



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
<b>ACADEMIC YEAR</b>	2017/2018
<b>BACHELOR'S DEGREE (BSC)</b>	EDUCATIONAL SCIENCE
<b>SUBJECT</b>	GEOGRAPHY
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B
<b>AMBIT</b>	50074-Discipline storiche, geografiche, economiche e giuridiche
<b>CODE</b>	03604
<b>SCIENTIFIC SECTOR(S)</b>	M-GGR/01
<b>HEAD PROFESSOR(S)</b>	CUSIMANO GIROLAMO Professore a contratto in Univ. di PALERMO quiescenza
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	6
<b>INDIVIDUAL STUDY (Hrs)</b>	120
<b>COURSE ACTIVITY (Hrs)</b>	30
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	
<b>YEAR</b>	3
<b>TERM (SEMESTER)</b>	1° semester
<b>ATTENDANCE</b>	Not mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	<b>CUSIMANO GIROLAMO</b> Monday 10:00 13:00 Piattaforma Teams. Il ricevimento si terrà in modalità remota previo contatto via mail con il docente.

**DOCENTE:** Prof. GIROLAMO CUSIMANO

<b>PREREQUISITES</b>	Knowledge of basic mapping concepts. Students should be able to identify countries in the geographical map.
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding The student must know and understand the basic tools of the geographer: the map, databases (population, migration ...) available on the web. The student will also acquire the specific language of the discipline.</p> <p>Applying knowledge and understanding Through the interpretation of maps, tables, and graphs the student must be able to discuss and analyze the main social, geopolitical, geoeconomic matters debated in the classroom.</p> <p>Making judgments To be able to evaluate the main geographical facts discussed in the classroom (with particular reference to immigration, interculturalism and tourism); to be able to autonomously address new issues.</p> <p>Communication skills The knowledge of new tools and the specific language will enable students to explain the results of the analyses to other students or to a public not expert in the field.</p> <p>Learning skills The student will develop specific methodological skills using IT tools, international relations models, processing of statistical data. One of the objectives of this course is to train students' ability to do scientific research.</p>
<b>ASSESSMENT METHODS</b>	<p>Oral exam. The result of the test will be considered:</p> <p>EXCELLENT (30-30 cum laude) if the student will show excellent knowledge of the topics, excellent property of language, good analytical capacity, and the ability to apply the knowledge to solve the problems submitted; VERY GOOD (26-29) if the student shows good mastery of the subject, full property of language and the ability to apply the knowledge to solve the problems submitted; GOOD (24-25) if the student will show to have basic knowledge of the main topics, fairly good property of language, limited ability to independently apply the knowledge for the solution of the problems submitted; MORE THAN SUFFICIENT (20-23) if the student will show not to have full mastery of the main arguments but a good understanding of the same, satisfactory property of language, lack of ability to independently apply the knowledge acquired; SUFFICIENT (18-19) where the student will show minimum basic knowledge of the main teaching and technical language issues, minimum ability to apply the knowledge acquired; INSUFFICIENT if the student does not have an acceptable knowledge of the contents of the topics covered in the teaching.</p>
<b>EDUCATIONAL OBJECTIVES</b>	The main objective of the course is to develop skills in the field of geographical analysis and interpretation (judgment) of the geographical phenomena such as globalization, migration, urban change, tourism and conflicts.
<b>TEACHING METHODS</b>	Frontal lessons, training sessions, seminars
<b>SUGGESTED BIBLIOGRAPHY</b>	1) Bignante E., Celata F., Vanolo A., Geografie dello sviluppo. Una prospettiva critica e globale, UTET, Torino, 2014. 2) Cusimano G. (a cura di), Il turismo delle/nelle destinazioni, Patron, Bologna, 2015.

## SYLLABUS

Hrs	Frontal teaching
2	Introduction to Geographical Analysis
3	The geographical map. Tutorial
2	The issue of development and sustainable development
3	Geography and environment
2	Geography of Population-migrations
4	Local development, regional imbalances
4	Economic networks and global governance
2	Urban geography, relations with rural areas
4	Tourism and Geography of tourism development. The Sicilian case.
2	Cruise tourism and touristic economy (Seminar)
2	Safety of tourist destinations (seminar)