



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza		
ACADEMIC YEAR	2017/2018		
MASTER'S DEGREE (MSC)	LAW		
SUBJECT	LAND LAW		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	20009-Economico e pubblicistico		
CODE	02388		
SCIENTIFIC SECTOR(S)	IUS/03		
HEAD PROFESSOR(S)	DI MARZO CLAUDIA	Ricercatore	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	102		
COURSE ACTIVITY (Hrs)	48		
PROPAEDEUTICAL SUBJECTS	04035 - ELEMENTS OF PRIVATE LAW 02432 - CONSTITUTIONAL LAW - INTEGRATED COURSE		
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	DI MARZO CLAUDIA Monday 10:00 12:00 Stanza N° 49, Piano I, Edificio 06, Dipartimento di Giurisprudenza, Via Maqueda, 172 - 90134 Palermo (PA); Link alla stanza virtuale "Ricevimento degli studenti", attiva sulla piattaforma Microsoft Teams: https:// teams.microsoft.com/l/team/ 19%3a2b60132f8fc4480daa8f94cc07cc985c %40thread.tacv2/conversations? groupId=e085c933-2833-4f38- a198-9b7e49e0e990&tenantId=bf17c3fc-3ccd-4f1e-8546-88f		

DOCENTE: Prof.ssa CLAUDIA DI MARZO

PREREQUISITES	Adequate knowledge of the basic macro-economic and legal concepts is required.
LEARNING OUTCOMES	<p>In line with the principles for harmonization in EU, key competencies and expected learning outcomes are specified as follows:</p> <p>–Knowledge and Comprehension: The acquisition of adequate knowledge of the regulations and principles governing business relations in the agro-food chain;</p> <p>–Critical Awareness: The acquisition of critical awareness of the growing complexity in the governance mechanisms along the agro-food chain, in the light of the interaction between domestic regulations, settled practices and EU legislation;</p> <p>–Ability to Communicate: The acquisition of the ability to communicate knowledge in a comprehensive and convincing manner, also through the use of technical vocabulary;</p> <p>–Learning Capacity: Students should demonstrate their understanding of the agro-food system, together with the ability to improve their understanding of the issues at stake identifying some contracting practices studied in class in those practical cases proposed for the analysis. Students should also demonstrate to handle the interpretive tools in such a manner as to reconnect more issues to the same case.</p>
ASSESSMENT METHODS	<p>The final oral exam on theory and cases includes the discussion of the assessment. Grades are on an 18/30 cum laude points scale.</p> <p>The exam consists of an interview to ascertain the level of knowledge of the topics in the syllabus, the level of command in specialized language and the ability of the candidate to develop reasoning able to apply theoretical knowledge to specific cases and to propose possible solutions.</p> <p>The interview consists of a minimum of 3 questions.</p> <p>The evaluation will take place in compliance with the following evaluation grid:</p> <ul style="list-style-type: none">- Excellent (30 -30 cum laude): exceptionally good knowledge of the topics, excellent property of specialized language, excellent capacity of analysis; the student is able to apply theoretical knowledge to cases proposed for the analysis. He/she is also able to properly argue possible solution, including multiple alternatives;- Very good (26-29): good knowledge of the topics, good property of specialized language, good ability in logical reasoning; the student is able to apply theoretical knowledge to cases which are proposed to be analyzed. The student is able to adequately apply theoretical knowledge to cases proposed for the analysis.- Good (24-25): Basic knowledge of the main topics, good property of language; the student shows limited ability to apply theoretical knowledge to cases proposed for the analysis.- Satisfactory (21-23): the student does not show complete command of the main topics, although showing to have achieved the basic knowledge; he/she shows satisfactory property of specialized language albeit with limited ability to adequately apply theoretical knowledge to cases proposed for the analysis;- Sufficient (18-20): minimal knowledge of the main topics, unsatisfactory capacity to apply theoretical knowledge to cases proposed for the analysis;- Insufficient outcome: the student does not have an acceptable knowledge of the syllabus topics.
EDUCATIONAL OBJECTIVES	Understand the fundamental concepts and the main policy related issues in agricultural law, including agricultural business management, in the light of the ongoing interaction between domestic regulations and EU legislation.
TEACHING METHODS	The course is taught as a lecture (6 course credit - 48 hours), however this does not mean that the subject matter is not illustrated by means of readings and analysis of jurisprudential decisions. During the course, students will be given the opportunity to do an assessment, which is a written examination (3 hours). It includes questions of knowledge, comprehension and, if necessary, the solving of a concrete case or the commentary of a decision of jurisprudence studied in class.
SUGGESTED BIBLIOGRAPHY	Alessi R. - Pisciotta G., Diritto dell'impresa e dei mercati agroalimentari, Giappichelli Editore, volume in corso di pubblicazione.

SYLLABUS

Hrs	Frontal teaching
4	Agriculture: Laws and Regulations
10	Agricultural Business Management
12	Agricultural Business; Production Practices and Farming Systems
14	Agricultural Business and Markets Analysis
8	Agro-food Supply and Rural Districts

