICAL AND HISTORICAL STUDIES		
SUBJECT	HISTORY OF ANCIENT PHILOSOPHY		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50265-Discipline filosofiche		
CODE	06870		
SCIENTIFIC SECTOR(S)	M-FIL/07		
HEAD PROFESSOR(S)	LASPIA PATRIZIA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	LASPIA PATRIZIA Monday 12:00 14:00 Dip. SUM IV piano.		

**DOCENTE:** Prof.ssa PATRIZIA LASPIA

<b>PREREQUISITES</b>	The prerequisite are those assessed through the admission test; knowledge of Greek language and literature is strongly recommended, Greek alphabetization and skills of quotation will be provided through the Introductory lessons.
<b>LEARNING OUTCOMES</b>	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"><li>• have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education;</li></ul> <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"><li>• can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study; being able to read an ancient philosophical text, and to quote it, with a certain knowledge of Greek philosophical terminology in original language</li></ul> <p>Communication</p> <ul style="list-style-type: none"><li>• can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline;</li></ul> <p>Making judgements</p> <ul style="list-style-type: none"><li>• have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include knowledge of the text, periods and typical skill of Ancient philosophy;</li><li>• have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.</li></ul>
<b>ASSESSMENT METHODS</b>	<p>Oral assessment: The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested.</p> <p>Final notes go from 18 to 30 points.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements</p> <p>Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</p> <p>c) fully adequate use of specialized language</p> <p>d) take responsibility for managing and innovate the study field</p> <p>26 29</p> <p>a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
<b>EDUCATIONAL OBJECTIVES</b>	The course aims at teaching how to face a philosophical text, in the original language and through the comparison with the Italian translation. From the specific point of view of Ancient Philosophy, a concrete hermeneutical dialogue with the examined works shall take place. This bears on the assumption of the interrelatedness of history and philosophy, with science, and also with Greek epic tradition and literature. In frontal teaching the texts are analyzed focusing both on arguments and philosophical vocabulary. Active participation is strongly recommended.
<b>TEACHING METHODS</b>	Frontal teaching
<b>SUGGESTED BIBLIOGRAPHY</b>	Giuseppe Cambiano: Storia della filosofia antica, Laterza, Roma-Bari 2004 (manuale). Mario Vegetti, Quindici lezioni su Platone, Einaudi, Torino 2003 (saggio). Platone, Fedro, traduzione di Piero Pucci introduzione di Bruno Centrone, Laterza, Roma-Bari 1998 (classico).

## SYLLABUS

Hrs	Frontal teaching
9	What is ancient philosophy? Homer and the oral encyclopedia. Orality and literacy. Science and philosophy. Main periods and figures in ancient philosophy. Quotations (Plato: Stephanus; Aristotle: Bekker; Presocratics philosophers: Diels-Kranz).
6	Plato: life and works. What is a Platonic dialogue? How to date the platonic dialogues?
15	Phaedrus: introduction and reading (italian and Greek text)