



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza		
ACADEMIC YEAR	2017/2018		
MASTER'S DEGREE (MSC)	LAW		
SUBJECT	HUMAN RIGHTS		
TYPE OF EDUCATIONAL ACTIVITY	D		
AMBIT	20016-A scelta dello studente (dm270)		
CODE	17963		
SCIENTIFIC SECTOR(S)	IUS/20		
HEAD PROFESSOR(S)	BARTOLI CLELIA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	102		
COURSE ACTIVITY (Hrs)	48		
PROPAEDEUTICAL SUBJECTS	15550 - LEGAL PHILOSOPHY		
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	BARTOLI CLELIA Friday 12:00 14:00 Dipartimento di Giurisprudenza, Piazza Bologni, 4° piano		

DOCENTE: Prof.ssa CLELIA BARTOLI

PREREQUISITES	Basic knowledge of the notion of right, the evolution of human rights, and the protection of fundamental rights in national and international legal systems.
LEARNING OUTCOMES	Knowledge and understanding: knowledge and understanding of the principles and fundamental developments of human rights theory and practice. Applying knowledge and understanding: ability to evaluate institutions, legal systems and legal practices from the point of view of human rights doctrines. Making judgments: ability to make autonomous judgments on issues concerning justification, protection and balancing of human rights. Communication: ability to communicate in a clear and exhaustive way, and to argue properly and convincingly. Lifelong learning skills: development of critical and conceptual skills.
ASSESSMENT METHODS	Exam type: oral exam, minimum two questions Evaluation: Grades on a scale between 18 and 30 cum laude. Evaluation Grid: - Excellent: 30-30 cum laude. Excellent knowledge and understanding, excellent communication and argumentative skills, proper use of technical language. - Very good: 26-29. Good knowledge and understanding, good communication and argumentative skills, proper use of technical language. - Good: 24-25. Basic knowledge and understanding, average communication skills, limited argumentative skills. - Average: 21-23. Limited basic knowledge and understanding, sufficient communication skills, poor argumentative skills. - Fair: 18-20. Minimal basic knowledge and understanding, poor communication skills, poor argumentative skills. - Poor. Non-sufficient knowledge and understanding.
EDUCATIONAL OBJECTIVES	The course aims at critically examining the basic features of contemporary human rights practice.
TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	C. Beitz, The Idea of Human Rights, Oxford University Press, 2009 Reading Materials

SYLLABUS

Hrs	Frontal teaching
2	The Historical Roots of Human Rights
2	From Natural Law to Human Rights
4	Rights and the Law
4	The Universal Declaration of Human Rights
4	Human Rights as Positive and International Rights. Specification of Human Rights Law
4	Are Human Rights Eurocentric?
6	Subjective Legal Positions
10	Human Rights and World Poverty
12	The Enforcement of Human Rights