



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2017/2018
BACHELOR'S DEGREE (BSC)	PHILOSOPHICAL AND HISTORICAL STUDIES
SUBJECT	HISTORY OF CONTEMPORARY PHILOSOPHY
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10649-Attività formative affini o integrative
CODE	06875
SCIENTIFIC SECTOR(S)	M-FIL/06
HEAD PROFESSOR(S)	LE MOLI ANDREA Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	LE MOLI ANDREA Monday 09:30 12:30 IV piano ed. 12 stanza 4.09 (corridodio). Previo appuntamento da concordare via e-mail. Per appuntamenti in giorni diversi si prega di contattare il docente.

DOCENTE: Prof. ANDREA LE MOLI

PREREQUISITES	Required is basic knowledge of the History of Philosophy particularly concerning basic tendencies and authors belonging to modern Philosophy. The prerequisite are acquired through High School and first year of the B. A. Program.
LEARNING OUTCOMES	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none">• have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the first cycle, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context typical of contemporary philosophy <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none">• can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study according to the different paradigms that build the philosophical context of XX century <p>Making judgements:</p> <ul style="list-style-type: none">• have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements by taking into account the typically intertwined topics of contemporary philosophy• have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous. This will be evaluated by discussing the student's autonomous analysis of a text belonging to one of the most prominent philosophical author of XX century. <p>Communication:</p> <ul style="list-style-type: none">• can communicate their conclusions, and the knowledge underpinning these, to specialist and nonspecialist audiences clearly and unambiguously. Communicative skills will be evaluated during workshops held by students and focused upon crucial themes of XX century philosophy and authors.
ASSESSMENT METHODS	<p>Final Oral assessment: The oral assessment is a viva in which knowledge and skills in the history of contemporary philosophy are going to be tested. Pass Marks go from 18 to 30 points cum laude. The student is required to answer at least 2 or 3 oral questions regarding the history of contemporary philosophy with reference to topics, texts and phases of the main author of XX century. He should also answer questions about a book chosen among those belonging to the most prominent contemporary philosophical authors. The choice must be approved by the teacher. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate; d) making judgements. Note European Qualifications Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field 26 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities 22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	Use of the acquired skills to interpretate complex texts of contemporary philosophy Ability to use the technical instruments of philosophical knowledge by applying them to the new textual models typical of XX century philosophy
TEACHING METHODS	Frontal teaching, workshops, guided discussion on the proposed texts, seminars

	held by students
SUGGESTED BIBLIOGRAPHY	<p>Testi di riferimento per l'insegnamento: Fornero-Tassinari, Le filosofie del Novecento Esposito-Porro, Filosofia, vol. 3</p> <p>Testi consigliati per approfondimento: Un testo a scelta, da leggere e analizzare integralmente, di un autore tra quelli in programma, in particolare:</p> <p>Nietzsche Dilthey Russell Frege Wittgenstein Saussure Adorno Husserl Heidegger Gadamer Levinas Deleuze Foucault Derrida</p>

SYLLABUS

Hrs	Frontal teaching
3	1. Nietzsche and the crisis of certainty
3	2. Mathematics, Logic, Physics: the crisis of foundations
3	3. Neokantianismus and Historismus
3	4. The linguistic revolution: Russell and Frege
3	6. The school of Frankfurt
3	7. Husserl and the phenomenological movement
3	8. Heidegger and Hermeneutics
3	9. Structuralism and Post-structuralism
Hrs	Practice
3	5. Wittgenstein and Neo-empiricism
3	10. Postmodernism and Posthumanism: philosophy today
Hrs	Others
3	The Analytic-continental debate from its origins to the present times