

## UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Ingegneria
ACADEMIC YEAR	2017/2018
BACHELOR'S DEGREE (BSC)	MECHANICAL ENGINEERING
SUBJECT	AEROSPACE STRUCTURES DESIGN
TYPE OF EDUCATIONAL ACTIVITY	С
AMBIT	10657-Attività formative affini o integrative
CODE	02232
SCIENTIFIC SECTOR(S)	ING-IND/04
HEAD PROFESSOR(S)	MILAZZO ALBERTO Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	96
COURSE ACTIVITY (Hrs)	54
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	MILAZZO ALBERTO
	Tuesday 12:00 14:00 Ufficio del docente
	Thursday 12:00 14:00 Ufficio del docente

## DOCENTE: Prof. ALBERTO MILAZZO

PREREQUISITES	Knowledge of Mathematics, Physics and Elasticity
LEARNING OUTCOMES	Knowledge and ability to understand: In this course, the student will acquire knowledge to face a preliminary design of the airframe structures. He/she will be able to check static robustness and perform analyses for stiffness requirements. Ability to apply knowledge and understanding: The student will acquire knowledge and methodologies to analyze and solve typical problems of airframe preliminary design and stress analysis. He/she will be able to model the main structures of the airframe and make design choices. Making judgments: The student will acquire a methodology of analysis through which he/she will be able to cope with simple structural problems and make appropriate design decisions. Communicative skills: Ability to communicate by means of technical reports the results of the analyses and chosen solutions. Learning ability: The student will learn the basic principles governing the behaviour of thin-walled structures in airframes. These principles enable the possible study of higher- level topics gained through the ability to access to and understanding of specialized publications.
ASSESSMENT METHODS	Oral exam with presentation of technical reports on the exercises. The examination is aimed at the verification of adequate knowledge of the methodological and operational aspects taught during the course. The exam consists of an oral test comprising three or four questions to the candidate, developed t hrough a discussion and takes about twenty minutes. The candidate must submit for consideration the written reports of the exercises carried out during the course and, as a rule, one of the exam questions deal with the deep discussion of the topics developed in the exercises. The marks are out of 30. Sufficiency is achieved if the student demonstrates knowledge and basic understanding of the topics and and he/she is able to present them with appropriate disciplinary lexicon. The assessment, to the honors with distinction, is modulated in relation to the capacity' of the student to demonstrate: • confidence and mastery of the subject • ability to make connections between topics and other disciplines • articulation of the subject presentation • mastery of technical language
EDUCATIONAL OBJECTIVES	The course provides the fundamental tools and methodologies fr the static analysis and design of airframes.
TEACHING METHODS	Lectures and exercises
SUGGESTED BIBLIOGRAPHY	<ul> <li>T.H.G. Megson, Aircraft Structures for Engineering Students, Butterworth Heinemann, 2003</li> <li>Appunti e Dispense del corso Per approfondimenti di tipo applicativo</li> <li>E.F. Bruhn, Analysis and design of flight vehicle structures, Tristate Offset Company.</li> </ul>

## SYLLABUS

Hrs	Frontal teaching
4	Aircraft geometry
6	Aircraft loads and structural arrangements
2	Flight envelope
1	Airworthness regulations
5	Thin-walled structures under shear/bending
3	Thin-walled structures under torsion
6	Buckling
6	Wing and fuselage analysis and design
Hrs	Practice
6	Exercises on shear and torsion of thin-walled structures
14	Wing and fuselage analysis and design
3	Exercises on buckling