



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
<b>ACADEMIC YEAR</b>	2017/2018		
<b>MASTER'S DEGREE (MSC)</b>	LIFELONG EDUCATION		
<b>SUBJECT</b>	FAMILY EMPOWERMENT WORKSHOP		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	F		
<b>AMBIT</b>	21338-Altre conoscenze utili per l'inserimento nel mondo del lavoro		
<b>CODE</b>	13391		
<b>SCIENTIFIC SECTOR(S)</b>			
<b>HEAD PROFESSOR(S)</b>	NOVARA CINZIA	Professore Associato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	6		
<b>INDIVIDUAL STUDY (Hrs)</b>	120		
<b>COURSE ACTIVITY (Hrs)</b>	30		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Pass/Fail		
<b>TEACHER OFFICE HOURS</b>	<b>NOVARA CINZIA</b> Monday 10:00 13:00 Edificio 15 - 7° piano - Aula 016		

<b>PREREQUISITES</b>	Pre-requisites for achieving the objectives of the course: - Knowledge of social work for the prevention of distress - Knowledge of family dynamics to provide an integrated work between services.
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding Acquiring knowledge about the main theoretical models of research and intervention with families, the fundamental theoretical references which frame the family life cycle to the study of new family structures in relation to new forms of parenthood. Ability to identify for the different theoretical contributions, in-depth during the course, the most suitable application contexts.</p> <p>Applying knowledge and understanding Ability to outline a possible autonomy in the context of research and / or intervention with the different types of families, in a setting of networking between families and community services, defining: the theoretical model, the observation tools and intervention techniques to be applied, as well as the methods of data analysis and evaluation of the intervention.</p> <p>Making judgments Ability to reflect on the knowledge acquired in an original and autonomous, through the integration of different contributions to the study of family networks, formal and informal, to services and of enrichment programs for families; ability to compare and create connections on the various elements of the issues addressed by activating a critical reflection.</p> <p>Communication skills Ability to clearly and exhaustively set out the acquired knowledge, ability to consistently convey the most significant elements of the contributions of several authors at the couple's study, in the different contexts of the life cycle and in critical situations (households and services, families and institutions); ability to report the results of research on families even to a non-specialist public.</p> <p>Learning ability depth capabilities by consulting their own scientific publications of the psychology of the family sector, with particular reference to the emerging family types. Ability to use the knowledge acquired during the course, for a high-level training or specialized seminars in the field of research and intervention in family contexts.</p>
<b>ASSESSMENT METHODS</b>	<p>The evaluation will verify both the content knowledge and skills developed during the lectures and provided practical exercises. The verification methodology will be the oral (conversation), with proof of skills and subject knowledge provided by the course. The oral test requires a minimum of 4 questions, questions both open and semi-structured are in place to assess the student's ability to independently answer and reflect on the path of theoretical and methodological study. The evaluation will be expressed in thirtieths with eventual praise, according to the following evaluation method:</p> <ul style="list-style-type: none"><li>- Excellent (score: 30 or 30 cum laude): excellent knowledge of the topics, excellent properties of language, the student is able to apply the knowledge to solve the suggested problems;</li><li>- Very good (score: 26-29): good mastery of the subjects, full ownership of the language, the student is able to apply the knowledge to solve the suggested problems;</li><li>- Good (score: 24/25): Basic knowledge of the main topics, discrete properties of language, limited ability to independently apply the knowledge to the solution of the proposed problems;</li><li>- Satisfactory (score: 21-23): has not fully mastered the teaching subjects but it has the knowledge, satisfactory property language, poor ability to independently apply the knowledge acquired;</li><li>- Adequate (score: 18-20): basic knowledge of the teaching and technical language issues, very little ability to independently apply the knowledge acquired;</li></ul> <p>Insufficient: does not have an acceptable knowledge of the contents of the topics covered in the teaching.</p>
<b>EDUCATIONAL OBJECTIVES</b>	<ol style="list-style-type: none"><li>1. Recognizing the dynamics of the latest family transformations and the resulting dimensions of risk and resilience (Migrant families, mixed or bicultural and adoptive families).</li><li>2. Identifying good practice in observation and the parenting assessment and risk (social, educational, multicultural).</li><li>3. Planning interventions for the promotion of family empowerment</li><li>4. Applying the methodology of networking to support the various forms of parenting.</li></ol>
<b>TEACHING METHODS</b>	The course will take place through lectures, educational visits on the field, practical work in the classroom.

	To encourage better communication teacher-students will use the e-learning platform Moodle, which will be uploaded on the course materials, advertisements and other useful material for learning purposes.
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Malagoli Togliatti, M., Lubrano Lavandera, A. (2011). Dinamiche relazionali e ciclo di vita. Milano: il Mulino.</p> <p>Novara, C. (2013), a cura di, Rivista di Psicologia di comunita' Famiglie miste e comunita, n.1/2013. Milano: FrancoAngeli.</p> <p>UN TESTO A SCELTA TRA QUELLI SOTTO ELENCATI (A BOOK CHOSEN FREE, ONE OF THE FOLLOWING):</p> <p>- Corso, D. (2013), a cura di, Matrimoni e convivenze. Realta' e rappresentazioni a Palermo. Trapani: di girolamo.</p> <p>- Garro, M., Salerno, A. (2014) a cura di. Oltre il legame. Genitori e figli nei nuovi scenari familiari. Milano: Franco Angeli.</p> <p>- Cellore R. (2016) a cura di. Cara adozione. Edizioni ItaliaAdozione.</p>

## SYLLABUS

<b>Hrs</b>	<b>Frontal teaching</b>
10	The theoretical models and analysis of new family structures (migrant families, pluri-parenting, parenting symbolic, conflicting families, mixed couples, adoptive families, etc.).
10	Intervention models and identification of the family distress prevention strategies, conflict mediation and integration services to support family empowerment.
<b>Hrs</b>	<b>Practice</b>
10	Simulations, role playing, case studies, group discussions and meetings with key stakeholders who work with families in the legal, social, educational and cultural field.