



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2017/2018
BACHELOR'S DEGREE (BSC)	PHILOSOPHICAL AND HISTORICAL STUDIES
SUBJECT	ELEMENTS OF PHILOSOPHY
TYPE OF EDUCATIONAL ACTIVITY	A, B
AMBIT	50265-Discipline filosofiche 50267-Storia della filosofia e istituzioni di filosofia
CODE	04062
SCIENTIFIC SECTOR(S)	M-FIL/01
HEAD PROFESSOR(S)	CICATELLO ANGELO Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	12
INDIVIDUAL STUDY (Hrs)	240
COURSE ACTIVITY (Hrs)	60
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	CICATELLO ANGELO Tuesday 09:00 12:00 Ed 12, piano 4

PREREQUISITES	The prerequisite are those assessed through the admission test
LEARNING OUTCOMES	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> • have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study; <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> • can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study; <p>Communication</p> <ul style="list-style-type: none"> • can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline; <p>Making judgements</p> <ul style="list-style-type: none"> • have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues; • have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
ASSESSMENT METHODS	<p>Ongoing Evaluation: Test</p> <p>Final oral assessment:</p> <p>The final oral assessment is a viva in which knowledge and skills in the field of study are going to be tested.</p> <p>Final pass marks go from 18 to 30 points cum laude.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowlesge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements</p> <p>Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a) advanced knowledge and critical understanding of theories and principles of ontological-metaphysical tradition;</p> <p>understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in the basic field of theoretical knowledge;</p> <p>c) fully adequate use of specialized language in relation to the tradition of theoretical research.</p> <p>d) take responsibility for managing and innovate the study field</p> <p>26 29</p> <p>a) Ability to grasp the essential links between the main theoretical questions in the light of historical knowledge and the ability to build arguments that support interpretations with logical rigor.</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to problems linked to the ontological-metaphysical tradition;</p> <p>c) comprehensive use of specialized language in relation to the basic notions of philosophy;</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts in the general field of</p> <p>theoretical philosophy;</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and bibliographical cognitions in relation to theoretical philosophy;</p> <p>c) basic capacity to use specialized language in theoretical field;</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a) basic general knowledge of the basic notions of philosophy;</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations in the ontological-metaphysical field;</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	<p>The course aims at teaching how to face a philosophical text, in the original language and through the comparison with the Italian translation. From the specific point of view of the concepts of Enlightenment and Reason will be traced some recurring dynamics of the philosophical tradition, highlighting the key issues.</p>
TEACHING METHODS	<p>Frontal teaching</p> <p>Guided discussion on the proposed texts</p> <p>Seminars held by the students</p>

SUGGESTED BIBLIOGRAPHY	<p>Illuminismo e anti-illuminismo Enlightenment and Criticism of Enlightenment</p> <p>I. Kant, Risposta alla domanda: che cos'è illuminismo? I. Kant, Idea di una storia universale dal punto di vista cosmopolitico Th.W. Adorno-M. Horkheimer, Dialettica dell'Illuminismo</p>
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SYLLABUS

Hrs	Frontal teaching
2	Introduction to the Course (Enlightenment and Criticism of Enlightenment)
8	Enlightenment and Tradition
10	Enlightenment and Metaphysics
10	Enlightenment and Critic of Reason
10	Civilisation and Moralisation
4	Enlightenment and cosmopolitanism
5	Dialectic of Enlightenment
5	Criticism of Ideology
Hrs	Practice
6	Guided discussion on the topic: libertas major e libertas minor