

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Politiche e delle Relazioni Internazionali				
ACADEMIC YEAR	2017/2018				
BACHELOR'S DEGREE (BSC)	ADMINISTRATION AND ORGANISATION SCIENCE AND LABOUR CONSULTANCY				
SUBJECT	ETHICS AND POLITICAL PHILOSOPHY				
TYPE OF EDUCATIONAL ACTIVITY	В				
AMBIT	50045-socio-politologico				
CODE	15093				
SCIENTIFIC SECTOR(S)	SPS/01				
HEAD PROFESSOR(S)		MUSCOLINO Professore Associato Univ. di PAL SALVATORE			
OTHER PROFESSOR(S)					
CREDITS	12				
INDIVIDUAL STUDY (Hrs)	216				
COURSE ACTIVITY (Hrs)	84				
PROPAEDEUTICAL SUBJECTS					
MUTUALIZATION					
YEAR	2				
TERM (SEMESTER)	Annual				
ATTENDANCE	Not mandatory				
EVALUATION	Out of 30				
TEACHER OFFICE HOURS	MUSCOLINO SALVATORE				
	Monday	8:30	10:00	Standa del docente presso la sede del Dipartimento al II piano. Obbligatorio prenotarsi tramite email (salvatore.muscolino@unipa.it) per concordare l'orario.	
	Tuesday	8:30	10:00	Standa del docente presso la sede del Dipartimento al II piano. Obbligatorio prenotarsi tramite email (salvatore.muscolino@unipa.it) per concordare l'orario.	
	Wednesday	8:30	10:00	Standa del docente presso la sede del Dipartimento al II piano. Obbligatorio prenotarsi tramite email (salvatore.muscolino@unipa.it) per concordare l'orario.	

DOCENTE: Prof. SALVATORE MUSCOLIN PREREQUISITES	Learning abilities, indipendent research, conceptual synthesis and presentation
	of the findings.
LEARNING OUTCOMES	EXPECTED LEARNING OUTCOMES Knowledge and understanding Acquiring tools fot he comprehension of a phylosophical-political text. Ability to utilise subject specific language and knowledge of the main philosophical- political contemporary topics. Applying knowledge and understanding Ability to elaborate and reorganize the knowledge acquired on classics in order to analyse contemporary democracies with specific focus to the socio-
	economical dynamics and their relationship to political sphere. Making judgements Ability of critically evaluate political, economical and social phenomena to analyse the needs of justice emerging on contemporary society. Communication Ability to sistematically present the main philosophical-political issues of current global political debate.
	Lifelong learning skills Ability to update one's competences acquired during the course by partecipating to seminars and by consulting the specific literature and publishing material.
ASSESSMENT METHODS	Oral interim assessment at the end of the first module Final oral assessment: The oral assessments are a viva in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements
	Note European Qualifications Framework 30 - 30 cum laude Excellent knowledge of the entire program and excellent use of political- philosophical language 26 29 Good use of specialist language. Good knowledge of the entire programm. Ability of explain the history of the concept of justice. Good knowledge of Q. Skinner's approach especially in comparison with those of M. Foucault and R. Koselleck 22 25 Fair knowledge of the main modern and contemporary political philosophical approaches. Fair use of the specialist language. Fair knowledge of the debate around the concept of justice and the history of ideas (Q. Skinner). 18-21 Basic knowledge of the history of political philosophy and of the debate around the history of ideas (especially regarding Q. Skinner's approach). Basic
EDUCATIONAL OBJECTIVES	knowledge of political-philosophical language. The course's aim is to offer an overview on the main contemporary political philosophical issues. The 1st module will analise the main authors and the leading political-philosophical approaches. The second module will focus instead onto the issues of language and rationality. Therefore, students will be assessed in their analysis of communicative, dialogical and conflicting codes in the real politics. Further investigation will be given to how the topic of justice was conceived in Western society's history. Finally, it will be discussed the link between liberty and responsibility through the reading of J. P. Sartre's text.
TEACHING METHODS	lectures
SUGGESTED BIBLIOGRAPHY	 Primo modulo (42 ore) 1)S. Petrucciani, Modelli di filosofia politica, Einaudi, Torino 2003. Secondo modulo (42 ore) 1)S. Muscolino, Linguaggio, storia e politica. Ludwig Wittgenstein e Quentin Skinner, Carlo Saladino Editore, Palermo 2012. 2)P. P. Portinaro, La giustizia introvabile. Lezioni di filosofia politica, Celid,Torino 2013.
	 3) J. P. Sartre, L'esistenzialismo e' un umanismo, Mursia 2018.

SYLLABUS

Hrs	Frontal teaching			
4	Political philosophical approaches			
10	Introduction to the premodern political thought: Plato, Aristotle, Augustine of Hippo, Thomas Aquinas, Luther, Machiavelli			
10	Introduction to the modern political thought: Hobbes, Locke, Spinoza, Rousseau, Montesquieu, Kant, Hegel, Marx, Tocqueville, J. S. Mill			
2	J. Rawls' A Theory of Justice			
2	J. Habermas and deliberative democracy			
2	Feminism. M. Foucault's analysis of power.			
4	Conceptions of democracy			
4	The topic of Justice in premodern age			
8	The topic of Justice in modern age			
8	The topic of justice in contemporary age			
4	Skinner and the History of Ideas			
4	Wittgenstein and the political and moral concepts			
4	Skinner and neokantian approaches (Rawls, Habermas)			
2	Skinner and Koselleck			
6	Reading and analysis of J. P. Sartre's Existentialism is a Humanism.			
Hrs	Practice			
10	Class tests (first and second modules)			