



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Politiche e delle Relazioni Internazionali
<b>ACADEMIC YEAR</b>	2017/2018
<b>BACHELOR'S DEGREE (BSC)</b>	ADMINISTRATION AND ORGANISATION SCIENCE AND LABOUR CONSULTANCY
<b>SUBJECT</b>	STATE APPARATUS AND SOCIAL CONFLICTS IN THE CONTEMPORARY AGE
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	A
<b>AMBIT</b>	50046-storico, politico-sociale
<b>CODE</b>	15089
<b>SCIENTIFIC SECTOR(S)</b>	M-STO/04
<b>HEAD PROFESSOR(S)</b>	BLANDO ANTONINO      Professore Associato      Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	12
<b>INDIVIDUAL STUDY (Hrs)</b>	216
<b>COURSE ACTIVITY (Hrs)</b>	84
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	
<b>YEAR</b>	1
<b>TERM (SEMESTER)</b>	Annual
<b>ATTENDANCE</b>	Not mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	<b>BLANDO ANTONINO</b> Wednesday 9:00    14:00    Studio 2 piano, stanza 3Dipartimento di Scienze Politiche e Relazioni internazionaliVia Maqueda 324, Palermo

DOCENTE: Prof. ANTONINO BLANDO

<b>PREREQUISITES</b>	basic knoweldge of contemporary history
<b>LEARNING OUTCOMES</b>	a) knowledge of the major trends of world history after 1789 and more recent changes in world societies b) understanding at an advanced undergraduate level of the world history c) to apply this knowledge to present society and politic through an improved understanding of how they have been influecend by past developments d) to promote the autonomy of judgment by classroom discussion and the elaboration of a paper regarding of the course's reference texts e) to promote communication abilities by offering the opportunity of proposing classroom presentations on a volunteer basis f) to promote the learning ability so as to develop and consolidate competence in the filed of historical reading and quoting texts sources and elaborating a critical judgment in oral and written form
<b>ASSESSMENT METHODS</b>	Three ongoing tests are scheduled , to be performed at the end of each curricula module. The first test refers to the 19th century, the second to the 20th century, and the third to political parties, industries and trade unions. Each ongoing test consists of a written test divided in four open questions. The examinee will choose three out of the four and answer in 2 hours. The assessment ranges from 1 (min) to 10 (max) for each answer. The final mark will be calculated from the ongoing tests and the oral assessment. The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowlesge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements Note European Qualifications Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field 26 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities 22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study.
<b>EDUCATIONAL OBJECTIVES</b>	Historiographical analysis of the profound tendencies of world history up to more ' recent changes in the company ' Western , particularly by examining the conflict between parties , industry and unions .
<b>TEACHING METHODS</b>	traditional lectures, workshops, students are invited to contribue with comments to the classroom discussion
<b>SUGGESTED BIBLIOGRAPHY</b>	PAOLO VIOLA, L'Ottocento, Einaudi, Torino 2000 PAOLO VIOLA , Il Novecento, Einaudi, Torino 2000 DONATELLA DELLA PORTA, I partiti politici, Il Mulino, Bologna 2015 RENATO GIANNETTO e MICHELANGELO VASTA, Storia dell'impresa italiana, Il Mulino, Bologna 2012 MIMMO CARRIERI, I sindacati, Il Mulino, Bologna 2012.

## SYLLABUS

Hrs	Frontal teaching
6	The Age of Revolution: Europe and World 1789-1848
6	The Age of Capital: 1848-1875
6	national building and The Nationalization of the Masses in the XIX°
6	The Age of Empire: 1875–1914
6	World War I and the russian revolution
6	fascism, comunism and nazism
6	World War II: a new global balance of power
6	The Marshall Plan. European integration and the Urss
6	The sixties: the Vietnam war and the global anti-authoritarian movements
6	Decolonization and Cold War conflicts outside Europe
6	The collapse of the Soviet “empire” and the end of “American Century”?
6	Industrial development. industry and unions

## SYLLABUS

Hrs	Frontal teaching
6	Political parties
6	Trade union transformations